

California Adult Education Program : Annual Plan : 2019-20 Produced: Aug 19, 2019, 5:10 PM UTC Ray Chen

02 Antelope Valley Regional Adult Education Consortium

Plans & Goals - Consortium Approved

Executive Summary

The consortium has seen major changes this year with SKUSD closing their adult education program and leaving the consortium. The vision for the consortium continues to be to offer programs in multiple areas around the region. By removing distance barriers, we hope to make accessing adult education programs simpler for all residents of the region. The main goal for AVRAEC this year will be to maintain current and expand new programs in all areas of the region. To accomplish these goals, the consortium will focus on the following: 1. AVRAEC will begin offering classes at a facility on the grounds of SKUSD. This will allow the citizens of the North Antelope Valley to be serviced by adult education classes. 2. AVRAEC will continue to upgrade current AVUHSD facilities, and look to acquire additional facilities, in an effort to grow programs. 3. AVRAEC will implement an Adult Education specific marketing plan to bring about awareness of programs to the community. 4. AVRAEC will seek to open new CTE programs that are relevant to the region. 5. AVRAEC will continue to develop partnerships with agencies across the region in an effort to provide educational opportunities to a greater number of community members. 6. AVRAEC will add staff members to allow a greater amount of counseling services to our students. Each of these are directly related to the goals outlined in the three year plan, section 2.5.

Regional Planning Overview

We are implementing these strategies in a number of ways. To increase instructional fidelity, Antelope Valley Adult Education is going through the process of gaining WASC Accreditation. This process has helped us identify areas of strength and need, and develop goals to meet our areas of need as it pertains to classroom instruction. Additionally, the consortium has been purposeful in the development of community partners to assist in implementing our plan. Some of these partners are helping to spread the word about the adult education programs being offered in the area, while others are actually taking advantage of the programs by referring students to the adult school. Additionally, the consortium has maintained partnerships to be able to hold classes in secluded areas of the region that have a need for adult education. Finally, the consortium meets on a regular basis to review needs of the region and ways in which we can meet those needs.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

There are a lack of low cost career training programs across the region.

How do you know? What resources did you use to identify these gaps?

This gap was identified in various ways. First, was through community forums. During these forums, community members were asked to list priorities for the region, and areas of need. Overwhelmingly, a lack of adult CTE programs was the number one area identified. In addition to these forums, local partners (AJCC, GAIN, DOR, etc.) have all identified a need for career training for their participants. Currently, there is only one adult school in the region, and they are offering a very low number of career training programs. Data from the most recent GAVEA (Greater Antelope Valley Economic Alliance) Round Table Report, shows that between 25 & 30% of the regions residents (approximately 150,000 to 200,000 people) are high school graduates with no additional training.

How will you measure effectiveness / progress towards meeting this need?

Success will be measured in three main ways. First will be the introduction of new programs. Additional programs will allow more students to access programs. Second will be the number of students enrolled in adult CTE programs. By offering additional programs, we should see a significant increase in enrollment. Third will be the number of students earning certifications through these programs. Building programs, and adding students should eventually lead to additional students gaining certification and ultimately gaining employment.

Regional Need #2

Gaps in Service / Regional Needs

There is a need for additional ASE programs.

How do you know? What resources did you use to identify these gaps?

Data from the most recent GAVEA (Greater Antelope Valley Economic Alliance) Round Table Report, shows that between 20 & 25% of the region's residents (approximately 100,000 to 150,000 people) currently have less than high school diploma. Currently, there are approximately 2,500 students enrolled in the ASE programs offered at AVAE.

How will you measure effectiveness / progress towards meeting this need?

Effectiveness will be measured by the number of ASE classes offered. The number of students enrolled in ASE classes. The number of credits earned in ASE classes. The number of sections passed on HSE exams. The number of HSD graduates. The number of HSE exams passed.

Regional Need #3

Gaps in Service / Regional Needs

There is a need for additional ESL programs.

How do you know? What resources did you use to identify these gaps?

Data from the most recent GAVEA (Greater Antelope Valley Economic Alliance) Round Table Report, shows that approximately 60% of the region's residents (approximately 300,000 people) currently come from families that do not speak English as their first language. Currently, there are approximately 800 students enrolled in the ESL programs offered at AVAE.

How will you measure effectiveness / progress towards meeting this need?

Effectiveness will be measured by the number of ESL classes offered. The number of students enrolled in ESL classes. The number of gains earned in ESL classes. The number of ESL students completing the program. The number of ESL students transitioning to CTE or higher education programs.

Gaps In Service

New Strategies

Strategy #1

All programs are receiving technology upgrades. All ASE and ESL programs offered by the consortium have been given a technology base that will allow students to access the content information from home or school. Additionally, all facilities are being upgrade with new technology to allow these programs to be offered with fidelity.

Strategy #2

Adult Education specific professional development is being offered to all instructors. AVAE has implemented 3 student free days throughout the school year. These days are designed to allow teachers time for professional development, data analysis, and program planning. As we progress through the WASC process, this planning time will lead to greater fidelity in the delivery of instruction across all areas of adult education.

Strategy #3

Increased program offerings in rural areas. The consortium will be leasing classroom space from SKUSD to continue offering adult education programs to citizens in the northern most part of the region. For many of these citizens, travel is a major barrier to attaining their educational goals. By offering classes in these rural areas, we will be able to better meet the needs of more community members in the region.

Strategy #4

The consortium will be hiring additional positions to streamline the registration process and allow for more student interactions with counselors to gain both career counseling as well as social and emotional counseling. Currently the consortium can register between 250-400 students per week. the demand for enrollment is much higher than that. Additional

support staff will allow us to be able to process more students, and get them into classes sooner. Additional counseling support will allow us to meet the social and emotional needs of more students.

Seamless Transitions

New Strategies

Strategy #1

The consortium plans to hire an additional counselor to facilitate a greater level of student transition from the adult school academic programs into both the adult school CTE programs, and into Antelope Valley College. Having an additional counselor will allow for more student interaction with career counseling, data review, and goal setting. Additional counseling services will also allow for more social and emotional counseling for students that are not completing programs. Many of these students are at risk of dropping out again, and need the services a counselor can provide to maintain motivation.

Student Acceleration

New Strategies

Strategy #1

The consortium will implement a "for credit" ABE course that will be taken in conjunction with the traditional diploma and HSE courses, that will assist students in developing higher level reading skills while continuing to make progress in both the diploma and HSE programs. Allowing students to earn elective credits for these classes will help keep them on track towards graduation. Bring up reading and math levels will allow them to pass their classes at a quicker rate.

Professional Development

New Strategies

Strategy #1

This year professional development will focusing on teaching teachers which data points they should be looking for to give their students the greatest growth opportunities. Additionally, they will learn how to pull data from each of the programs we currently use, what data they should be looking at, and when this data should be reviewed. The consortium has implemented three student free days to allow teachers the time to collaborate with colleagues and spend time analyzing data with limited outside distractions.

Leveraging Resources

New Strategies

Strategy #1

The consortium is developing a "reduced sentencing" program in partnership with the City of Lancaster and LA County Court. This program will allow court officers the potential to reduce the sentence they would normally give to offenders by assigning them to enter into a High School Diploma, High School Equivalency certificate, or a CTE training program. This will allow

offenders the opportunity to gain the skills and credentials necessary to avoid recidivism and become self-sufficient members of the community.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

The main focus for AVAERC will be to continue expanding services to reach as many community members of the region as possible. Additionally, there will be a focus on improving counseling services for all adult education students. All of the activities for the year will have an emphasis on expanding programs to reach more people, and expanding services to give a better product to our students. These goals are in direct alignment of the consortium's three-year plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2019-20.

The consortium plans to incorporate carry-over funds into all areas of the adult education programs. The main need for these funds will be to continue build the foundation of the adult education programs for the region. This includes, adding new facilities, improving current facilities, upgrading technology across all programs, and increasing staffing so that students may be served with greater fidelity. Many of the costs of this "foundation" will be one-time expenses, and will allow the consortium to operate at a low cost for many years to come.

Certification

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