

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 24, 2018, 7:13 PM UTC Action Taskman

# 24 Lake Tahoe Adult Education Consortium

## Plans & Goals - Consortium Approved

### Executive Summary

In 2018-19 we plan to continue expanding opportunities for adult learners in our region by broadening access to career and technical education programs for adults through the use of the facilities at LTUSD in collaboration with the other members of the consortium to include focus on skilled jobs in the basin such as auto/diesel mechanics, additional culinary offerings, and explore construction and small engine repair. We will continue to increase our ability to "transport" these offerings to Alpine County to reduce the travel burden of residents, including members of the Washoe tribal community. This expansion of CTE services will also support adults working toward a high school credential by offering more opportunity for relevant learning that not only has value toward HS completion but provides career ready job skills. At the post-secondary level, efforts will continue to broaden access for non-traditional students, including explicit outreach around the Tahoe Promise program (first time, full-time tuition free year) as well as expand offerings on the ETPL, increase pre-apprenticeship engagement (while establishing a registered culinary apprenticeship with the State), and expand offerings and support for ESL and basic skills students.

### Regional Planning Overview

One of the key strategies for the upcoming 3-year planning process is to more deeply, and officially, engage our network partners. Industry continues to play a key role in our work and formalizing those relationships - e.g., closer connection to the Chamber in the form of an MOA, and the creation of pre-/registered apprenticeship proposals with key hospitality properties have made it clear that not only are these partners critical, but have demonstrated ongoing commitment to our work. Determining how we might expand/evolve governance to include a "voting" seat at the table is one of the areas that the network wants to focus on during the planning process. In addition, the four key areas listed below have also been identified as critical to the continued growth and efficacy of the network here in South lake and Alpine County: 1. Increase Understanding to Strengthen the Network - Achieve better knowledge of resources, increase internal engagement, and build relationships through increased communication. 2. Tangible Outcomes - Continue to build a clear, connected pathway for network partners and participants to improve their lives and our community. 3. Addressing Special Populations (Equity, Access, Universal Design) - Explore, acknowledge, and build upon the client's unique strengths and needs to enhance their quality of life. 4. Expand Employer Facing Initiatives

## Meeting Regional Needs

### Regional Need #1

#### Gaps in Service / Regional Needs

Access to short-term training/education programs that have immediate impact on individual employability and wage potential. This includes an expanded focus on "exporting" these programs to Alpine County to reduce transportation issues and increase access.

#### How do you know? What resources did you use to identify these gaps?

Employer/industry surveys, labor market information (at the zip code level via EMSI), review/scan of courses, certificates, degrees available, participant surveys on access/barriers.

#### How will you measure effectiveness / progress towards meeting this need?

Increased offerings and enrollment, wage and earnings data demonstrating impact of continued education/training, reduced job vacancies

## Gaps In Service

### New Strategies

#### Strategy #1

The LTUSD will be utilizing some of the funding to open up access to the world-class CTE facilities at South Tahoe high School during evening and weekend hours to increase access to local in-demand jobs (especially auto/diesel mechanics and office administrative assistant). Outreach to additional partners in Alpine County will include discussion with Washoe Tribal leaders to not only connect more services to their residents but also access new Tribal facilities.

#### Strategy #2

Continue to transition incubated services from ADVANCE to LTCC, building on the success of the culinary and guest services programs which were approved by the Chancellor's Office as non-credit (CDCP) courses in late July 2018.

#### Strategy #3

Implementation of a registered apprenticeship (Culinary) in early 2019. In addition to adult education funding, this will also utilize Strong Workforce funds and a CAI Pre-Apprenticeship grant.

#### Strategy #4

Implement additional services in the county jail to include HSE testing and personal pathways planning prior to release (transition plans).

#### Strategy #5

Identify and delivery short-term certification programs in Alpine County (e.g., small engine repair, early childhood education, Fire Academy prep) through consortium level resources.

## Seamless Transitions

### New Strategies

#### Strategy #1

We are increasing our transition navigator capacity to focus on connecting pre-apprenticeship (and over the course of the year, apprenticeship) participants with enrollment in LTCC credit culinary course work. Additionally, ADVANCE has been awarded the WIOA Title I contract with Golden Sierra which will allow for "in-house" access and transition to those supported services.

#### Strategy #2

Broaden leadership membership to include employer, county government, and WIOA members.

#### Strategy #3

Continue to expand use of Community Pro Suite for service referral and listings.

#### Strategy #4

Implement additional services in the county jail to include HSE testing and personal pathways planning prior to release (transition plans).

## Student Acceleration

### New Strategies

#### Strategy #1

Expanding pre-apprenticeship offerings and including credit-based RSI in the upcoming apprenticeship program. Explore the possibility of expanding apprenticeship concepts and mechanisms to facilitate awarding content credit for work-based learning through alignment of college course work with apprenticeship standards.

#### Strategy #2

Expand offerings eligible for ETPL funding through our WIOA contract and partnership to increase access to students in need.

#### Strategy #3

Exploring, with LTCC, the possibility of implementing "mirroring" of basic skills classes (available as credit or non-credit) to broaden access and better prepare adult learners for post-secondary entry and success.

#### Strategy #4

Continue to offer, and where possible expand, pathways to a high school credential for adults in our service region. This will include possible competency-based approaches in South lake Tahoe and Alpine County. Explore possibility of explicitly connecting high school requirements to more appropriate adult standards including College and Career Readiness Standards for Adult Education and the Equipped for the Future standards.

## Professional Development

### New Strategies

#### Strategy #1

Continue monthly meetings which provide opportunities for shared professional development. These will include onsite visits to partner agencies to help all members better understand referral and on-boarding processes as well as eligibility requirements.

#### Strategy #2

Continue support for community professional development activities including sponsor/host trainings such as "Bridges Out of Poverty", forums on workforce development and housing, and partnering with other local agencies.

#### Strategy #3

Work to increase cross-training access to existing and ongoing professional development plans/schedules among members (e.g., LTCC to LTUSD, Alpine to LTCC).

## Leveraging Resources

### New Strategies

#### Strategy #1

ADVANCE is gaining the WIOA Title I contract for our local region and will have direct access as a partner and sub-contractor with our local workforce development board (Golden Sierra). This should facilitate access to services for participants and partners, including employers.

**Strategy #2**

Continue to expand service collaboration with other program areas, especially Strong Workforce (including the new K-12 funding).

**Strategy #3**

Bring new short-term offerings to Alpine County by aligning Strong Workforce (including K-12) resources and beginning to take a more regional approach to implementation and design.

**Fiscal Management**

**A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.**

We continue to build budget (and fiscal management) using a needs and outcomes based approach. All members continue to improve identifying program work and goals prior to allocation and budgeting.

**An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.**

We will continue to use carry forward funds for one-time (or pilot) expenses so that we do not risk creating a "false" operating budget. In addition, all members are relooking their own needs as we prepare for the next 3-year plan.

**Certification****Alpine County Unified School District, Member Representative**

Patrick Traynor  
KLAUS LEITENBAUER

Approved

2018-08-23

**El Dorado County Office of Education, Member Representative**

Robbie Montalbano  
Gary Sutherland

Approved

2018-08-22

**Lake Tahoe CCD, Member Representative**

Brad Deeds

<b>Frank Gerdeman</b>
Approved
2018-08-24
<b>Lake Tahoe Unified School District, Member Representative</b>
<b>Bob Grant</b>
Approved
2018-08-23



2018 © California Community Colleges  
NOVA Site Version: [4.0.6](#)