

11 Tri City Adult Education Consortium: Certified

Details

Consortium Information

Consortium Name:

11 Tri City Adult Education Consortium

Consortium Short Name:

11 Tri-Cities

Address:

14507 Paramount Blvd. | Paramount, CA | 90723

Website:

www.tricityconsortium.org

Funding Channel 2022-23:

Fiscal Agent

CAEP Funds 2022-23:

\$6,880,802

CAEP Funds 2021-22:

\$6,532,614

CAEP Funds 2020-21:

\$6,278,338



Consortium Contacts

Responsibility	Name	Email	Title	Phone
Primary Contact	Patricia Tu	ptu@paramount.k12.ca.us		(562) 602-6021
Fiscal Contact	Patricia Tu	ptu@paramount.k12.ca.us		(562) 602-6021
Primary Contact	Yvonne Rodriguez	yrodriguez@paramount.k12.ca.us	Principal	(562) 884-9550

Member Agencies

Member Agency	Member Type	Contact	Phone
Compton CCD	District	Lynell Wiggins	(310) 900-1600 ext: 2753
Compton Unified	Unified School District	Doi Johnson	(310) 898-6470
Lynwood Unified	Unified School District	Shamell Wilson	(310) 603-3096
Paramount Unified	Unified School District	Dr. Yvonne Rodriguez	(562) 884-9550

Executive Summary

Executive Summary *

Summary of Consortium Members

The 2022-2025 Three-Year Plan participants included the Tri-City Consortium Executive Board Members, classified staff, instructors, and students from Compton Adult School, Compton College, Lynwood Adult School, and Paramount Adult School. Executive Board Members alongside staff and instructors collaborated and discussed gaps, barriers, needs assessments, desired outcomes, and strategic plans.

Brief Description of Needs identified in the Assessment (Section 2)

After concluding research on each region, it has been determined that the Tri-City Consortium should offer courses, programs, and pathways in high-growth industries. Based on the Adult Education Pipeline LaunchBoard, Labor Market Information (LMI), CAEP Fact Sheets, U.S. Census data, PIAAC Skills Maps, Table of Consortia Counties Living Wage data, California Workforce Development Research Analysis, the Employment Development Department data, and the Center of Excellence website the top three quickly growing industries are Healthcare, Education and Construction. These industries will grow exponentially in the next five years.

Brief Description of Metrics (Section 3)

Tri-City Consortium enrolled 4,240 participants in the 2019-2020 school year. We used a three percent increase in metrics to determine participant growth over the next three years. As a result, we anticipate our participant number increasing to 4,632 in the 2024-2025 school year. Our Low Literacy student barrier yielded 3,787 in 2019-2020. We anticipate growing that number to 4,137 in the 2024-2025 school year.

Brief description of Objectives, Activities, and Outcomes (Section 4 and 5)

Tri-City Consortium will address educational needs by increasing CTE offerings, growing and maintaining partnerships with local businesses, and enhancing student services which include conducting orientations for new and prospective students.

In order to increase CTE offerings, consortium member schools will conduct a student interest survey, align student interests with high-demand industries, and partner with Compton College to offer courses, pathways, and certificate programs in healthcare, education, and construction.

Strategies to grow and maintain local business partnerships include partnering with local businesses to develop internship or apprenticeship programs, advertising local business and school partnerships around the community, and offering pre-apprenticeship programs and pipelines for different industries to support local school district vacancies.

The last outcome that was identified was the need to enhance student services at each member school. The activities associated with this include: providing students with goal planning services, social-emotional (SEL) health presentations, counseling, tutoring, technology training, and local agency presentations. Each school will also incorporate orientations for incoming students. Orientations will provide each student with a campus map, school catalog, and virtual campus tour, and communicate up-to-date COVID protocols.

Brief summary of Funds Evaluation

Increased leveraged funds will support the development of high road pathways and CTE Training. Partnerships between Adult Schools and Compton College as well as industry sector specialists will create seamless transitions to postsecondary schools and the workforce. Increased funds will also finance resources to strengthen support services and build community partnerships.

Assessment

Overview and Preparation *

Our approach to completing the 2022-2023 Three-Year Plan was collaborative planning amongst Tri-City Consortium members. Our collaborative planning included a total of 3 study sessions with the Executive Board in addition to joint meetings with classified staff, instructors and the Executive Board. In each meeting needs assessments, desired outcomes and logic models were constructed and discussed. Planning was based on data as well as staff, instructor and board member narratives. Collaborative discussions centered around sections 2, 3,4, 5 and 6 of the Three-Year Plan. In addition to multiple study sessions, staff, instructors and board members were asked to complete surveys around barriers and strengths within their institution.

Regional Alignment and Priorities *

The data sources referenced in Section 2 contributed to supporting and assessing the consortium's needs in relation to regional alignment and current workforce services being offered. This section of the report analyzed municipal websites, the Adult Education Pipeline LaunchBoard, Labor Market Information (LMI), CAEP Fact Sheets, U.S. Census data, PIAAC Skills Maps, Table of Consortia Counties Living Wage data, California Workforce Development Research Analysis, the Employment Development Department and the Center of Excellence website. The process for assessing regional alignment was two-fold. First, the consortium created a matrix of currently offered workforce services. Secondly, we analyzed growth sectors through

LMI, COE, EDD and CA Workforce Development Data. Based on regional alignment and workforce services, we evaluated gaps and barriers our programs might be experiencing.

Evaluate the Educational Needs of Adults in the Region *

Our current customers reside in Compton, Lynwood and Paramount.

Paramount:

Data from the 2020 U.S. Census illustrates that Paramount has an adult population of 54,098 with a -0.3% change from 2010. Of the 54,098 residents, 64% are between the ages of 18 and 64 while 8.6% are 65 or older. 81% of Paramount's population is Latino/Hispanic and 9% are Black. Between 2015 and 2019, 34.79% of the population was "foreign-born." 91% of households had a computer and 76% of those households had internet service.

Compton:

According to the U.S. Census and City of Compton website, The 2020 adult population totaled 96,455. 61% of the population is between the ages of 18 and 64, while 9.5% is 65 or older. The Hispanic/ Latino population is 68%, the Black population comes in at 28.9% and the White population is 1.2%. 29.3% of the population is "foreign-born" and a large majority of families do have access to computers (88%) with internet subscriptions (72%).

Lynwood:

The total population of Lynwood is 69,899. 51.4% of the population is male while 48.6% is female. 62% of adults are between the ages of 18-64.4% of the population are 65 and older. 88.1% of the population is Hispanic/ Latino, 8.1% of the population is Black and 2.4% are White. 36.9% of the population is "foreign-born."

Summary:

Regionally, the majority of adults we serve are between the ages of 18 and 64 and identify as Hispanic/ Latino. The next major demographic is African American adults between the ages of 18 and 64. A large percentage of the population we serve have access to computers and internet service. An average of 33.6% of adults are "foreign-born." More than half of all residents in each city are high school residents and working in the labor force.

According to Adult Education Pipeline- Launch Board, The Tri-City Consortium population is 88% Hispanic which has held steady since 2017. African Americans were the next highest enrolled ethnic group enrolled in Tri-City member schools totaling 8% in the 2019-2020 school year. This is a 1% increase since 2017. The Asian and White population is at 1% respectively. This ethnic data is reflective of the communities Tri-City Consortium serves. In addition, individuals between the ages of 18 and 50 made up 78% of the consortium in 2019-2020; a 2% decrease since 2017. Individuals 50 and older made up 23% of the population in 2019-2020. This is a 3% increase since 2017. Launch Board provides more meta-analysis than the U.S. Census and municipal websites. Over 60% of Compton, Lynwood and Paramount residents are active participants in the workforce and have earned a high school certificate or a more advanced certificate/ degree.

In order to effectively serve the adults in our region, we need to offer courses, programs and pathways in high-demand industries so our students are ready to excel and thrive when those positions become available. As stated earlier, many individuals in our region are currently working, however, training for high-demand industries can provide an increase in wages and a more comfortable life for our students and their families. Healthcare, Education and Construction industries will grow exponentially in the next 5 years.

Contributions by Entities *

This report was created with input from the Executive Board Members below as well as classified staff, instructors and students from each consortium member school. All stakeholders participated in Self-Study meetings, provided data, designed proposed activities and proposed staff collaboration activities.

Executive Board Members:

Doi Johnson

Principal

Compton Adult School

Yvonne Rodriguez, Ed.D

Principal

Paramount Adult School

Lynell Wiggins

Director, Adult Education & Workforce Development

Compton College

Shamell Wilson

Principal,

Lynwood Community Adult School

Regional Service Providers

For each Member Agency service provider, enter the number of Participants in each program area.

Provider Name	Provider Type	Number of Participants in Program Area								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
*Compton CCD	Member Representative	0	12	110	0	0	0	0	0	0
*Compton Unified	Member Representative	20	126	111	0	51	0	59	0	0
*Lynwood Unified	Member Representative	206	327	540	0	0	0	119	0	0
*Paramount Unified	Member Representative	262	378	1,308	0	0	0	260	0	0
Total Participants		488	843	2069	0	51	0	438	0	0

* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

Provider Name	Provider Type	Program Area Where Services Are Provided								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
Villagren Family Daycare	Community Organization	✓	✓	✓	✓	✓	✓	✓	✓	✓
Lynwood Library	Community Organization	✓	✓	✓	✓	✓	✓	✓	✓	✓
Jericho Vocational Services	Other	×	×	×	×	×	×	✓	✓	✓
Wirtz State Preschool	Other	✓	✓	✓	✓	✓	×	✓	✓	✓
Paramount Educational Partnership	Community Organization	✓	✓	✓	✓	✓	✓	✓	✓	✓
Paramount Farmer's Market	Community Organization	✓	✓	✓	✓	✓	✓	✓	✓	✓
Lakewood Sherriff Substation	Other	✓	✓	✓	✓	✓	✓	✓	✓	✓
America's Job Center of California	Community Organization	✓	✓	✓	✓	✓	×	✓	✓	✓
MLK Public Library	Other	✓	✓	✓	✓	×	✓	✓	✓	✓
Martin Luther King Jr. Hospital	Other	✓	✓	✓	✓	✓	✓	✓	✓	✓
Compton Certified Farmer's Market	Other	✓	✓	✓	✓	×	×	✓	✓	✓

Provider Name	Provider Type	Program Area Where Services Are Provided								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
Los Angeles County Sheriff's Department	Other	✓	✓	✓	✓	×	✓	✓	✓	✓
St. Francis Medical Center	Business	✓	✓	✓	✓	✓	✓	✓	✓	✓

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region *

Based on the provided link - [Tri City Consortium Programs](#), you will notice that all consortium member schools offer ample ESL classes and workforce preparation programs. The levels and types of programs are listed in the chart for each institution.

Compton Adult School

Compton Adult Schools offers a variety of workforce preparation programs focused on Transportation, Construction, Computer Literacy, Pest Control, and Forklift Pallet Jack with OSHA certification. All of the CTE programs offer industry-recognized certifications.

Compton College

Compton College offers Healthcare, Business, Computer Literacy, and Cosmetology workforce preparation programs. There are also a number of Vocational ESL programs offered in the Healthcare and Childcare sectors.

Lynwood Adult School

Lynwood Adult School offers EKG, CNA, Phlebotomy, Pharmacy Technician, Licensed Vocational Nursing, and Medical Assistant programs. They also offer 3 different business programs including Microsoft Office, Administrative Assistant, and Office Occupations, and an Engineering/ Drafting program.

Paramount Adult School

Paramount Adult School offers a variety of computer courses that support beginning to advanced students. They also offer Medical Assistant, Computerized Office Clerk, and Microsoft Office Proficient Accounting/ Bookkeeping pathways. Additionally, Paramount has a short-term CTE certificate in Phlebotomy and has a partnership with Compton College in Cosmetology which leads to entrance to the college.

Summary

Throughout the last five years, the Tri City Consortium has offered PD focused on the alignment of ESL courses by level across institutions, development of curricular plans and instructional design, integration of college-level course development, encourage enrollment at partner sites, and utilize student interest and labor-market data to determine relevant course offering. Each school is working toward meeting the needs of its individual populations. The goal of Tri-City Consortium is to collaboratively grow course and program offerings to ensure there is a direct correlation between workforce preparation, student success, and getting students placed in fast-growing industry sectors in order to earn a living wage. As stated

previously, Healthcare, Education, and Construction will be the fastest growing industry sectors in the next 5 years. The consortium hopes to offer more pathways within these sectors so students can become gainfully employed with careers they enjoy.

Metrics: CAEP Barriers & Metrics

✓ Student Barriers

Adult Ed Metrics

- Low Literacy (AE 311 - Overall)

× **Progress:** Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

× **Transition:** Learn about student transition into postsecondary education and college credit pathways.

× **Success:** Information on completion of diplomas, certificates, and college credit awards.

× **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

Consortium Level Metric Targets

* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	4,264	2,729		4,367	4,498	4,632
Student Barriers	Low Literacy (AE 311 - Overall)	3,922	2,394		3,900	4,017	4,137

Member Level Metric Targets

* Mandatory for all members

Compton CCD (Reported by Compton District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	120	41		125	128	131

Compton Unified (Reported by Compton Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	311	255		320	329	348

Lynwood Unified (Reported by Lynwood Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	896	661		922	949	977

Paramount Unified (Reported by Paramount Unified School District (PUSD))

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	1,861	1,293		1,916	1,973	2,032

Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Compton CCD	100%	100%	21%	100%	100%	100%
Compton Unified	100%	100%	41%	100%	100%	100%
Lynwood Unified	100%	100%	91%	100%	100%	100%
Paramount Unified	100%	100%	48%	100%	100%	100%

Objectives

Improve Effectiveness of Services

Description of Objective *

Currently, there is a desire to improve students services to new and existing students. Below are strategies that will support this goal:

Student Services

Students will receive:

- SEL Presentations
- Counseling
- Goal planning
- Tutoring Lab (HSE level/ Math)
- Technology training
- Agency presentations on services available by the community

Teachers will receive:

- Counselor presentation
- Collaboration with others
- Written minutes of meetings to all teachers
- Solution focused groups
- Awareness of programs students are in to be able to support in the classroom

Provide orientations to new and prospective students:

- Pass out maps of the campus
- Provide school catalog
- Virtual tour of campus in conjunction with video
- Communicate COVID protocols
- Video should be reviewed and updated at beginning of each school year
- Visit the campus and classes before the students enroll / Campus walkthrough

Improve Integration of Services & Transitions

Description of Objective *

Partnerships with local businesses will integrate workforce services within the community.

Below are strategies that will support the goal of partnering with local businesses. The merging of these strategies will benefit both the integration of services into the community and support transitions into postsecondary education and the workforce.

- Develop an internship or apprenticeship program so students will earn hours and experience with local businesses
- Advertisements in both schools and business partners so the the community is aware of the partnership
- Request a partnership with the school district to volunteer skills at K-12 schools for vacant positions
- Pre-apprenticeship programs and pipelines for different industries to support district vacancies
- Survey the community to gauge their support of the school-community partnership

Address Educational Needs

Description of Objective *

Section 2 explained the need to offer courses, programs and pathways in high-demand industries so our students are ready to excel and thrive when those positions become available. As stated earlier, many individuals in our region are currently working, however, training for high-demand industries can provide an increase in wages and a more comfortable life for our students and their families. Healthcare, Education and Construction industries will grow exponentially in the next 5 years.

Consortium stakeholders expressed a need for increased CTE course offerings. The strategies to support this plan are below:

- Distribute a student interest survey to find out what students are interested in
- Align student interests with high-demand industries
- Partner with Compton College to offer courses, pathways and certificate programs related to the stud

Activities & Outcomes**Activity Name ***

Institute Orientations for New Students

Objective that Applies to this Activity

Improve Effectiveness of Services

Brief Description of Activity *

Each school within the Tri-City Consortium will hold orientations for new students.

Key Deliverables:

- Pass out maps of the campus
- Provide school catalog
- Virtual tour of campus in conjunction with video
- Communicate COVID protocols
- Video should be reviewed and updated at beginning of each school year
- Visit the campus and classes before the students enroll / Campus walkthrough

Each site will hold the Principal and Vice Principal accountable for hiring contractors to provide catalogs and maps of campus. The Principal will delegate staff and volunteers to visit and disseminate materials and share protocols. Administrators will review and ensure videos are updated and accurate.

Instituting Student Orientations will improve effectiveness of consortium services on a micro-level.

Short- Term Outcomes:

- Providing a seamless transition from one course/ program to another
- Improving chances of student academic success and increased student learning outcomes
- Improving student retention
- Expanding awareness of additional educational opportunities and offerings that Tri-City Consortium provides for new a
- Understanding school policies and regulations

- Knowing who to contact for program interest

Intermediate-Term Outcomes:

- Broadening student's life & employability skills
- Students will have a more focused goal
- Students will have a greater sense of belonging & self-worth
- Students will be more independent and be self-motivated

Long-Term Outcomes:

- Positive impact of attainment on their families
- Increased rate of completion
- Motivation to seek higher education
- Better employment opportunities
- Impact community in a positive way
- Encourage others by becoming role models & mentors

Short-Term Outcomes (12 Months) *

In the next 12 months, workforce-based programs will increase enrollment by 3% each year because of the increased awareness that orientations have provided.

Intermediate Outcomes (1-3 Years) *

Workforce-based programs and pathways will have an 85% student retention rate in the next 1- 3 years. Students will have a more focused personal goal and a clearer understanding of how to complete the program they have enrolled in.

Long-Term Outcomes (3-5 Years) *

Students who have completed workforce-based programs will have a 90% employability rate in positions that reflect their completed program.

Proposed Completion Date

06/18/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: Low Literacy (AE 311 - Overall)

Responsible person(s)

Name
Doi Johnson
Lynell Wiggins
Shamell Wilson
Yvonne Rodriguez

Activity Name *

Increase Support Services for Students

Objective that Applies to this Activity

Improve Effectiveness of Services

Brief Description of Activity *

Each partner school will increase support services for their student population.

Key deliverable for students include:

- Social-Emotional Learner Presentations
- Counseling for students
- Goal planning
- Tutoring lab (HSE level/ Math)
- Technology training
- Agency presentations on services available by the community

The Principal and Vice Principal will schedule Counselors, Technology Specialists, Tutors and Community Based Organizations to speak to the school community as a whole or schedule workshops and trainings with individual teachers to speak to their students.

Short- Term Results:

- Increased communication between support staff, administrators and teachers
- Positive morale
- Feeling of connectedness
- Engaged teachers, staff and students

Intermediate-Term Results:

- Students will be more goal oriented
- Teachers will feel supported
- Students and staff will feel confident

Long- Term Results:

- Educational and career goals met for students
- All stakeholders feel accomplished and rewarded
- Positive school culture

- Increased sense of pride

Short-Term Outcomes (12 Months) *

Teachers and support staff (counselors, technology specialists, tutors, community resources) will collaborate on a monthly basis throughout the school year. Students will experience one presentation a month from the support staff at their school.

Intermediate Outcomes (1-3 Years) *

80% of students at each school will complete a goal-setting worksheet or have listened to a social-emotional workshop/presentation in the next 1 to 3 years.

Long-Term Outcomes (3-5 Years) *

95% of students will have met 1 or 2 of their educational or career goals in the next 3 to 5 years.

Proposed Completion Date

06/18/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: Low Literacy (AE 311 - Overall)

Responsible person(s)

Name
Doi Johnson
Lynell Wiggins
Shamell Wilson
Yvonne Rodriguez

Activity Name *

Increase Partnerships with Local Businesses

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Schools will increase the number of partnerships with local businesses.

Key Deliverables:

- Collaborating with various companies to offer pre-apprenticeship programs and training so students become familiar with basic skills and gain experience in various industries in the community
- Request a partnership with the school district for students to volunteer at K-12 schools for high turnover/high vacant positions
- Create pre-apprenticeship programs and pipelines for different industries to support district vacancies

The Principal and Vice Principal of each school will create and maintain relationships with local businesses to seek volunteer and pre-apprenticeship opportunities in growing industries while organizing Advisory Boards for continued pre-apprenticeship pipelines.

Short-Term Outcomes (12 Months) *

Each principal of each school will use previous student interest surveys to decide on 1 workforce course to offer at their school in the next 12 months.

Intermediate Outcomes (1-3 Years) *

In the next 2 years, each school will create and offer 1 pathway consisting of 2 or 3 courses to align student interest and growing industries in the region.

Long-Term Outcomes (3-5 Years) *

Each school will have a cohort of 10-12 students for their new workforce pathway offering counseling support, SEL support and technology support in 3 to 5 years. There will be an 80% completion rate.

Proposed Completion Date

06/18/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: Low Literacy (AE 311 - Overall)

Responsible person(s)

Name
Doi Johnson
Lynell Wiggins
Shamell Wilson
Yvonne Rodriguez

Funds Evaluation

Member Allocations and Expenditures

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
Compton CCD	\$405,700	Certified
Compton Unified	\$870,162	Certified
Lynwood Unified	\$2,967,425	Certified
Paramount Unified	\$2,782,662	Certified
Totals	\$7,025,949	4/4 Certified

Funds Evaluation *

Increased leveraged funds will support the development of high road pathways and CTE Training. Partnerships between Adult Schools and Compton College as well as industry sector specialists will create seamless transitions to postsecondary schools and the workforce.

Building partnerships with local businesses will be supported because funding will go towards operating and maintaining various Advisory Boards, hiring for Job Coach/ Job Developer positions, Case Managers, tutors ,technology training, additional counselors, additional staff and purchasing or developing materials.

Stronger support services will be plausible with new leveraged funding because multiple contractors will be hired to design and provide new consumable materials such as course catalogs and visual production of campus maps for the virtual tour.

Certification

Compton CCD - Member Representative

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Approved by Lynell Wiggins

06/16/2022 03:27 PM PDT

Compton Unified - Member Representative

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Approved by Doi Johnson

06/16/2022 03:28 PM PDT

Lynwood Unified - Member Representative

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