

# 02 Antelope Valley Regional Adult Education Consortium

## Plans & Goals - Consortium Approved

### Executive Summary

The consortium has seen major changes this year with schools closing because of COVID 19. The vision for the consortium continues to be to offer programs in multiple areas around the region, however, due to school closures, all of our programs are currently being offered remotely. The main goal for AVRAEC this year will be to offer educational programs in a safe and responsible manor, while helping students overcome barriers to distance learning that may keep them out of school for an extended period of time. To accomplish these goals, the consortium will focus on the following: 1. AVRAEC will begin registering students completely online. This will allow students the opportunity to take classes without jeopardizing the health of students or staff members. 2. AVRAEC will continue to implement an Adult Education specific marketing plan to bring about awareness of programs to the community. 3. AVRAEC will upgrade technology needs across all programs to assist students in accessing the curriculum. 5. AVRAEC will continue to develop partnerships with agencies across the region in an effort to provide educational opportunities to a greater number of community members. 6. AVRAEC will continue to upgrade current AVUHSD facilities in preparation for students return. Each of these are directly related to the goals outlined in the three year plan, section 2.5.

### Regional Planning Overview

While the COVID-19 pandemic, and the resulting school closures, have made implementation of our strategies challenging, we are committed to moving forward towards reaching the goals we have set out in the three year plan. To increase instructional fidelity, Antelope Valley Adult Education is going through the process of gaining WASC Accreditation. This process has helped us identify areas of strength and need, and develop goals to meet our areas of need as it pertains to classroom instruction. Additionally, the consortium has been purposeful in the development of community partners to assist in implementing our plan. Some of these partners are helping to spread the word about the adult education programs being offered in the area, while others are actually taking advantage of the programs by referring students to the adult school. Additionally, the consortium has maintained partnerships to be able to hold classes in secluded areas of the region that have a need for adult education. Finally, the consortium meets on a regular basis to review needs of the region and ways in which we can meet those needs.

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## Meeting Regional Needs

### Regional Need #1

#### Gaps in Service / Regional Needs

There is a need for more low cost career training programs.

#### How do you know? What resources did you use to identify these gaps?

This gap was first identified through community forums that were held during the writing of the original Adult Education consortium plan. During these forums, community members were asked to list priorities for the region, and areas of need. Overwhelmingly, a lack of adult CTE programs was the number one area identified. Over the years, this continues to be the number one priority of the region. In addition to these forums, local partners (AJCC, GAIN, DOR, etc.) have all identified a need for career training for their participants. Currently, there is only one adult school in the region, and they are offering a very low number of career training programs. Data from the most recent GAVEA (Greater Antelope Valley Economic Alliance) Round Table Report, shows that between 25 & 30% of the regions residents (approximately 150,000 to 200,000 people) are high school graduates with no additional training.

#### How will you measure effectiveness / progress towards meeting this need?

Success will be measured in three main ways. First will be the introduction of new programs. Additional programs will allow more students to access programs. Second will be the number of students enrolled in adult CTE programs. By offering

additional programs, we should see a significant increase in enrollment. Third will be the number of students earning certifications through these programs. Building programs, and adding students should eventually lead to additional students gaining certification and ultimately gaining employment. We do realize that there may be a decrease in enrollment due to distance learning.

## Regional Need #2

### Gaps in Service / Regional Needs

There is a need for additional ASE programs.

#### How do you know? What resources did you use to identify these gaps?

Data from the most recent GAVEA (Greater Antelope Valley Economic Alliance) Round Table Report, shows that between 20 & 25% of the region's residents (approximately 100,000 to 150,000 people) currently have less than high school diploma. Currently, there are approximately 2,500 students enrolled in the ASE programs offered at AVAE.

#### How will you measure effectiveness / progress towards meeting this need?

Effectiveness will be measured by the number of ASE classes offered. The number of students enrolled in ASE classes. The number of credits earned in ASE classes. The number of sections passed on HSE exams. The number of HSD graduates. The number of HSE exams passed.

## Regional Need #3

### Gaps in Service / Regional Needs

There is a need for additional ESL programs.

#### How do you know? What resources did you use to identify these gaps?

Data from the most recent GAVEA (Greater Antelope Valley Economic Alliance) Round Table Report, shows that approximately 60% of the region's residents (approximately 300,000 people) currently come from families that do not speak English as their first language. Currently, there are approximately 800 students enrolled in the ESL programs offered at AVAE.

#### How will you measure effectiveness / progress towards meeting this need?

Effectiveness will be measured by the number of ESL classes offered. The number of students enrolled in ESL classes. The number of gains earned in ESL classes. The number of ESL students completing the program. The number of ESL students transitioning to CTE or higher education programs.

## Gaps In Service

### New Strategies

#### Strategy #1

All programs are receiving technology upgrades. All ASE and ESL programs offered by the consortium have been given a technology base that will allow students to access the content information from home or school. Additionally, all facilities are being upgrade with new technology to allow these programs to be offered with fidelity.

#### Strategy #2

Adult Education specific professional development is being offered to all instructors. AVAE has implemented 3 student free days throughout the school year. These days are designed to allow teachers time for professional development, data analysis, and program planning. As we progress through the WASC process, this planning time will lead to greater fidelity in the delivery of instruction across all areas of adult education.

#### Strategy #3

All programs are being offered through distance learning. For many of these citizens, travel is a major barrier to attaining their educational goals. By offering classes virtually, we will be able to meet the needs of many community members in the region.

**Strategy #4**

The consortium will be implementing a virtual registration process. This will allow students to register without having to come to the school in person. In the past, while we were registering in person, we were able to register between 250-400 students per week. The new system is virtually unlimited on how many people can register at a time.

**Seamless Transitions****New Strategies****Strategy #1**

Because students cannot meet with counselors in person, we are implementing a system that schedules virtual meetings for students. Students are encouraged to make appointments and meet virtually with a counselor who will assist them in transitioning from the adult school academic programs into both the adult school CTE programs, and into Antelope Valley College. Having a specific program for this type of interaction will increase the students ability to contact the counseling staff.

**Student Acceleration****New Strategies****Strategy #1**

Because of COVID 19 and school closures, the consortium is offering all classes virtually this year. We have adopted a new online curriculum that will increase student engagement in an online environment.

**Strategy #2**

All teachers are using virtual platforms such as google classroom to interact and engage with their students.

**Professional Development****New Strategies****Strategy #1**

This year professional development will focus on distance learning. Teachers will be developing virtual classrooms and presenting the curriculum virtually.

**Strategy #2**

Teachers will focus on learning how to implement the new virtual curriculum with fidelity.

**Leveraging Resources****New Strategies****Strategy #1**

The consortium is working with community partners to develop virtual resources. Examples of this would be a virtual job fairs.

## Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

The main focus for AVAERC will be to continue offering services to as many community members of the region as possible. For the foreseeable future this will be accomplished through distance learning. All of the activities for the year will have an emphasis on developing programs and processes that will allow us to continue expanding services to give a quality product to our students. These goals are in direct alignment of the consortium's three-year plan.

**An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2020-21.**

The consortium plans to incorporate carry-over funds into all areas of the adult education programs. The main need for these funds will be to continue build the foundation of the adult education programs for the region. This includes, adding new facilities, improving current facilities, upgrading technology across all programs, and increasing staffing so that students may be served with greater fidelity. Many of the costs of this "foundation" will be one-time expenses, and will allow the consortium to operate at a low cost for many years to come.

## Certification

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