

04 Butte-Glenn Adult Education Consortium

CONSORTIUM APPROVED

2024-25

Plans & Goals

Executive Summary

During the 2024-2025 program year, the Butte-Glenn Adult Education Consortium will continue to work collaboratively to help meet the needs of adult learners within Butte and Glenn counties, while at the same time creating benefit for the community and each of the consortium members. The funds will be allocated based on the originally approved percentage distribution. The consortium's annual plan is in alignment with the goals detailed in the three-year plan, and the associated implementation measures. During the previous planning period, the consortium had many accomplishments such as improvements to website, necessary changes to programs, and creation of new programs, continuation of consortium collaboration, and increased regional communication.

Regional Planning Overview

Meeting quarterly, the consortium will discuss the goals, objectives, and implementation measures associated with the three year plan; work toward developing and monitoring the measurements of success; and making programmatic adjustments as necessary. The needs stated in the 2024-2025 annual plan mirror goals stated in the three-year plan. In addition, the annual plan strategies mirror many of the implementation measures noted in the three-year plan.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Increase collaboration between consortium members in order to increase opportunities and outcomes for adult education participants. Increase the number of completions in programs for adult education students. Provide education and training courses to address current and future needs of partner agencies, employers, and the labor market. Lead students forward, creating next level growth for each participant.

How do you know? What resources did you use to identify these gaps?

During the three-year planning process, the consortium analyzed needs based on: (1) the completion of a consortium member pre-planning assessment, (2) review of labor market analysis and occupational outlook for Butte/Glenn County, (3) review of existing adult education regional offerings, and (4) completion of a logic model related to the future of adult education in the Butte-Glenn region.

How will you measure effectiveness / progress towards meeting this need?

Effectiveness will be measured based on offerings, completions, and enrollments.

Address Educational Needs

2024-25 Strategies

Strategy Name

Evaluate and Collaborate

Activity that Applies to this Strategy

Address Current Needs

Metrics that Apply to this Activity/Strategy

- Employment and Earnings: Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)

Strategy Description

Evaluate labor market data quarterly, and evaluate needs/gaps in the region. Collaborate, when appropriate with employers/industry sectors. Expand numbers or types of offerings based on identified need (labor market data, employer input, community input, and/or student data). Research professional development opportunities, and share between consortium members. Distribute training materials from professional development opportunities to all consortium members. Member agency share outs at quarterly meetings regarding program offerings and partnership opportunities.

Improve Integration of Services & Transitions**2024-25 Strategies****Strategy Name**

Leverage Resources and Increase Collaborations

Activity that Applies to this Strategy

Lead Students Forward

Metrics that Apply to this Activity/Strategy

- Employment and Earnings: Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Strategy Description

Expose students to post-secondary educational opportunities through tours and educational search resources. Offer students transitional resources including virtual resume building assistance and assistance with college applications. Engage with local industry and industry-education liaisons. Connect with each student individually to create an adult education plan, provide early emotional support, and create a connection with various opportunities.

Improve Effectiveness of Services**2024-25 Strategies****Strategy Name**

Best Practices, Community of Practice

Activity that Applies to this Strategy

Increase Collaboration

Metrics that Apply to this Activity/Strategy

- Employment and Earnings: Participants Who Became Employed in the 2nd Quarter After Exit (AE 505 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

Strategy Description

Member agency share outs at quarterly meetings regarding program offerings and partnership opportunities. Identify and share best practices. Connect to regional and statewide resources.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

The planned allocations will be distributed to member agencies based on the originally approved percentages. Each member will utilize these funds to support existing Adult Education programs, grow programs where indicated, and initiate activities noted as implementation measures within the Butte-Glenn Adult Education three-year plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2024-25.

Carry-over funds that are not already encumbered will be used to support programs that align with the consortium's three year plan.

Certification

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