

California Adult Education Program Produced: 06/21/2022 08:30 AM PDT Sharon Renfro Todd

06 Partnership for Adult Academic and Career Education: Certified

Details

Consortium Information

Consortium Name:

06 Partnership for Adult Academic and Career Education

Consortium Short Name:

06 Southeast Los Angeles

Address:

11110 Alondra Blvd. | Norwalk, CA | 90650

Website:

<https://www.paace.net/>

Funding Channel 2022-23:

Direct Funded

CAEP Funds 2022-23:

\$16,413,940

CAEP Funds 2021-22:

\$15,583,348

CAEP Funds 2020-21:

\$14,976,784



Cerritos
College



Consortium Contacts

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Member Agencies

Member Agency	Member Type	Contact	Phone
ABC Unified	Unified School District	Nancy Amara	(562) 229-7960 ext: 25011
Bellflower Unified	Unified School District	Antoinette Valentine	(562) 356-9904 ext: 7491
Cerritos CCD	District	Ms. Graciela Vasquez	(562) 860-2451 ext: 2490
Downey Unified	Unified School District	Blanca Rochin	(562) 940-6201
Norwalk-La Mirada Unified	Unified School District	Sharon Renfro Todd	(562) 210-3390

Executive Summary

Executive Summary *

The PAACE Consortium and its members have collaborated on a three-year plan for 2022-2025, that embodies its priorities and needs for the region which have been examined through the lens of equity. The consortium has collaborated to design and implement aligned educational pathways for students in the region. Careful consideration has been given to the local demographics and the emerging needs of the student population in a post-pandemic era. The consortium has confirmed the need for continual Adult Education programs and services including Adult Basic and

Secondary Education, (literacy and high/school diploma/GED), English as a Second Language, and Short-Term Career and Technical Education leading to the attainment of sustainable employment that surpasses living wages. The past 24 months of the global pandemic have more than ever highlighted the need to hone in on targeted areas to ensure that the needs of students and the school community at large are met. PAACE agencies Cerritos College, Norwalk-La Mirada Unified School District, Downey Unified School District, ABC Unified School District, and Bellflower Unified School District have worked in collaboration to deploy the needed educational and social-emotional resources to students in order to offer students continued educational growth and sustainment. Collectively, the Partnership for Adult Academic and Career Education Consortium served 13,828, students, during the 2019-20 school year. The total population in the region as reported by AEP Launch Board data is 334,524. Greater than 70% of the region's population are identified as English Language Learners. The languages spoken in the region are: Spanish 72.9%, Tagalog 6.3%, Korean 5.5%, 2.0% Chinese, 1.3% Vietnamese, 1.1% Khmer, 1.1% Filipino, 1.0% Mandarin, 0.9% Arabic, and 0.8% Hindi. The demographic breakdown within the region is as follows: 56% Hispanic, 20% White, 17% Asian, 5% African American, and 2% Other. The economy within the region is stable and unemployment numbers throughout the region remain low. The PAACE Consortium has partnered with the Southeast Los Angeles County Workforce Development Board (SELACO), in order to provide workforce services and customized educational cohorts to adults within the region. The PAACE consortium data team, member adult schools, and partners converged to examine student data. Examining data and student outcomes have led to developing a three-year plan focused on priorities for the 2022-2025 academic years. The consortium's continued focus remains rooted in the previously identified (pre-pandemic) goals. Among the regional needs are:

Regional Need #1: The Pandemic highlighted the need for an increase in Technology Related training for all students.

Metrics: enrollment and attendance reports

Regional Need #2: Continue to expand seamless transitions to post-secondary education. Metrics: Cerritos Complete Enrollment Numbers

Regional Need #3: Improve program awareness through the use of targeted marketing of ESL programs throughout the consortium's region. Metrics increased ESL Enrollment

Regional Need #4: Improve student success and retention, evidenced by CASA's benchmark data, student educational attainment gains

Long Term Goal -3 Years

1. PAACE will increase technology related training throughout the region by 3%
2. PAACE will increase Post-Secondary transitions for students by 3%
3. PAACE will increase student retention and attainment levels by 3%

Metrics will include:

1. Three Year Plan guiding questions
2. TOPSPRO and CASA's Data Reports
3. Student Enrollment Information
4. Launchboard Data

Assessment

Overview and Preparation *

PAACE has taken inventory of the educational needs of its student population within the region by examining the characteristics of student populations served by each of the consortium's members who provide instructional services. Our consortium consists of the following adult schools: ABC, Bellflower, Cerritos, Downey and Norwalk La-Mirada. The Adult Education Pipeline (AEP), the California Community College Chancellor's Office, and the US Census Bureau provided data on adults who are served within the PAACE Consortium's region. Additional data has been obtained from Tops Pro Enterprise software. As a consortium we have committed to honing our focus on specific student outcomes:

Participants who earned a High School Diploma, GED or equivalency

Participants who earned a Career Technical Education Credential

Participants who earned a Post-Secondary Credential

Participants Improving One or More Educational Function Levels (Literacy)

Participants transitioning to Post-Secondary

Outcomes have been evaluated based on Key Indicators of Progress including:

Enrollment levels, High School Diploma or Equivalency, CTE Credential, Short-term Certificate of Completion, Post-Secondary Credentials, Employment Gains Transitions to Post-Secondary. The Three-Year Plan and the analysis of data over the past three years dictate the PAACE Consortium's activities and determine where the resources for students will be deployed in order to achieve the most beneficial outcomes for students. The PAACE Consortium carefully aligned its Annual Plan and Three-Year Plan by reviewing student demographics and the cities where its students reside in order to identify areas that require resources and where gaps in services could be eliminated. The identified gaps in services will inform the delivery of instructional services, where the focus of professional development needs to be aimed, and areas of support for students; in addition to all consortium decision-making processes.

ABC Adult School

Student Barriers to Employment

*Indicates Mandated Metrics

Most Common Barriers	2018-19	2019-20	2020-21
*Low Level of Literacy	2,746	2,782	2,259
*English Language Learner	2208	1,799	1,276
*Low Income	831	909	572
Person w/a Disability	219	247	183
Single Parent	166	191	103
*Long Term Unemployment	67	64	43
All Barriers Total	6564	4,930	3,996

ABC Adult School Education Results

Secondary or Higher Education	2018-19	2019-20	2020-21
Earned HS Diploma	78	66	16
Post-Secondary Transcript	0	0	0
Enrolled in Secondary Program	283	17	0
Attained AA or AS Degree	0	0	0
Attained BS or BA Degree	11	0	1
Entered Graduate Studies	0	0	1
Attained Post Grad Degree	1	1	0
Occupational Skills Certificate	90	44	46
Occupational Certifications	50	24	20

Bellflower Adult Re-Entry Student Barriers to Employment

*Indicates Mandated Metrics

Most Common Barriers	2018-19	2019-20	2020-21
*Low Level of Literacy			
*English Language Learner			8
*Low Income			
Person w/a Disability			
Single Parent			
*Long Term Unemployment			
All Barriers Total			8

Bellflower Adult Re-Entry Education Results

Secondary or Higher Education	2018-19	2019-20	2020-21
Earned HS Diploma			24

Cerritos College AED Student Barriers to Employment

*Indicates Mandated Metrics

Most Common Barriers	2018-19	2019-20	2020-21
*Low Level of Literacy	1825	1606	1272
*English Language Learner	1682	1613	978
*Low Income	230	232	191
Person w/a Disability	77	80	76
Single Parent	129	117	106
*Long Term Unemployment	70	72	46
All Barriers Total	4013	3720	2669

Cerritos College AED Education Results

Secondary or Higher Education	2018-19	2019-20	2020-21
Earned HS Diploma	0	3	0
Post-Secondary Transcript	83	0	0
Enrolled in Secondary Program	2	120	92
Attained AA or AS Degree	3	0	0
Attained BS or BA Degree	5	0	0
Entered Graduate Studies	1	0	0
Attained Post Grad Degree	1	0	0
Occupational Skills Certificate	86	1	45
Occupational Certifications	1	65	85

Norwalk La Mirada Adult School Student Barriers to Employment

*Indicates Mandated Metrics

Most Common Barriers

Regional Alignment and Priorities *

A primary source of guidance in examining the priorities within the region include the Southeast Los Angeles County Workforce Development Board (SELACO). The PAACE Consortium works very closely with the Workforce Development Board and closely aligned the Three-Year plan with the SELACO Local Plan and MOU in order to align work force services with the needs of students in the region. The PAACE Consortium has partnered with SELACO in order to reduce barriers to employment and to leverage resources for students within the region. PAACE and SELACO have collaborated in offering both ESL and CTE courses to students in the region with the goal of strategically fulfilling an identified employer need that is rooted in education. PAACE and SELACO have also joined forces to provide instructional services that meet the needs of the student community within the region. The services provided for students include ESL, Literacy, High School Equivalency, High School Diploma. PAACE Members ABC Adult School, Bellflower Adult Re-entry Services, Cerritos College, Downey Adult School and Norwalk La Mirada Adult School collaborate with SELACO to create a monthly calendar of events and services that are available for the PAACE region community at large. Additionally, the goals of PAACE and SELACO intersect in the following categories:

Enhanced use of technology for instruction

The use of data to improve the delivery and coordination of services

The implementation of industry related career pathways that provide students with access to high wage high demand career opportunities

The collaboration between business and industry in order to closely connect training opportunities with the needs of industry

The use of labor market data to inform the expansion of CTE programs

Provide underserved student populations with increased access to industry

Improve access to services through the use of colocated SELACO services on PAACE member campuses

ABC Adult School Work Results

Selected Categories	2018-19	2019-20	2020-21
Got a Job	506	201	117
Increased Wages	128	26	1
Retained Job	778	428	147
Got a Better Job	30	53	1
Entered Job Training	69	125	5
Entered Training Program	72	65	26
Entered Apprenticeship	134	28	0
Reduced Public Assistance	0	0	0

Cerritos College AED Work Results

Selected Categories	2018-19	2019-20	2020-21
Got a Job	147	173	72
Increased Wages	63	61	23
Retained Job	587	424	201
Got a Better Job	196	190	53
Entered Job Training	12	125	74
Entered Training Program	14	158	134
Entered Apprenticeship	2	4	21
Reduced Public Assistance	14	11	7

Norwalk La Mirada Adult School Work Results

Selected Categories	2018-19	2019-20	2020-21
Got a Job	180	90	77
Increased Wages	91	39	51
Retained Job	711	564	99
Got a Better Job	145	52	35
Entered Job Training	38	11	38
Entered Training Program	24	4	13
Entered Apprenticeship	3	5	0
Reduced Public Assistance	10	6	11

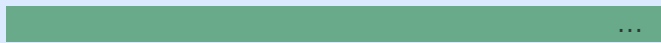





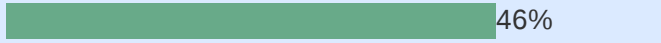

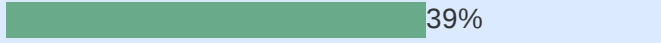



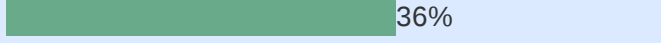







U.S. Bureau of Labor Statistics

Occupational Outlook Handbook

Fastest Growing Occupations

Fastest growing occupations: 20 occupations with the highest projected percent change of employment between 2020-30.

OCCUPATION GROWTH RATE, 2020-302021 MEDIAN PAY

Motion picture projectionists	 52...	\$2
Wind turbine service technicians	 52...	\$5
Ushers, lobby attendants, and ticket takers	 52...	\$2
Nurse practitioners	 52...	\$1
Solar photovoltaic installers	 52...	\$4
Cooks, restaurant	 49%	\$3
Agents and business managers of artists, performers, and models	 46%	\$7
Costume attendants	 44%	\$4
Exercise trainers and group fitness instructors	 39%	\$4
Model makers, wood	 39%	\$6
Athletes and sports competitors	 38%	\$7
Makeup artists, theatrical and performance	 37%	\$1
Occupational therapy assistants	 36%	\$6
Statisticians	 35%	\$9
Entertainment attendants and related workers, except bartenders, waiters, and waitresses	 35%	\$2
Physical therapist assistants	 35%	\$6
Animal caretakers	 34%	\$2
Miscellaneous entertainers and performers, except dancers	 34%	\$9
Information security analysts	 33%	\$1
Film and video editors	 33%	\$6

Bureau Labor Statistics, April 18, 2022

The PAACE Consortium has collaborated with the SELACO Workforce Development Board to design instructional programs for adult learners that align with industry growth trends. The work results within the region indicate that students have consistently

obtained or maintained employment and increased their wages. The primary focus over the next three years will be to collaboratively provide training and certification for students that addresses the needs of the regional workforce.

Evaluate the Educational Needs of Adults in the Region *

Data Snapshot

The regional population is: 334,254

88,337 of the region's population speak English less than very well accounting for 26% of the PAACE regional student population

72.9% of the region's population speak Spanish as their primary language

65,078 or 19% of the population have less than a High School Diploma,

Unemployment Rates remain extremely low in the region

27.89% of students within the region are at the poverty level

Contributions by Entities *

The ABC Adult School, Bellflower Adult Re-entry Program, Cerritos College AED, Downey Adult School, the Norwalk La Mirada Adult School and the Southeast Los Angeles County Workforce Development Board and Community Stakeholders participated in regular workshops over the past twelve months in order to analyze student outcomes, identify needs based on regional and census data in order to determine priorities for the 2022-2025 Three-Year Plan. Such regular data analysis and thoughtful collaboration have led to expanded CTE pathways, Advisory Committee Partnerships, Cohort Classroom Training, Regional Employer Recruitments and Job Fairs, Customized Employer Cohort Training, Enhanced Coordination of Title I Services between County Workforce Development and PAACE Members

PAACE Three Year Planning Team

Nancy Amara, ABC Adult School

Antoinette Valentine, Bellflower Adult Re-Entry Program

Sherryl Carter, Cerritos College

Laura Martinez, Cerritos College

Blanca Rochin, Downey Adult School

Sharon Renfro Todd, Norwalk La-Mirada Adult School

Stacey Girdner, Southeast Los Angeles County Workforce Development Board

Sandra Michel, Southeast Los Angeles County Workforce Development Board

Regional Service Providers

For each Member Agency service provider, enter the number of Participants in each program area.

Provider Name	Provider Type	Number of Participants in Program Area								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
*ABC Unified	Member Representative	510	498	1,162	0	106	160	1,069	62	97
*Bellflower Unified	Member Representative	0	23	0	0	0	0	0	0	0
*Cerritos CCD	Member Representative	705	950	1,107	0	131	0	447	498	0
*Downey Unified	Member Representative	0	438	417	0	0	0	1,318	0	0
*Norwalk-La Mirada Unified	Member Representative	115	327	924	0	80	0	682	0	0
Total Participants		1330	2236	3610	0	317	160	3516	560	97

* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

Provider Name	Provider Type	Program Area Where Services Are Provided								
		ABE	ASE	ESL	El Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
SELACO Workforce Development Board	Industry	×	×	×	×	×	×	×	✓	×
International Brotherhood of Electrical Workers (IBEW local 477)	Industry	×	×	×	×	×	×	×	×	✓
California American Fire Sprinkler Association (CAFSA)	Industry	×	×	×	×	×	×	×	×	✓
Plaza Comunitaria	Community Organization	×	×	✓	✓	×	×	×	×	×
Southern California Painting and Decorating Contractors Apprentice	Industry	×	×	×	×	×	×	×	×	✓

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region *

PAACE Consortium members review the regional population data to identify how to appropriately serve our communities and address any identified gaps in services or local needs within the region. As a consortium, each member institution evaluates the effectiveness of the ESL, HSD//HSE, Citizenship, and Short-Term CTE programs and the Consortium as a whole examines the need for adjustments in programs in order to optimally deliver services. The PAACE Consortium in collaboration with the Workforce Development Board serves the needs of the region and consistently address any adjustments that need to be made in response to the labor market demands.

Metrics: CAEP Barriers & Metrics

✓ Student Barriers

Adult Ed Metrics

- English Language Learner (AE 305 - Overall)

✓ **Progress:** Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

Adult Ed Metrics

- Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

✓ **Transition:** Learn about student transition into postsecondary education and college credit pathways.

Adult Ed Metrics

- Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

✓ **Success:** Information on completion of diplomas, certificates, and college credit awards.

Adult Ed Metrics

- Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

× **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

Consortium Level Metric Targets

* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	* Number of Adults Served (AE 200 - Overall)	12,778	8,950		9,218	9,118	9,218
Student Barriers	English Language Learner (AE 305 - Overall)	4,901	2,820		2,900	2,995	3,000

Member Level Metric Targets

* Mandatory for all members

ABC Unified (Reported by ABC Adult School (ABCAS))

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	2,891	1,946		2,004	2,062	2,120
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	440	104		107	111	114
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	258	240		247	254	261
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	33			36	39	42

Bellflower Unified (No reporting institution)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				25	27	30
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)				1	2	3

Cerritos CCD (Reported by Cerritos District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	2,889	2,048		2,109	2,200	2,300
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	384	235		242	249	256
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	61	30		39	41	48
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	429			432	435	438

Downey Unified (Reported by Downey Unified School District (DUSD))

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	2,148	1,809		1,863	1,918	1,973
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	136			137	133	147
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	201	118		121	124	127
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	46			49	52	55

Norwalk-La Mirada Unified (Reported by Norwalk-La Mirada Adult School)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	1,699	1,105		1,138	1,171	1,200
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	396	47		49	52	55
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	45	44		47	50	53
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	28			31	34	37

Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
ABC Unified	100%	100%	35%	86%	86%	86%
Bellflower Unified	100%	100%	17%	100%	100%	100%
Cerritos CCD	100%	100%	100%	99%	99%	99%
Downey Unified	100%	100%	75%	100%	100%	100%
Norwalk-La Mirada Unified	100%	100%	36%	75%	75%	75%

Objectives

Improve Effectiveness of Services

Description of Objective *

Regional Need #1: The Pandemic highlighted the need for an increase in Technology Related training for all students. Metrics: enrollment and attendance reports PAACE will demonstrate progress toward the accomplishment of this need through the following measures:

PAACE Regional Enrollment increase in technology courses including Computer Applications and the use of Canvas Platforms by 3% over the next three years

PAACE will develop student-centered tutorial videos to support students within the region in the use of technology and to aid students in navigating the Cerritos College student enrollment process, MyCerritos College Portal, and the Financial Aid process. Metrics: Site tracking, student participation numbers

PAACE will Partners will collaborate and share professional development opportunities within the region

Regional Need #2: Continue to expand seamless transitions to post-secondary education. Metrics: Cerritos Complete Enrollment Numbers

PAACE will increase outreach efforts regionally to promote awareness of and enrollment in the Cerritos Complete (2-year College Promise Program), with a goal of increasing regional enrollment by 3% over the next three years. Metrics: Cerritos Complete Interest Forms, Cerritos Complete Enrollment Numbers, All PAACE Partners will promote the Cerritos Complete Program on their campuses

PAACE will promote English and Math Support classes for transitioning students

PAACE will promote and expand existing pathways

Regional Need #3: Improve program awareness through the use of targeted marketing of ESL programs throughout the consortium's region. Metrics: increased ESL Enrollment

PAACE will expand its efforts in growing ESL programs throughout the region, by focusing on collaborating with partner adult schools to offer ESL classes designed to support language acquisition and transition to Post-Secondary courses, with a goal of increasing ESL enrollment by 3% over the next three years.

PAACE will continue to partner with Cerritos College and the Cerritos Complete Program

PAACE Consortium Partners will promote student success stories on the PAACE Website and on their respective school websites

Regional Need #4: Improve student success and retention, evidenced by CASA's benchmark data, student educational attainment gains

PAACE Professional Development will be offered to Faculty and Staff to enhance instruction and in the use of TOPS Pro Enterprise and CASA's Assessment and Technology Platforms such as Canvas with a goal of 3% in faculty and staff participation. PAACE will demonstrate progress toward the accomplishment of this need through the following measures:

Increased student recruitment activities for all ESL, ABE, GED, ASE programs

Tracking student benchmarks and level progression

Student attendance tracking

PAACE Partners will collaborate and share professional development opportunities within the region

Address Educational Needs

Description of Objective *

The PAACE consortium and its partners conducted a SWOT analysis and engaged in regular Three-Year planning meetings in order to examine student data along with the strengths and weaknesses and opportunities and the impact to the services provided in the region. Embarking on this process highlighted the following regional needs:

Regional Need #1: The Pandemic highlighted the need for an increase in Technology Related training for all students. Metrics: enrollment and attendance reports

Regional Need #2: Continue to expand seamless transitions to post-secondary education and the workforce. Metrics: Cerritos Complete Enrollment Numbers

Regional Need #3: Improve program awareness through the use of targeted marketing of ESL programs throughout the consortium's region. Metrics increased ESL Enrollment

Regional Need #4: Improve student success and retention, evidenced by CASA's benchmark data, student educational attainment

Improve Integration of Services & Transitions

Description of Objective *

Regional Need #2: Continue to expand seamless transitions to post-secondary education and the workforce. Metrics: Cerritos Complete Enrollment Numbers, Numbers of students who have obtained employment, retained employment, or obtained promotional employment.

PAACE will increase outreach efforts regionally to promote awareness of and enrollment in the Cerritos Complete (2-year College Promise Program), with a goal of increasing regional enrollment by 3% over the next three years. Metrics: Cerritos Complete Interest Forms, Cerritos Complete Enrollment Numbers, All PAACE Partners will promote the Cerritos Complete Program on their campuses

PAACE will promote English and Math Support classes for transitioning students

PAACE will promote and expand existing pathways

Integration of Services & Transitions

Strategies:

Broaden awareness of programs among students and staff

Continue Partnership with Cerritos Complete

Leverage partnership with Southeast Los Angeles Workforce Development Board SELACO

Activities & Outcomes

Activity Name *

Promote awareness of PAACE & leverage partnerships

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

In addition to the identified Regional Needs, the PAACE consortium and its partners will focus on collaborative strategies to increase the effectiveness of services and the way in which they are delivered throughout the region. The PAACE Consortium will focus on continued collaboration with the Southeast Los Angeles Workforce Development Board (SELACO), in order to pursue and expand opportunities to work with partner agencies and community organizations with the goal of providing language employment skills both on adult school campuses and at offsite locations within the community.

Short-Term Outcomes (12 Months) *

Through the establishment of community partnerships, the PAACE consortium will promote awareness within the community and leverage partnerships by 2% during the 2022-23 school year

Intermediate Outcomes (1-3 Years) *

Through the establishment of community partnerships, the PAACE consortium will promote awareness within the community and leverage partnerships by 2% during the 2023-2 school year

Long-Term Outcomes (3-5 Years) *

Through the establishment of community partnerships, the PAACE consortium will promote awareness within the community and leverage partnerships by 2% during the 2024-25 school year

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)

Responsible person(s)

Name
Antoinette Valentine
Blanca Rochin
Nancy Amara
Sharon Renfro Todd
Sherryl Carter

Activity Name *

Increase Post-Secondary Transition

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Regional Need #2: Continue to expand seamless transitions to post-secondary education. Metrics: Cerritos Complete Enrollment Numbers

PAACE will increase outreach efforts regionally to promote awareness of and enrollment in the Cerritos Complete (2-year College Promise Program), with a goal of increasing regional enrollment by 3% over the next three years. Metrics: Cerritos Complete Interest Forms, Cerritos Complete Enrollment Numbers, All PAACE Partners will promote the Cerritos Complete Program on their campuses

PAACE will promote English and Math Support classes for transitioning students

PAACE will promote and expand existing pathways

Short-Term Outcomes (12 Months) *

- The PAACE consortium will increase the seamlessness of students' transition to post-secondary education by 3% during the 2022-23 School Year.

Intermediate Outcomes (1-3 Years) *

- The PAACE consortium will increase the seamlessness of students' transition to post-secondary education by 3% during the 2023-24 School Year.

Long-Term Outcomes (3-5 Years) *

- The PAACE consortium will increase the seamlessness of students' transition to post-secondary education by 3% during the 2024-25 School Year.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Responsible person(s)

Name
Antoinette Valentine
Blanca Rochin
Nancy Amara
Sharon Renfro Todd
Sherryl Carter

Activity Name *

Increase student retention & attainment levels

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Regional Need #4: Improve student success and retention, evidenced by CASA's benchmark data, student educational attainment gains

PAACE Professional Development will be offered to Faculty and Staff to enhance instruction and in the use of TOPS Pro Enterprise and CASA's Assessment and Technology Platforms such as Canvas with a goal of 3% in faculty and staff participation. PAACE will demonstrate progress toward the accomplishment of this need through the following measures:

Increased student recruitment activities for all ESL, ABE, GED, ASE programs

Tracking student benchmarks and level progression

Student attendance tracking

PAACE Partners will collaborate and share professional development opportunities within the region

Short-Term Outcomes (12 Months) *

- The PAACE consortium will increase student retention and attainment levels by 2% during the 2022-23 School Year.

Intermediate Outcomes (1-3 Years) *

- The PAACE consortium will increase student retention and attainment levels by 2% during the 2023-24 School Year.

Long-Term Outcomes (3-5 Years) *

- The PAACE consortium will increase student retention and attainment levels by 2% during the 2023-24 School Year.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Progress: Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)
- Student Barriers: English Language Learner (AE 305 - Overall)

Responsible person(s)

Name
Antoinette Valentine
Blanca Rochin
Nancy Amara
Sharon Renfro Todd
Sherryl Carter

Funds Evaluation**Member Allocations and Expenditures**

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
ABC Unified	\$8,108,348	Certified
Bellflower Unified	\$50,381	Certified
Cerritos CCD	\$2,713,091	Certified
Downey Unified	\$6,418,349	Certified
Norwalk-La Mirada Unified	\$4,488,576	Certified
Totals	\$21,778,745	5/5 Certified

Funds Evaluation *

The PAACE Leadership Team regularly meets and reviews fund allocation and maintains its commitment to disseminating funds in a manner that serves and addresses the needs of the local community and region. PAACE also resolves to regularly evaluate the needs of the student community and region by aligning resources with student needs. The use of funds will be leveraged in accordance with the identified regional needs and strategies as a priority. PAACE will continue to deploy funding in a manner that optimally addresses student performance and growth.

Certification

[ABC Unified - Member Representative](#)

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Bhavana Rajnekar

Accounting Technician

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Approved by Nancy Amara

06/20/2022 03:43 PM PDT

Bellflower Unified - Member Representative**Antoinette Valentine**antoinettevalentine@busd.k12.ca.us

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Approved by Antoinette Valentine

06/20/2022 01:45 PM PDT

Cerritos CCD - Member Representative**Ms. Graciela Vasquez**

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Laura Martinezlmartinez@cerritos.edu**Dr. Sherryl Carter**

Manager PAACE Program

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06/20/2022 01:06 PM PDT

06/20/2022 02:51 PM PDT

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06/20/2022 02:51 PM PDT

Norwalk-La Mirada Unified - Member Representative**Sharon Renfro Todd**

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06/21/2022 08:30 AM PDT



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