

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 14, 2018, 6:56 PM UTC Action Taskman

# 38 Southern Alameda County Consortium (Ohlone CCD)

## Plans & Goals - Consortium Approved

### Executive Summary

During 2018-2019, the Consortium plans to continue to build on the collaborations developed among the consortium members and partners as well as to maintain current levels of service to the adults in the Consortium area. The Consortium will continue to support the CTE pathways in Early Childhood Studies and Residential Care as well as explore the coordination of CTE at all schools. The Consortium will continue its focus on marketing. In addition to the newspaper supplement that is in the process of being developed, the Consortium will redesign its website to provide a regional focus on programs offered by the Consortium members. New programs and partnerships to be pursued include the exploration of development of a welding program with MVROP, an IT program with Ohlone College, a finance banking program with Jewish Vocational Services, and a hospitality program also with MVROP. Finally, in order to support distributed leadership for Consortium work among the four members, the Consortium plans professional development in the region for this purpose.

### Regional Planning Overview

We have implemented an annual appreciative inquiry process to help identify successes and goals that will guide the Consortium in developing its next 3-year plan. The Appreciative Inquiry process is being used by both the Leadership Team and the participants in Consortium work groups to contribute to the development of the plan.

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## Meeting Regional Needs

### Regional Need #1

#### Gaps in Service / Regional Needs

Lack of alignment for GED/HS Diploma requirements among schools in the Consortium.

#### How do you know? What resources did you use to identify these gaps?

Identified through discussions of ABE/ASE work group.

#### How will you measure effectiveness / progress towards meeting this need?

Requirements will be aligned between schools.

### Regional Need #2

#### Gaps in Service / Regional Needs

Need for heavy industry CTE programs in the Consortium area.

#### How do you know? What resources did you use to identify these gaps?

The need was identified by the Alameda County Workforce Development Board in labor market surveys.

#### How will you measure effectiveness / progress towards meeting this need?

Establishment of a welding program with MVROP. Track the number of students who successfully complete the program and find employment in the field.

### Regional Need #3

#### Gaps in Service / Regional Needs

Help to remove geographical barriers to student participation in Consortium programs and services. The Consortium will use marketing to foster a more unified regional identity with regards to programs and services.

**How do you know? What resources did you use to identify these gaps?**

Historical data shows unwillingness of students to attend schools outside their geographical area; this also is seen in participation of current Consortium programs.

**How will you measure effectiveness / progress towards meeting this need?**

Increase number of students from each adult school participating in Consortium events.

**Gaps In Service****New Strategies****Strategy #1**

Continue to align requirements across adult schools in the Consortium for GED and HS Diploma; this will be worked out through the work of the ABE/ASE work group and implemented at all Consortium adult schools.

**Strategy #2**

Use marketing to provide a unified regional identify for programs and services through a newspaper and revised web site to facilitate student comfort in moving between schools and college.

**Strategy #3**

Develop a welding program with MVRDP, including the sharing of an instructor and program costs.

**Seamless Transitions****New Strategies****Strategy #1**

The Consortium will work to develop pathways to employment in welding, IT, hospitality, and finance banking. Integrated Education and Training (IET) will be developed to support students in these programs. In particular, the IT pathway will connect with IT programs at the college.

**Strategy #2**

Ohlone College has developed a noncredit program in Customer Relations which will be offered at adult school sites.

**Student Acceleration****New Strategies****Strategy #1**

The Consortium has reworked the scheduling of the Residential and In-Home Care program to reduce the number of weeks for the courses as well as hybridizing the courses to be partly in-person and partly online.

**Strategy #2**

The Consortium will develop IETs to support CTE pathways.

## Professional Development

### New Strategies

#### Strategy #1

The Consortium will put a renewed focus on the development of processes to help certify instructors for difficult to staff CTE programs.

#### Strategy #2

The Consortium will offer leadership training for all participants to facilitate distributed leadership in order to establish more effective partnering.

## Leveraging Resources

### New Strategies

#### Strategy #1

The Consortium will work with MVROP on the development of welding and hospitality programs. In the case of the welding program, MVROP will provide the facility; in the case of hospitality, Newark Adult School will provide the facility. The Consortium will work on an IT pathway in conjunction with Ohlone College. Ohlone College will offer noncredit courses at adult school sites. The Consortium will work with Jewish Vocational Services on a financial banking program.

## Fiscal Management

**A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.**

The Consortium has maintained a consistent focus throughout the years of its work. The proposed work for the coming year was developed with the goals of the first three-year plan in mind.

**An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.**

All members have consistently used their share of fund to support the work of the Consortium plan. Members have redirected funds among themselves as needed.

## Certification

**Fremont Unified School District, Member Representative**

Heidi McFadden  
Donna Upchurch

Approved

2018-08-14

**New Haven Unified School District, Member Representative**

Jessica Wilder

Approved

2018-08-14

**Newark Unified School District, Member Representative**

Julie Calderon

Approved

2018-08-13

**Ohlone CCD, Member Representative**

Mark Lieu

Approved

2018-08-13



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