

16 Feather River Adult Education Consortium

Plans & Goals - Consortium Approved

Executive Summary

In keeping with the Collective Impact approach of having the region work together, the Feather River Adult Education Consortium (FRAEC) is moving forward with the spirit of collaboration central in all decision making. The Regional Comprehensive Plan submitted in March 2015 serves as a foundational plan for the Consortium toward the realization of the vision and goals keeping in alignment with the region's vision of working together to create regional stability among adult education providers. FRAEC is committed to working with businesses, government agencies and educators, to ensure the development of a comprehensive, regional approach for adult learners by providing the necessary tools and support for their progression along their educational and career pathways. FRAEC recognizes the need to shepherd adult learners through the continuum of services offered in and region to have a positive impact on educational attainment and overall economic development. Recognizing the missteps of prior years, the 2018-19 Annual Plan reflects a reset for the FRAEC and a full embrace of the AEP guidelines, opportunities to work regionally on the assessment and placement of students, use of student data in program design, the need to address gaps in services, and identification of ways to support accelerated learning programs for students' academic pathways and/or career goals. FRAEC is committed to providing formal direct, blended, and distance learning instruction via Plumas County Office of Education instructors across the AEP Program Areas. The FRAEC Members will work together on creating a Consortium-wide professional development calendar and build opportunities to meet the needs of rural areas through distance learning and collaborative instructional strategies. For the 2018-19 Fiscal/Program Year, Plumas County Office of Education will serve as the Fiscal Agent, and will manage and monitor all programs offered through the California Adult Education Program.

Regional Planning Overview

FRAEC will host multiple meetings with the Workforce Development Board, regional employers, and community partners to determine the needs of the region. These meeting will provide information to write the 2019-2022 Three-Year Plan. Included in this year's plan are a focus on workforce entry skills, short courses, and bootcamps while recognizing an industry focus on health care, transportation, natural resources, and hospitality. FRAEC will develop the new Three-Year Plan in partnership with all three Member Districts and reflect the evolving needs of the entire Plumas/Sierra region.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

FRAEC Members, under the direction of the Consortium Coordinator, will engage in ongoing analysis of the gaps in services, and provide remediation to the gaps at the Member level, that will support career and academic pathways leading to median wages and/or transitions to postsecondary institutions.

How do you know? What resources did you use to identify these gaps?

FRAEC started offering adult education programs in January 2018, having previously relied on CBOs for program delivery. Starting with the 2018-19 FY, Plumas County Office of Education will launch dedicated adult education services. EMSI data for the region was used in the analysis of high-growth sectors.

How will you measure effectiveness / progress towards meeting this need?

This is the first year that FRAEC has self-administered adult education services. Therefore, reliance on CASAS data will drive instructional programs. Additionally, FRAEC will work with the regional Alliance for Workforce Development, Inc. to obtain LMI Data that will guide the development of educational programs (contextualized and CTE).

Gaps In Service

New Strategies

Strategy #1

Plumas County Office of Education (PCOE), under the direction of the Consortium Coordinator, will coordinate, fund and monitor performance outcomes for all educational services for the entire Plumas & Sierra region for all FRAEC Member Districts in the following AEP approved Program Areas: ABE (all levels), HSD, HSE, ESL, Citizenship, CTE. PCOE will start an NEDP program. PCOE will purchase required curriculum for all programs.

Strategy #2

FRAEC will enlist the services of a consultant(s) to assist in the implementation of the Annual Plan including, but not limited to, Adult Education (ABE, HSE, HSD), CTE Programs, Contextualized Instruction, Document Preparation, Partnership Building, Meeting Facilitation, Establishment of New Programs, Curriculum Design.

Strategy #3

FRAEC will embark on an aggressive marketing campaign (print, direct mailer, radio, etc.) to increase enrollment numbers across the entire service area. A new and dedicated FRAEC website will be created to support Consortium efforts.

Strategy #4

FRAEC will continue to financially support local initiatives that align to the AEP guidelines including: - Jail Programs (ABE/GED/HiSET/HSD taught by PCOE/PUSD teachers with CASAS Testing/TOPSPRO data management) - Go Teach (Early Childhood Certification along with TOPSPRO data management) FRAEC will explore funding, through a formal application process, additional programs including, but not limited to: - Plumas County Library (Literacy Services) - Veteran's Services

Strategy #5

PCOE will open, staff, and manage a Pearson VUE Testing Center to administer the GED Tests. Additionally, PCOE will manage all state-mandated data and accountability requirements through CASAS eTest administration and TOPSPRO Data Management. If additional programs are established by Member Districts, PCOE will fund those programs for the current fiscal year, or officially allocate funds in NOVA, until a new CFAD is signed in 2019-20.

Seamless Transitions

New Strategies

Strategy #1

The Consortium Coordinator will create a transitions pathway flow chart to visually guide students from the adult school to postsecondary enrollment that clearly articulates the multiple pathways open to adult learners. FRAEC will also work to implement strategies that link curriculum across all adult education Member Districts, and articulates with Feather River College.

Strategy #2

FRAEC Members, under the direction of the Consortium Coordinator, will launch efforts to support and increase the level of transition of students between adult education programs and into postsecondary programs at Feather River College, through industry recognized certification programs and/or into the workforce. These efforts include exploring hiring a transition counselor who will not only provide services to students, but also assist in developing transition strategies that link curricula.

Student Acceleration

New Strategies

Strategy #1

FRAEC will pilot programs that accelerate student progress through academic pathways, including but not limited to cohort models, co-location of services, and academic boot camps. By the end of the 2018-19 fiscal year, a FRAEC pilot will be completed, evaluated, and a plan developed for ongoing strategies to support student acceleration.

Strategy #2

The Consortium Coordinator will explore options for expanded internet services across the region (e.g.: Rachel) to expand distance learning opportunities in rural areas. Additionally, FRAEC will develop a comprehensive Distance Learning Policy Implementation Manual for adoption by all Member Districts, in alignment with WIOA Title II and following IDEAL Consortium best practice guidelines.

Strategy #3

FRAEC, under the direction and supervision of the Consortium Coordinator, will explore and implement at least one (1) co-enrollment program between the adult education program and Feather River College. The goal of this program will be to connect basic skills in career development with integrated student support and contextualized instruction.

Professional Development

New Strategies

Strategy #1

FRAEC Member Districts will focus on providing professional development to all members across the AEP Objective areas and in alignment with the AEP Program Areas. Included in this plan are attendance at regional, state and national conferences such as CASAS Summer Institute, GED National Conference, CCAE, CAEAA, and COABE.

Strategy #2

FRAEC expects the faculty and staff of Member Districts to remain current in industry best-practices through professional development activities and thereby provide high-quality programs to the communities we serve. This includes, but is not limited to, participation in OTAN and COABE online learning opportunities, CalPro courses, World Education (IDEAL Consortium) trainings, and other opportunities for educational advancement.

Strategy #3

FRAEC Member teachers and faculty will be funded to receive credentials in adult education.

Leveraging Resources

New Strategies

Strategy #1

FRAEC Member Districts, with support of the Consortium Coordinator, will partner with the Alliance for Workforce Development, Inc. (the regional WDB) to expand service provision leading to jobs in high growth sectors through the provision

of services across the AEP Program Areas.

Strategy #2

FRAEC will explore options to provide adult ed services to all areas within the Feather River College boundary, including, but not limited to the Plumas and Sierra County towns of: Portola, Beckworth, Greagle, Johns Hill, Mohawk, Quincy, Chester, Greenville, Taylorsville, Chilcoot, Continue, Loyalton, Sierraville, Sattley, Downieville, Genesse, Calpine, Crescent Mills, Moccasin, Indian Falls, Paxton, Almanor, Nelson, Storrie, Tobin, Merlin, Twain, Caribou, Cromberg, Sloat, Blairsden, and Clio.

Strategy #3

The FRAEC Consortium Coordinator will explore and establish partnerships with existing organizations across Plumas and Sierra Counties such as Alive Program, Behavioral Health / Veterans Services, Pride Industries, Proteus, the US Forest Service, and Sierra Pacific Enterprises. Additionally, the Consortium will engage and develop partnerships with local employers by attending Workforce Development Board, Chamber of Commerce, and other meetings hosted by community organizations.

Strategy #4

The FRAEC Consortium Coordinator will organize, manage, and/or attend job fairs, career fairs, enrollment drives and other outreach efforts at locations across Plumas and Sierra Counties as a means of increasing enrollment in all FRAEC-funded programs.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

Plumas County Office of Education is the Fiscal Agent for the 2018-19 FY. All programs will be funded, supported, and staffed through the Plumas County Office of Education (unless funding MOUs are signed with other FRAEC Member Districts and funds allocated in NOVA). FRAEC Board Members engage in ongoing data, program, and budget analysis to ensure continuous improvement among all Consortium Members and that decisions align to both the AEP Objectives and the AEP program areas, and to ensure that all funded initiatives align to the approved Three-Year Plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

Feather River College, the former Fiscal Agent, will continue to manage the spend-down and budget expenditure reporting of:
 - 2016-17 AEP Allocations (due to expire on December 31, 2018) - Data & Accountability Fund (due to expire on December 31, 2018)
 - 2017-18 AEP Allocations (due to expire on December 31, 2019)

Certification

Feather River CCD, Member Representative

Derek Lerch

Approved

2018-08-13

Plumas County Office of Education, Member Representative

Terry Oestreich
Kristy Warren

Approved

2018-08-13

Plumas Unified School District, Member Representative

Terry Oestreich
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Approved

2018-08-13

Sierra County Office of Education, Member Representative

Merrill Grant

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2018-08-14

Sierra-Plumas Joint Unified School District, Member Representative

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2018-08-14



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