

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 15, 2018, 7:12 PM UTC Action Taskman

66 Victor Valley Adult Education Regional Consortium

Plans & Goals - Consortium Approved

Executive Summary

Consistent with the Three Year Plan Submitted in March of 2015, the VVAERC continues to implement a multi-layered, multi-year approach to streamline assessments and curriculum between the K-12 systems, and to enhance, restore, and institute additional Adult Education Programs across all member districts. The Three Year Plan continues to serve as the foundation for the development and implementation of the Regional Consortium's 2018-19 Annual Plan, vision, and goal to stabilize and improve adult education services in the region. The VVAERC will seize the momentum backing workforce preparation programs and harnesses the passion of local school administrators to turn attention toward adults needing basic and secondary education skills, Adults with Disabilities, and those who would benefit from ESL programs to tie into a road-map for employment success. In 2017-18, the VVAERC's rural member district reestablished adult education instructional services. Member Districts with established Adult Education Programs expanded capacity and increasing CTE course offerings. In the 2018-19 program year, the VVAERC will focus on addressing gaps in service and seamless transition while striving to strengthen the relationship with community partners in order to leverage existing resources. Counseling services will continue to be provided by Victor Valley College to each Member district in facilitating the transition from adult school to community college and/or the workforce. VVAERC envisions providing a focused transition service plan, region wide, as a measurable initiative, where by administrators will be able to track student success to a greater extent than is now possible. VVAERC commits to exploring options to increase the rigor and credibility of all programs across the Consortium. HSE/HSE and ESL services and additional NRS levels have been expanded across member districts. Integration of ESL strategies into ABE/ASE/HSE/HSD curriculum will afford a streamlined instructional approach. Three member districts were newly awarded WIOA II grant funds during the 2017-19. College CTE courses have been articulated to include adult schools and will be offered at select sites in the 2018-19 year. VVAERC hosted the first annual joint Adult Education Commencement Ceremony at VVC where all districts participated. Member Districts participated in the shared delivery of professional development across the seven program areas with other consortia in the San Bernardino region.

Regional Planning Overview

VVAERC Members engage in ongoing analyses to identify gaps in services and adjust programs in order to support career and academic pathways leading to increased wages and/or transitions to post-secondary institutions. During the 2018-19 FY, VVAERC will analyze regional WDB and regional LMI data and identify long-term trends in high-growth sectors to guide the consortium's planning for the next three year cycle. Planning sessions with the working group and executive board are being scheduled to collaboratively guide the development of the new Three-Year Plan.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Member Districts will maintain and expand the levels and number of courses offered in the AEP program areas of ABE/ASE, ESL/Citezenship, and CTE.

How do you know? What resources did you use to identify these gaps?

Workforce Development Board Data, CCCCO AEP provided data, American Community Survey Data, member agency waitlisted students

How will you measure effectiveness / progress towards meeting this need?

VVAERC member districts will evaluate performance outcomes to identify program needs as indicated by enrollment, measurable gains, student persistence and academic progress.

Regional Need #2

Gaps in Service / Regional Needs

Increase the number of CTE courses leading to industry-recognized certifications across the region.

How do you know? What resources did you use to identify these gaps?

Labor Market Information supplied by the San Bernardino Workforce Development Board

How will you measure effectiveness / progress towards meeting this need?

VVAERC member districts will evaluate performance outcomes to identify program needs as indicated by enrollment, measurable gains, student persistence and academic progress.

Regional Need #3

Gaps in Service / Regional Needs

Enhanced transition services for students moving between Adult Schools, College, and AJC services.

How do you know? What resources did you use to identify these gaps?

Low transition rate from adult schools to the community college.

How will you measure effectiveness / progress towards meeting this need?

VVAERC members will evaluate student transition service outcomes.

Gaps In Service

New Strategies

Strategy #1

VVAERC Member Districts will focus on adding NRS Level course offerings in both Adult Basic Education and English as a Second Language.

Strategy #2

VVAERC Member Districts will expand program offerings to include distance learning options for HSE/HSD courses.

Strategy #3

VVAERC Member Districts will maintain and/or expand course offerings across AEP program areas, with a focus on ABE/HSE/HSD, ESL/Citizenship, and CTE.

Strategy #4

VVAERC will expand marketing strategies to include regional outreach such as social media, radio advertisements, webpage, and printed literature.

Seamless Transitions

New Strategies

Strategy #1

VVAERC Members will implement the use of the common referral form for all AEBG participating agencies

Strategy #2

VVC will continue to provide a transition counselor and services to support students transitioning from adult school work VVC

Strategy #3

VVAERC will implement the use of K16 Bridge My Mentor for students enrolled in articulated CTE courses in order to grant them college credit.

Student Acceleration**New Strategies****Strategy #1**

VVAERC Members will continue co-enrollment options across academic areas

Strategy #2

VVAERC members will explore models of acceleration including blended learning models of instruction

Professional Development**New Strategies****Strategy #1**

VVAERC Member Districts will participate in regional, state and national conferences pertaining to the AEP's identified program areas; ABE/ASE, HSD/HSE, ESL, adults with disabilities, and CTE. These include, but are not limited to: CASAS Summer Institute, CCAE, CAEAA, GED Annual Conference, Non-Credit Institute, CWA, COABE, CAROCP etc. In addition, members will attend regional AEP consortium and TAP AEP trainings.

Strategy #2

VVAERC Members will take advantage of online professional development opportunities.

Leveraging Resources**New Strategies****Strategy #1**

VVAERC Members will expand currently offered services with local agencies including, but not limited to, the CTE JPA and the San Bernardino Workforce Development Board.

Strategy #2

VVAERC will strengthen the relationship with community partners to improve the access to supportive services for adult learners such as WDD, Department of Rehabilitation.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

VVAERC will engage members in the ongoing analysis of program data, outcomes, and budget reports to ensure that allocations and Annual Plan strategies are consistent with both the AEP Objectives & Program Areas and the consortium's approved Three-Year Plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

Member Districts participate in meetings to examine budgetary and regional needs and make recommendations to the Executive Board. The Fiscal Agent will continue to manage the spend-down and budget expenditure reporting of: (1) 2016-17 AEP Allocations (due to expire on December 31, 2018) (2) Data & Accountability Fund (due to expire on December 31, 2018) (3) 2017-18 AEP Allocations (due to expire on December 31, 2019).

Certification

Apple Valley Unified School District, Member Representative

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Approved

2018-08-14

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Approved

2018-08-14

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Approved

2018-08-15

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2018-08-15

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2018-08-14

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2018-08-15



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