

California Adult Education Program Produced: 06/20/2022 09:43 AM PDT Jeremy Powell

## 04 Butte-Glenn Adult Education Consortium: Certified

### Details

#### Consortium Information

**Consortium Name:**

04 Butte-Glenn Adult Education Consortium

**Consortium Short Name:**

04 Butte-Glenn

**Address:**

3536 Butte Campus Dr. | Oroville, CA | 95965

**Website:**

<http://butteglennadulthood.org/>

**Funding Channel 2022-23:**

Fiscal Agent

**CAEP Funds 2022-23:**

\$2,452,981

**CAEP Funds 2021-22:**

\$2,328,853

**CAEP Funds 2020-21:**

\$2,238,205



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### Consortium Contacts

Responsibility	Name	Email	Title	Phone
Primary Contact	Melisse Boyd	<a href="mailto:boydme@butte.edu">boydme@butte.edu</a>	Director, CTE Grants and Regional Projects	(530) 895-2862

## Member Agencies

Member Agency	Member Type	Contact	Phone
<a href="#">Butte Co. Office of Education</a>	County Office of Education (COE)	Jennifer Foglesong	(530) 879-7462 ext: 1209
<a href="#">Butte-Glenn CCD</a>	District	Teresa Ward	(530) 895-2543
<a href="#">Glenn Co. Office of Education</a>	County Office of Education (COE)	Elena Jones	(530) 936-6980 ext: 4774
<a href="#">Hamilton Unified</a>	Unified School District	Jeremy Powell	
<a href="#">Oroville Union High</a>	High School District	Jeff Ochs	(530) 538-5350
<a href="#">Paradise Unified</a>	Unified School District	Mike Lerch	(530) 872-6478

## Executive Summary

### Executive Summary \*

Butte-Glenn Adult Education Consortium will continue the positive momentum from the previous planning period, and focus on increased levels of coordination, rebuilding and recovery efforts, and increased overall success rates for adult education students and instructors in Butte and Glenn Counties. Needs were identified during the assessment portion of the Three-Year Planning Process, and lead to the selection of metrics and creation of objectives, activities, and outcomes as specified in the plan. Members provided a great deal of information and data to use in discussions and planning. Members participated in lengthy and productive conversations (based on the CAEP provided Guiding Questions and Resources in the Guidance Document) around objectives, activities, and outcomes to best fit the current regional needs. As a result of the planning process, the Butte-Glenn Adult Education Consortium will be focusing on increased collaboration, addressing current needs, increased completions, leading students forward, and improving participant motivation through the plans and activities indicated in the Three-Year Plan starting in July of 2022.

## Assessment

### Overview and Preparation \*

The Pre-Planning Assessment that was completed by the consortium included an analysis of regional adult education partners and the programs that they offer, a mapping of the Butte-Glenn Consortium Members' programs and funding sources, and a self-assessment that was completed by the consortium members. The CAEP provided Consortium Program Quality Self-Assessment Survey was utilized and results may be found here: <https://drive.google.com/file/d/1yq8x4z00AoKho-CQVs2eT2ybfYujza-/view?usp=sharing>. Members were lead through the variety of data resources provided in the CAEP guidance documents and selected the most relevant and applicable sources for data.

### **Regional Alignment and Priorities \***

The CAEP 3 Year Plan aligns with Strong Workforce Program, Guided Pathways, Career Pathways, North Far North Regional Consortium Regional Plan, and other area initiatives that focus on meeting the needs of rebuild and recovery efforts. The availability and distribution of the new CAEP program map will be utilized to help with greater integration and coordination with regional efforts. The consortium has increased conversations with Butte College related to transition efforts related to Dual Enrollment and REACH, which will help to further define and develop pathways.

### **Evaluate the Educational Needs of Adults in the Region \***

In an effort to better understand the needs of the community, the Butte-Glenn Adult Education Consortium was provided access to a variety of existing resources. Those primarily used included:

- CAEP Fact Sheets
- LaunchBoard Adult Education Pipeline
- North/Far North Regional Consortium and COE website/studies for LMI

Implications:

- Increase collaboration between consortium members in order to increase opportunities and outcomes for adult education participants.
- Provide education and training courses to address current and future needs of partner agencies, employers, and the labor market.
- Create a community-wide understanding of Adult Education's role in participant success.
- Increase the number of completions in programs for adult education students, including adults in elementary and secondary basic skills, citizenship, ESL, and short-term career education.
- Lead students forward, creating next level growth for each participant: including obtaining a job, gaining a promotion, or receiving higher pay.
- Increase the students' belief in their self, and belief that they are worthy of being a contributing member of their community.

### **Contributions by Entities \***

All members actively participated in and/or provided information to complete the Consortium Quality Program Self Assessment Survey, Program Mapping, Identifying Areas for Improvement, Identifying Goals and Strategies, In Person and Remote Work Sessions. All members contributed during in-depth conversations around current strengths, challenges, needs, and ideas at both the member and consortium level.

## **Regional Service Providers**

**For each Member Agency service provider, enter the number of Participants in each program area.**

Provider Name	Provider Type	Number of Participants in Program Area									
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship	Pa
*Butte Co. Office of Education	Member Representative	0	0	0	0	0	0	85	0	0	
*Butte-Glenn CCD	Member Representative	14	24	268	0	497	0	245	735	0	
*Glenn Co. Office of Education	Member Representative	0	0	51	0	0	11	82	18	0	
*Hamilton Unified	Member Representative	0	24	38	0	0	0	0	0	0	
*Oroville Union High	Member Representative	304	350	279	0	0	0	98	21	0	
*Paradise Unified	Member Representative	12	0	0	0	0	0	0	0	0	
<b>Total Participants</b>		<b>330</b>	<b>398</b>	<b>636</b>	<b>0</b>	<b>497</b>	<b>11</b>	<b>510</b>	<b>774</b>	<b>0</b>	

\* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

No Service Providers for this consortium.

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region \*

Please see the program map located here: <https://drive.google.com/file/d/1j-Xm4bsG2oBwSxihqDle2JvA-0zc5CAr/view?usp=sharing>

## Metrics: CAEP Barriers & Metrics

### ✓ Student Barriers

#### Adult Ed Metrics

- English Language Learner (AE 305 - Overall)
- Long Term Unemployed (AE 309 - Overall)

- Low Literacy (AE 311 - Overall)

✓ **Progress:** Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

#### Adult Ed Metrics

- Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

✓ **Transition:** Learn about student transition into postsecondary education and college credit pathways.

#### Adult Ed Metrics

- Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

✓ **Success:** Information on completion of diplomas, certificates, and college credit awards.

#### Adult Ed Metrics

- Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Participants Who Earn a Postsecondary Credential (AE 625 - Overall)

✓ **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

#### Adult Ed Metrics

- Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)

## Consortium Level Metric Targets

\* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	2,824	1,500		1,575	1,654	1,740
Student Barriers	English Language Learner (AE 305 - Overall)	852	418		439	461	484
Student Barriers	Low Literacy (AE 311 - Overall)	1,173	915		961	1,009	1,059
Student Barriers	Long Term Unemployed (AE 309 - Overall)	46	10		11	12	13

## Member Level Metric Targets

\* Mandatory for all members

**Butte Co. Office of Education (Reported by Butte County Office of Education (CTEC))**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	85	37		39	41	43
Employment and Earnings	Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)	53			56	59	62
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				0	0	0

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

**Butte-Glenn CCD (Reported by Butte District)**



Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	1,553	513		539	566	594
Employment and Earnings	Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)	440			462	485	509
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	38	11		12	13	14
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	28	10		11	12	13
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)	170	62		65	68	71

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	31			33	35	37
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	39			41	43	45

**Glenn Co. Office of Education (Reported by Glenn COE - Glenn Adult Program (GAP))**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	163	122		128	134	141
Employment and Earnings	Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)	29			30	32	34
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)		10		11	12	13
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)	13	12		13	14	15

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	13			14	15	16

### Hamilton Unified (Reported by Hamilton Adult School)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	62	73		77	81	85
Employment and Earnings	Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	14	13		14	15	16
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	15	21		22	23	24
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)		12		13	14	15

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	18			19	20	21

**Oroville Union High (Reported by Oroville Adult Education)**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	529	479		503	528	554
Employment and Earnings	Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)	134			141	148	155
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)	117	74		78	82	86
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	78			82	86	90
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	93	100		105	110	116
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)	234	102		107	112	118

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	16			17	18	19
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	32			34	36	38

**Paradise Unified (Reported by Paradise Unified School District)**



Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)		18		19	20	21
Employment and Earnings	Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				0	0	0

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

### Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Butte Co. Office of Education	100%	100%	16%	74%	79%	84%
Butte-Glenn CCD	100%	100%	72%	77%	82%	87%
Glenn Co. Office of Education	100%	100%	43%	47%	52%	57%
Hamilton Unified	100%	100%	34%	59%	64%	69%
Oroville Union High	100%	100%	75%	80%	85%	90%
Paradise Unified	100%	100%	54%	59%	64%	69%

### Objectives

#### Address Educational Needs

Description of Objective \*

Provide education and training courses to address current and future needs of partner agencies, employers, and the labor market.

- Enhance communication/education with partner agencies/employers.
- Understand labor market needs based on data.
- Create expanded partnerships with partner agencies and employers. Implementation Measures
- Maximize offerings based on identified needs.
- Evaluate labor market data quarterly.
- Educate partners on offerings.
- Collaborate, when appropriate, with employers/industry sectors.

## Improve Integration of Services & Transitions

### Description of Objective \*

Increased Collaboration. Develop enhanced communication model.

- Share curriculum and instructional resources between consortium members in order to enhance region-wide training/education.
- Coordinate course offerings between consortium members.
- Expand professional development opportunities.
- Evaluate appropriate courses to be expanded to other member locations.
- When offering courses on same subject in multiple locations, develop schedule of offerings and some guaranteed spots for other consortia participants, when appropriate.
- Research professional development opportunities, and share between consortia members.
- Distribute training materials from professional development opportunities to all consortia members.
- Create, maintain, distribute Butte-Glenn Adult Ed Consortium Program Map.

Create a community-wide understanding of Adult Education's role in participant success.

- Link education to outcome success.
- Create, maintain, distribute Butte-Glenn Adult Ed Consortium Program Map
- Track job placements and transitions.

Lead students forward, creating next level growth for each participant: including obtaining a job, gaining a promotion, or receiving higher pay.

- Provide students with an understanding of the local job market.
- Develop student understanding of next step educational opportunities.
- Provide students with growth and transition related resources.
- Create a resource list for students, which includes local employment resources, resume building tools, interview skills, etc.
- Expose students to post-secondary educational opportunities through tours and educational search resources.
- Offer students transitional resources including resume building assistance and assistance with college applications.
- Engage with local industry, offering students such options as industry visits and job shadow experiences.

## Improve Effectiveness of Services

### Description of Objective \*

Increase the number of completions in programs for adult education students, including adults in elementary and secondary basic skills, citizenship, ESL, and short-term career education.

- Develop instruction models that encourage non-traditional access to courses.
- Create an early student connection and planning model.
- Work to develop on-line course opportunities.
- Meet with each student individually to: create an adult education plan, provide early emotional support, and create a connection with the school.

Increase the students' belief in their self, and belief that they are worthy of being a contributing member of their community.

- Provide students an opportunity to become involved in their community.
- Work with students on the development of a growth mindset.
- Provide students with mentorship opportunities, when available.
- Encourage students to participate in community service opportunities.
- Develop a high school outreach program, and have adult education students participate as spokespeople.
- Provide information on community activities that may interest students.

## Activities & Outcomes

### Activity Name \*

Increase Collaboration

### Objective that Applies to this Activity

Improve Effectiveness of Services

### Brief Description of Activity \*

• Develop enhanced communication model. • Share curriculum between consortium members in order to enhance region-wide training/education. • Coordinate course offerings between consortium members. • Expand professional development opportunities.

### Short-Term Outcomes (12 Months) \*

Update program maps and Butte-Glenn Adult Education Consortium website, and provide links to consortium member program sites. Research professional development opportunities and materials, and share between consortia members.

### Intermediate Outcomes (1-3 Years) \*

Evaluate appropriate courses to be expanded to other member locations. When offering courses on same subject in multiple locations, develop schedule of offerings and some guaranteed spots for other consortia participants, when appropriate. Develop marketing plan for consortium, focusing on low-cost opportunities with regional impact. Conduct analysis with NoRTEC.

### Long-Term Outcomes (3-5 Years) \*

3%-5% annual increase in offerings, completions, and enrollments.

### Proposed Completion Date

06/30/2025

### Adult Ed Metrics and Student Barriers

- Employment and Earnings: Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)

- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Long Term Unemployed (AE 309 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

#### Responsible person(s)

Name
Melisse Boyd

#### Activity Name \*

Address Current Needs

#### Objective that Applies to this Activity

Address Educational Needs

#### Brief Description of Activity \*

Provide education and training courses to address current and future needs of partner agencies, employers, and the labor market. • Collaborate with NoRTEC, one of the local Workforce Development Boards, to create an analysis based on data, but that also including a qualitative analysis of the data. The quantitative data for the profiles will include a geographic overview, demographic and labor force characteristics, industry analysis, occupation analysis, and labor force data.

#### Short-Term Outcomes (12 Months) \*

Evaluate labor market data quarterly.

#### Intermediate Outcomes (1-3 Years) \*

Create expanded partnerships with partner agencies and employers. • Collaborate with NoRTEC, one of the local Workforce Development Boards, to create an analysis based on data, but that also including a qualitative analysis of the data. The quantitative data for the profiles will include a geographic overview, demographic and labor force characteristics, industry analysis, occupation analysis, and labor force data.

#### Long-Term Outcomes (3-5 Years) \*

3%-5% increase in completions, certificates, and partner referrals.

#### Proposed Completion Date

06/30/2025

#### Adult Ed Metrics and Student Barriers

- Employment and Earnings: Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)

#### Responsible person(s)

Name
Melisse Boyd

**Activity Name \***

Increase Completions

**Objective that Applies to this Activity**

Improve Effectiveness of Services

**Brief Description of Activity \***

Increase the number of completions in programs for adult education students, including adults in elementary and secondary basic skills, citizenship, ESL, and short-term career education.

**Short-Term Outcomes (12 Months) \***

Increase marketing efforts of programs including information on industry sector ties. • Develop instruction models that encourage non-traditional access to courses. • Create an early student connection and planning model.

**Intermediate Outcomes (1-3 Years) \***

• Develop regional marketing of adult education courses and trainings, highlighting types of attainable employment and associated wages. • Work to develop on-line course opportunities. • Meet with each student individually to: create an adult education plan, provide early emotional support, and create a connection with the school.

**Long-Term Outcomes (3-5 Years) \***

• 3%-5% annual increase in completions.

**Proposed Completion Date**

06/30/2025

**Adult Ed Metrics and Student Barriers**

- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Long Term Unemployed (AE 309 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)

**Responsible person(s)**

Name
Melisse Boyd

**Activity Name \***

Lead Students Forward

**Objective that Applies to this Activity**

Improve Integration of Services & Transitions

**Brief Description of Activity \***

- Lead students forward, creating next level growth for each participant: including obtaining a job, gaining a promotion or receiving higher pay, or transitioning to higher education.

#### Short-Term Outcomes (12 Months) \*

Provide students with an understanding of the local job market. • Develop student understanding of next step educational opportunities. • Provide students with growth and transition related resources. • Increase support, training, and morale of instructors.

#### Intermediate Outcomes (1-3 Years) \*

- Create a resource list for students, which includes local employment resources, resume building tools, interview skills, etc.
- Expose students to post-secondary educational opportunities through tours and educational search resources.
- Offer students transitional resources including resume building assistance and assistance with college applications.
- Engage with local industry, offering students such options as industry visits and job shadow experiences.

#### Long-Term Outcomes (3-5 Years) \*

3%-5% annual increase in completions, enrollments, job placements, literacy skills, and transitions to postsecondary.

#### Proposed Completion Date

06/30/2025

#### Adult Ed Metrics and Student Barriers

- Employment and Earnings: Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)
- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

#### Responsible person(s)

Name
Melisse Boyd

#### Activity Name \*

Improve Participant Motivation

#### Objective that Applies to this Activity

Improve Effectiveness of Services

#### Brief Description of Activity \*

Increase the students' belief in their self, and belief that they are worthy of being a contributing member of their community.

#### Short-Term Outcomes (12 Months) \*

- Provide students an opportunity to become involved in their community.
- Work with students on the development of a growth mindset.
- Provide students with mentorship opportunities, when available

#### Intermediate Outcomes (1-3 Years) \*

Encourage students to participate in community service opportunities. • Develop a high school outreach program, and have adult education students participate as spokespeople. • Provide information on community activities that may interest students.

**Long-Term Outcomes (3-5 Years) \***

3%-5% annual increase in completions, job placements, and community participation.

**Proposed Completion Date**

06/30/2025

**Adult Ed Metrics and Student Barriers**

- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

**Responsible person(s)**

Name
Melisse Boyd

**Funds Evaluation**

**Member Allocations and Expenditures**

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
<a href="#">Butte Co. Office of Education</a>	\$186,633	Certified
<a href="#">Butte-Glenn CCD</a>	\$663,465	Certified
<a href="#">Glenn Co. Office of Education</a>	\$667,151	Certified
<a href="#">Hamilton Unified</a>	\$197,808	Certified
<a href="#">Oroville Union High</a>	\$1,472,092	Certified
<a href="#">Paradise Unified</a>	\$113,151	Certified
<b>Totals</b>	<b>\$3,300,300</b>	<b>6/6 Certified</b>

**Funds Evaluation \***

The planned allocations will be distributed to member agencies based on the originally approved percentages. Each member will utilize these funds to support existing Adult Education programs, grow programs where indicated, and initiate activities noted as implementation measures within the Butte-Glenn Adult Education three-year plan.



## Certification

### Butte Co. Office of Education - Member Representative

**Jennifer Foglesong**  
Senior Director  
[jfoglesong@bcoe.org](mailto:jfoglesong@bcoe.org)  
(530) 879-7462 ext: 1209

Approved by Jennifer Foglesong

06/17/2022 01:03 PM PDT

### Butte-Glenn CCD - Member Representative

**Teresa Ward**  
[wardte@butte.edu](mailto:wardte@butte.edu)  
(530) 895-2543

**Melisse Boyd**  
Director, CTE Grants and Regional Projects  
[boydme@butte.edu](mailto:boydme@butte.edu)  
(530) 895-2862

Approved by Teresa Ward

06/16/2022 01:27 PM PDT

### Glenn Co. Office of Education - Member Representative

**Elena Jones**  
Principal  
[ejones@glenncoe.org](mailto:ejones@glenncoe.org)  
(530) 936-6980 ext: 4774

Approved by Elena Jones

06/18/2022 04:42 PM PDT

### Hamilton Unified - Member Representative

**Jeremy Powell**  
[jpowell@hudschoools.org](mailto:jpowell@hudschoools.org)

Approved by Jeremy Powell

06/20/2022 09:43 AM PDT

**Oroville Union High - Member Representative**

**Jeff Ochs**

Director of Alternative Education

[jochs@ouhsd.org](mailto:jochs@ouhsd.org)

(530) 538-5350

Approved by Jeff Ochs

06/20/2022 09:33 AM PDT

**Paradise Unified - Member Representative**

**Mike Lerch**

[mlerch@pusdk12.org](mailto:mlerch@pusdk12.org)

(530) 872-6478

**Dr. Mike Gulbransen**

Director

[mgulbransen@pusdk12.org](mailto:mgulbransen@pusdk12.org)

(530) 815-1252

Approved by Dr. Mike Gulbransen

06/20/2022 12:37 AM PDT



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