

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 6, 2018, 6:28 PM UTC

47 Inland Adult Education Consortium

Plans & Goals - Consortium Approved

Executive Summary

In keeping with the Collective Impact approach of having the region work together, the Inland Adult Education Consortium (IAEC) has kept the spirit of collaboration central in all decision making. The Regional Comprehensive Plan serves as a foundational plan for the Consortium toward the realization of the vision and goals keeping in alignment with the county's vision of working together to create regional stability among adult education service providers. By partnering with community service providers including businesses, government and CBOs, the Consortium continues to work toward creating a comprehensive regional approach for students by providing tools and support for their progression along their educational career pathways. The Consortium implementation of services during the 2017-18 program year was based on refinements to the Regional Comprehensive Plan, data from Member Districts, LMI data, and strategies designed to directly impact the unmet academic needs of adult learners living within the region. The Consortium leadership chose three priority areas for the 2017-18 program year, with the goal of addressing the largest gaps in program area offerings to adult students. The three priority areas were High School Diploma/High School Equivalency, Basic Skills and English as a Second Language. The Community College District continued successful programs that were previously piloted for non-credit basic skills math. In addition, counselor/transition specialists were hired to assist in transitioning students from both non-credit to credit coursework at the college and work with each Adult School to transition students to postsecondary pathways. In the 2018-19 fiscal year, IAEC will embrace the opportunities to work regionally on the assessment and placement of students, use of student data in program design, address further gaps in services, and identify ways to support accelerated learning programs for students' academic pathways and/or career goals. IAEC will also expand the offerings of CTE courses across the region. The region will work together on continuing the implementation of a Consortium-wide professional development calendar and build additional relationships with more community partners to better leverage existing resources.

Regional Planning Overview

The IAEC Executive Board holds regular meetings to analyze and discuss student data, regional LMI shifts and emergent trends, and issues being faced by the staff at each Member's sites. These discussions inform the decisions for funding allocation, new program development, and pilot initiatives. Work on the 2019-2022 Three-Year Plan has commenced, and will be an ongoing process throughout the current fiscal year.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

IAEC Member Districts engage in ongoing analyses to identify gaps in services, and provide remediation to the gaps at the Member level that will support career and academic pathways leading to median wages and/or transitions to postsecondary institutions. During the 2018-19 PY,

IAEC will implement Spanish GED preparation courses and NEDP to meet the varied needs of the region.

How do you know? What resources did you use to identify these gaps?

IAEC enlists the services of consultants to assist in the implementation of the Annual Plan including, but not limited to, Adult Education/CTE Program Implementation, WIOA, WASC, Contextualized Instruction, LMI Data Interpretation, Partnership Building, Meeting Facilitation, New Program Development, and Curriculum Design.

How will you measure effectiveness / progress towards meeting this need?

IAEC Members monitor, track, and evaluate performance outcomes for all new programs that are implemented to remediate identified gaps in services.

Gaps In Service

New Strategies

Strategy #1

IAEC Member Districts will hire additional administrative staff to support program expansion across all AEP program areas.

Strategy #2

IAEC Member Districts will expand CTE offerings to meet the needs of the region in support of high-growth sectors.

Strategy #3

IAEC Member Districts will expand counseling and student support services, including the hire of bilingual counselors and support staff.

Strategy #4

IAEC Member Districts will expand current program offerings across all 7 AEP funded Program Areas.

Seamless Transitions

New Strategies

Strategy #1

IAEC Member Districts will expand transition support services to postsecondary and the workforce. This includes, but is not limited to, the hiring of bilingual counseling and support staff.

Strategy #2

IAEC Member Districts will develop curriculum and alignment documents to better support transitions to postsecondary. All IAEC Member Districts will utilize CASAS eTests for student assessment, monitoring performance outcomes and informing data-driven instructional models.

Strategy #3

IAEC Member Districts, in partnership with the WDB, will expand NEDP services through increased enrollment and cross-referrals.

Strategy #4

Two Districts have applied for WASC accreditation which will better allow for the financial aid application process for students. Additionally, two Member Districts are in the process of WASC re-accreditation.

Student Acceleration

New Strategies

Strategy #1

IAEC Member Districts will continue to use co-location, block scheduling, noncredit boot camps, and cohort models as methods of student acceleration.

Strategy #2

IAEC Member Districts will continue to develop industry-sector specific, contextualized courses, that integrate basic skills into career development.

Strategy #3

IAEC will develop a Distance Learning Policy that applies to all Member Districts, and support adoption by all relevant school boards. Additionally, IAEC Member Districts will explore options for providing a broader level of technology support to students.

Strategy #4

IAEC Member Districts will continue to add both credit and noncredit learning opportunities, as well as certification programs and co-enrollment options, to course offerings.

Professional Development

New Strategies

Strategy #1

IAEC Member Districts will continue to offer Professional Development opportunities both within the Consortium and through attendance at regional, state, and national conferences.

Strategy #2

IAEC will continue to host AEP, TAP, CASAS and other Regional Training events.

Strategy #3

IAEC expects the faculty and staff of Member Districts to remain current in industry best-practices through professional development activities and thereby provide high-quality programs to the communities we serve. This includes, but is not limited to, participation in OTAN and COABE online learning opportunities, CalPro courses, and other opportunities for educational advancement.

Leveraging Resources

New Strategies

Strategy #1

IAEC will continue to utilize consulting services to support all Member Districts in meeting the goals of the AEP Objectives and Program Areas.

Strategy #2

IAEC will engage in continued marketing efforts across the region (print, radio, web).

Strategy #3

IAEC will continue to work with the San Bernardino WDB, and other regional organizations, to support Member effectiveness and sustain ongoing partnerships.

Strategy #4

IAEC will connect transitioning adult education students to resources on the community college such as EOPS, First Year Experience, Veterans Services, and CalWorks.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

IAEC Board Members engage in ongoing data, program, and budget analysis to ensure continuous improvement among all Consortium Members and that decisions align to both the AEP Objectives and the AEP Program Areas, and to ensure that all funded initiatives align to the approved Three-Year Plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

IAEC Member Districts participate in regularly scheduled Steering Committee meetings to examine budgetary needs and make recommendations to the Executive Board. Program Area Hubs also meet to discuss the program aspects of implementing the Annual Plan. The Executive Board reviews recommendations and votes on the spending of unallocated funds in accordance with AEP Allowable Uses Guidelines.

Certification

Colton Joint Unified School District, Member Representative

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Approved

2018-08-03

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2018-08-06

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2018-08-03



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