

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Aug 16, 2018, 2:12 AM UTC Action Taskman

69 Yosemite (Stanislaus Mother Lode) Consortium

Plans & Goals - Consortium Approved

Executive Summary

The AEP Stanislaus Mother Lode Regional Consortium's vision is to work collaboratively throughout our service area to assure students have access to high quality academic and CTE programs that lead to employment or post-secondary education. In the 2018-19 FY, the AEP Stanislaus Mother Lode Regional Consortium proposes continued improvements and integration of adult education services in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities:

- Expand programs currently in existence to include English as a Second Language, Career Technical Education, citizenship classes, Adult Secondary and Adult Basic Education.
- Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional locations throughout the three-county area. Additionally, we will increase technology and classified support to these programs in the form of updated software programs, distance-learning sites, and clerical and para-professional support.
- Implement high wage/high demand courses and opportunities that will lead to specific industry certifications. During the 2018-19 FY, the Stanislaus Mother Lode Consortium members are focused on the implementation of a collective 12-month work plan that is aligned with the three-year education plan. These efforts support building efforts in adult education for our three-county region. The Consortium will schedule consistent meeting dates that support approved governance and operating procedures. It is anticipated that this work will assist in developing a clear picture of regional needs and resources. During the 2017-18 fiscal year consortium members collaborated and leveraged resources improving and/or enhancing services to adult education learners in the three-county region.
- Supportive Services: Child care, Career and academic counseling, inter-agency referrals including to incarcerated adults.
- Expansion of HSE, ABE, ASE, and ESL throughout the consortium region.
- Expansion of CTE programs, pathways, and industry certifications throughout the region (i.e. truck driving, forklift, industrial maintenance, welding, construction, phlebotomy, pharmacy technician, medical assisting, etc.).
- Expansion of Consortium public and private industry partnerships.
- Rebuild infrastructure and updated technology to meet current standards

Regional Planning Overview

During the 2018-19 school year consortium members will continue to collaborate on a three-year plan that focuses on gaps and employment training that meets the needs of the three-county service area of the Stanislaus Mother Lode Consortium. Strategies will consider environmental scans, review of program progress in closing gaps, and strategic planning conversation around Adult Education in the region.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Gaps in service/ regional need are ESL courses, ABE and ASE Courses and Services leading to High school diploma, Counseling and Community Liaison (Transition), HSE Preparation & Testing Services, career training for adults with disabilities, Vocational or CTE Short term Programs and rural accessibility (ie: infrastructure development, online partnerships, etc.).

How do you know? What resources did you use to identify these gaps?

Data supports high percentage of adults in the region needing to be proficient English speakers. Initial planning assessment efforts and Hanover Research indicating high percentage of adults who do not have a high school diploma; CASAS pre-test data. Community requests and data shows low passing rates with GED. Regional employer advisory committees, local WIBs, Hanover Research.

How will you measure effectiveness / progress towards meeting this need?

Effectiveness/progress will be measured by course enrollment, persist and completion data, pre & post-tests, case management records, program completion, high school diploma and equivalency completion, achievement of Industry recognized certifications and job placement associated to Adult Education Program training.

Gaps In Service**New Strategies****Strategy #1**

(1) Expansion of programs and courses offerings in identified communities and satellite centers. Movement of career programs from fee based to “no cost.” (2) Expand partnerships among consortium memberships, local public agencies and industry. Strengthen Regional Outreach Events, Consortium Website and publications to provide pertinent information regarding HSE, ESL, ABE, ASE, and CTE Short-term Programs.

Seamless Transitions**New Strategies****Strategy #1**

ESL course articulation and alignment from Adult Schools to community college in order to facilitate transition to college credit course work. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Expand opportunities to assure students have access to post-secondary academic and career pathways. Expand non-credit and credit offerings Consortium wide.

Student Acceleration**New Strategies****Strategy #1**

Support services and strategies for ABE, ESL, ASE, HSE to accelerate individual academic success. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Evaluation and development of accelerated program models (i.e. bootcamps, , contextualizing workplace “soft skills” topics into curriculum, improved education and career counseling for AEP students, self-paced online curriculum that allows for student acceleration)

Professional Development**New Strategies****Strategy #1**

Develop a shared regional plan to send integrated teams of teachers, staff, and administrators from the consortium to attend professional development conferences and or trainings.

Leveraging Resources

New Strategies

Strategy #1

Partner where appropriate to provide opportunities for Adult Education learners (i.e. work readiness skills, specific industry technical skills) Leverage employment services with local AJCC Centers and Community Colleges (MJC and Columbia College), and other public agencies.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

The Stanislaus Mother Lode AE Consortium drafts, discusses and reviews the annual plan for the region taking into consideration the three-year planning documentation and the evolving changes of the region and member programmatic goals in servicing needs. Members further review and assure that annual work and associated allocations are linked to these planning documents and are consistent with AEP state guidelines. The Yosemite Consortium (Stanislaus Mother Lode Regional Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities as identified by consortium voting members. 1. Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education. 2. Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional locations throughout the three-county area. Additionally, we will increase technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and para-professional support. 3. Implement high wage/high demand courses and opportunities that will lead to specific industry certifications. Presently this continues to be a focus of our consortium members for the upcoming 2018-19 to 2019-20 plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

Carry-over funds will be implemented according to guidelines directed by CDE AB104. The AE Stanislaus Mother Lode Consortium will share during the first quarter of the 2018-19 academic year updated individual workplans from individual consortium members.

Certification

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Approved

2018-08-15

Calaveras County Office of Education, Member Representative

Karen Vail
Jared Hungerford

Approved

2018-08-15

Ceres Unified School District, Member Representative

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2018-08-15

Modesto City Schools, Member Representative

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