

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 22, 2018, 12:07 AM UTC Action Taskman

50 Delta Sierra Regional Alliance (San Joaquin Delta)

Plans & Goals - Consortium Approved

Executive Summary

In the 2015 Regional Plan we described our mission to promote the educational and economic advancement of adult learners through the coordination and alignment of educational and supportive programs and services. The 2017-18 DSAEA accomplishments fulfill this vision through the following initiatives: Meeting the Adult Ed Needs of the Region • Expanded ESL, ABE and ASE offerings • Offered courses at community locations • Further developed the DSAEA consortium infrastructure through staff and professional development. • Developed the Allied Health pathway program in consultation with area employers as part of the Health Sector Partnership. Programs under development include a Registered Nursing Pathway and Medical Assisting Pathway • Lodi Adult School collaboration with the Community Medical Centers for Medical Assisting externships • Engaged School District leadership at strategic points throughout the year to raise the profile of Adult Education programming. Acceleration • Regular consideration and discussion of the potential impacts of AB 705 • Organizing a dedicated Acceleration and Alignment group to address these topics Transition The work of the Regional Transition Manager (RTM) to support students and further development of related transition services. The RTM provided transition services to over 1,000 students. Professional Development The following teams and professional development events showcase the DSAEA's ongoing commitment to Professional Development. • Data and Accountability Team • Adult Education Leadership Network (AELN) • Agency-level strategic planning • Learning Innovations Team (LIT) • Conferences attendance Leveraging Resources • Secured employer and strong Workforce program funding for the Health Sector Partnership with strong industry leadership. This collaborative model will inform future pathway development projects. • Stockton School for Adults coordinated the offering of an onsite GED program at Conway Homes/Sierra Vista in collaboration with the Housing Authority of San Joaquin County • Enhanced WIOA Title II collaboration with SJ County WorkNet Primary Goals for 2018-19 relate to the enhancement and expansion of the following: • Core educational programs and work with special populations • Consortium program development • Staffing (Teachers/ Classified/Admin) • Facilities/Locations • Marketing and Outreach

Regional Planning Overview

The 3-Year Planning process will provide important structure to the 2018-19 year. Members have all been introduced to the basic concepts of Human-Centered Design and are interested to utilize this approach to guide the planning process. The work be roughly divided into the three broad phases described below Summer/Fall Establishing a planning mindset and understanding where current conditions Winter: Immersion in the problem Members will build upon the information generated during prior phases to develop initial strategies and approaches Spring Member identified strategies will be further developed and integrated into a final plan that will be reviewed by members, partners and the general community. The Delta Sierra Adult Education Alliance is entering its fourth year. Members share a track record of accomplishments from working together members and are poised to participate in a meaningful planning process that can serve their individual agency needs and broader community needs. The original 3-year planning process was an introductory process on the need for and purpose of an ambitious systems change and alignment process. That process is now well underway and members are fully engaged in that work. This 3-year planning process will have a higher degree of rigor and specificity as members are more meaningfully engaged in the planning process at a local and regional level. Preliminary Key Steps for the 3-year planning process include 1. Conducting a regional demographic and workforce needs analysis 2. Convening key stakeholders and partners in fall o Review regional needs o Highlight Allied Health Sector Partnership as a transformative success that can be replicated o Emphasize importance and potential benefit of regional collaboration to update plans together for adult education, WIOA and Strong Workforce o Solicit input on goals & potential projects 3. Identify pilots/projects/goals o Sector-specific o Access o Collaborative tools □ Data □ Decision making Preliminary Key goals for the 3-year planning process include • Focusing on outcomes through an equity lens • Replicating the success of the Health Sector Partnership for the following sectors: o Transportation logistics o Agriculture o Entrepreneurship o Advanced Manufacturing • Focus on providing

needed services to special populations: • Strong Work Force program collaboration • Community College Initiative Integration
o SSSP, BSI, SEP and Guided Pathways

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Elementary and Secondary Basic Skills – 5% of need met

How do you know? What resources did you use to identify these gaps?

Original AB 86 Report Needs Assessment and AEBG Fact Sheets

How will you measure effectiveness / progress towards meeting this need?

AEBG Measures of Effectiveness, AEBG Fact Sheet Demographics, member-reported enrollment history and member feedback

Regional Need #2

Gaps in Service / Regional Needs

English as a Second Language – 5% of need met

How do you know? What resources did you use to identify these gaps?

Original AB 86 Report Needs Assessment and AEBG Fact Sheets

How will you measure effectiveness / progress towards meeting this need?

AEBG Measures of Effectiveness, AEBG Fact Sheet Demographics, member-reported enrollment history and member feedback

Regional Need #3

Gaps in Service / Regional Needs

Programs for Adults with Disabilities – less than 1% of need met

How do you know? What resources did you use to identify these gaps?

Original AB 86 Report Needs Assessment and AEBG Fact Sheets

How will you measure effectiveness / progress towards meeting this need?

AEBG Measures of Effectiveness, AEBG Fact Sheet Demographics, member-reported enrollment history and member feedback

Regional Need #4

Gaps in Service / Regional Needs

Career and Technical Education – 2% of need met

How do you know? What resources did you use to identify these gaps?

Original AB 86 Report Needs Assessment and AEBG Fact Sheets

How will you measure effectiveness / progress towards meeting this need?

AEBG Measures of Effectiveness, AEBG Fact Sheet Demographics, member-reported enrollment history and member feedback

Regional Need #5

Gaps in Service / Regional Needs

Adult Training to Support Child School Success – No programs

How do you know? What resources did you use to identify these gaps?

Original AB 86 Report Needs Assessment and AEBG Fact Sheets

How will you measure effectiveness / progress towards meeting this need?

AEBG Measures of Effectiveness, AEBG Fact Sheet Demographics, member-reported enrollment history and member feedback

Gaps In Service

New Strategies

Strategy #1

Steering Committee Professional Learning Network: Ongoing dialogs on innovations and best practices in adult education including: • Educational program and service design • Curriculum and instruction • Staffing • Facilities and service delivery strategies (alternate locations, time of day, scheduling) • Use of technology in instruction • Marketing

Strategy #2

Strategic Planning for Capacity Building: Strategic planning to enhance member capacity to deliver quality programs and services. • Phase 1 – Preparation: Assess needs, review promising practices and consult stakeholders • Phase 2 – Overall Plan: Identify Program Development targets and overall resource needs • Phase 3 – Detailed Capacity Building Plans: Develop detailed plans for Curriculum and Instruction, Staffing, Facilities, Funding, Marketing • Phase 4 – Review, Approval, and 18-19 Budget

Strategy #3

Assessment of unmet needs and resources: Assess needs and capacity for all AEBG core programs and populations. • What more do we need to do to serve need for adult education • Need to understand actual needs of students and potential students

Strategy #4

Advanced Manufacturing Pathway: Create opportunities for adult learners to enter and advance in advanced manufacturing careers.

Strategy #5

Transportation / Logistics Pathway: Create opportunities for adult learners to enter and advance in transportation and logistics careers.

Strategy #6

Entrepreneurship Pathway: Create opportunities for adult learners to enter and advance in entrepreneurial careers.

Strategy #7

Health Pathway: Create opportunities for adult learners to enter and advance in health careers.

Strategy #8

Immigrant Integration Pathway: Create opportunities for adult learners to operate effectively in American society by connecting them to resources for linguistic, civic and economic integration.

Seamless Transitions

New Strategies

Strategy #1

Student services • Career exploration and development • Transition support • Access to support services Transition Staffing and Services: Support adult school and community college-based transition specialists to develop and implement academic, career and personal transition advising activities

Strategy #2

Aligned Intake: Adopt common elements in member intake process • Explore co-enrollment in WIOA Title I and other support services

Strategy #3

Integrated Assessments: Pursue efforts to achieve regional and local integration of assessments (Academic, career, personal barriers) • Investigate multiple methods assessments for academic placement • Align career assessments

Strategy #4

Common orientation framework: Implement aligned orientations (Schoolwide, classroom & counselor orientations)

Strategy #5

Assessment of Goal Achievement: Develop framework to assess student goal achievement

Student Acceleration

New Strategies

Strategy #1

Designing educational approaches to fast track a student's progress toward their academic or career goal. Acceleration and Alignment Projects: Providing technical assistance and other supports to implement acceleration approaches

Strategy #2

Learning Innovations Team: Continuing support of the Learning Innovations Team activities, including integration with acceleration and alignment approaches

Professional Development

New Strategies

Strategy #1

• Overall professional development strategy, conferences, etc. Priority Conferences: Participate in priority professional development events: • California Adult Education Administrators Association • California Council on Adult Education • CASAS • National Career Pathways Network

Strategy #2

Professional Development Assessment, Plan and Activities: Develop a consortium- wide PD needs assessment, plan and implementation strategy. Conduct professional development activities that include teachers, admin, counselors, and classified staff

Strategy #3

Adult Educators Learning Network (AELN) Continue the regular meetings of the AELN as a professional development and support network for administrators

Strategy #4

School-based Professional Learning Communities (PLC) • Support administrators with the development of school-based PLCs to implement strategies identified in their strategic plans Supportive Strategies

Leveraging Resources

New Strategies

Strategy #1

Consortium Management: Implement ongoing improvements to consortium management: • Staff team process improvements and role clarifications • Online data repository

Strategy #2

Budget Management • Improve budget reporting and analysis processes to ensure that resources are aligned to the need for adult education • Develop a sustainability plan

Strategy #3

Steering Committee / Governance Improvements • Implement Professional Learning Network

Strategy #4

Implement Student Data and Accountability Systems Develop a foundational student information strategy to build students' self-efficacy by facilitating their achievement of milestones and momentum points of success throughout their individualized educational/career pathways.

Strategy #5

Develop partnerships with WorkNet/EDD, CalWorks/HSA, SNAP Employment & Training: Connect learners to support services and resources to remove barriers and accelerate success.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

Members will be advised to spend all carry-over funds from prior years before spending down “new” money. Members have also been advised to develop a sustainable annual budget that does not require the ongoing use of carryover funds. Carryover funds may be targeted toward 1-time allowable use expenditures.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

Carry-over funds in the Regional Allocation may be made available to members or partners as part of a special innovation fund to catalyze and support transformative projects.

Certification

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Approved

2018-08-15

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