

13 Morongo Basin AEBG Consortium (Copper Mountain): Certified

Details

Consortium Information

Consortium Name:

13 Morongo Basin AEBG Consortium (Copper Mountain)

Consortium Short Name:

13 Morongo Basin

Address:

6162 Rotary Way | Joshua Tree, CA | 92252

Website:

cmccd.edu

Funding Channel 2022-23:

Fiscal Agent

CAEP Funds 2022-23:

\$912,536

CAEP Funds 2021-22:

\$866,359

CAEP Funds 2020-21:

\$832,637



Consortium Contacts

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Primary Contact	Melynie Schiel	mschiel@cmccd.edu		

Member Agencies

Member Agency	Member Type	Contact	Phone
Copper Mountain CCD	District	Meredith Plummer	(760) 366-3791
Morongo Unified	Unified School District	Amy Woods	(760) 367-9191 ext: 4223

Executive Summary

Executive Summary *

The Morongo Basin Consortium is a collaboration of Copper Mountain College and the Morongo Unified School District, each committed to improving the economic well-being of students in the community. The three-year planning process involved taking a hard look at areas that are not served at all or are severely underserved in the community. The consortium also discussed and evaluated the trajectory of current services and how those can reach more students in the Morongo Basin and lead to improved outcomes once students are engaged. This plan outlines objectives and activities in the area of program expansion, delivery improvement, increasing support to students, and addressing underserved communities identified in the planning assessment. The Consortium will monitor the use of funds to work toward the goal of 100% expenditure for both agencies in order to achieve the outcomes laid out in the plan.

Assessment

Overview and Preparation *

The consortium assessed the program using both a survey and a review of program metrics. The survey was based on CAEP quality indicators. The survey was sent to all members of the CAEP consortium as well as employees with connection to or knowledge of Adult Education services in the area.

Regional Alignment and Priorities *

For CMC, Adult Education services focus primarily on GED preparation, Adult High School Diploma completion, and English Language Learners. These services provide a foundation for workforce planning and building of career pathways. MUSD has multiple stranded CTE programs. Cyber Security, Medical Assistant, Private Security Guard, Pharmacy Technician, Registered Dental Assistant, 911 Dispatch, and Unmanned Aircraft Systems allow for adult student participation. These offerings are aligned to the California Department of Education CTE Pathways for K-12. The Medical Assistant, Private Security Guard, Cyber Security, and Culinary programs align and strand with CMC's Nursing, Administration of Justice, Computer Programming, and Culinary programs respectively.

Evaluate the Educational Needs of Adults in the Region *

There are significant community needs. According to ESRI and ACS Data for the Morongo Basin, 8,468 residents do not have a high school diploma while 2,797 are unemployed. Poverty levels are likewise high for an area our size as 8,464 residents meet the federal definition. In addition, the data indicates that for 1,242 people residing in the Morongo Basin, English is not their first language. There are residents that are 50 year of age and older that make up 42.8% of the residents that do not have a high school diploma while 19 years of age and younger make up 23.7%.

Copper Mountain College has run a non-credit program offering an Adult High School Diploma, GED Preparation, and ESL offerings and over the last several years enrollment and participation in these Adult Basic Education areas have waned. This has been compounded by the effects of Covid-19. Further, the Morongo Basin Coalition for Adult Literacy has closed its doors leaving Copper Mountain College as the only service provider in the basin.

According to 2020 Federal Census estimates, well over 10% of our local population has not completed a high school diploma. Further, an estimated 13% of households speak a language other than English at home. A review of CMC Developmental Education student zip code data since AY 16-17 reveals that a steady stream of at least 85% percent of students utilizing developmental education services come from areas beyond a zip code shared by the college.

Current adult education student zip code data was pulled to look at where our non-credit students are coming from. The analysis showed that having services at both these two locations will be more opportunity and accessibility o the students enrolled in our Adult Education non-credit programs throughout the Morongo Basin, as students equally came from the both ends of the Basin. Providing programs and services in both Yucca Valley and Twentynine Palms will allow us to better serve our adult community by bringing the programs to the locations where our students can have easy access, creating less barriers to enrollment. These sites provide a community need to further the educational attainment in the Morongo Basin.

As indicated by the evaluation of our region data, there is an educational need for increased programs and services in the area of literacy, high school completion, civic engagement, and workforce development.

Contributions by Entities *

CMC - Led the development and deployment of the Consortium Survey.

MUSD - Provided input and programmatic information pertinent to the plan.

Entities worked together to review the survey, discuss area needs and services, draft a plan, and define goals. The plan was finalized in a three-hour consortium workshop with both districts in attendance.

Regional Service Providers

For each Member Agency service provider, enter the number of Participants in each program area.

Provider Name	Provider Type	Number of Participants in Program Area									
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship	Pa
*Copper Mountain CCD	Member Representative	307	394	77	0	0	0	0	0	0	
*Morongo Unified	Member Representative	0	0	0	0	0	0	36	0	0	
Total Participants		307	394	77	0	0	0	36	0	0	

* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

No Service Providers for this consortium.

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region *

Notwithstanding the programs mentioned above, CMC has a selection of credit CTE programs available for Adults in the Region that are appropriate based on labor market information. Most recently, the college has begun to develop a Construction Trades Program as it was ranked as the highest labor market need in recent reports from the Centers of Excellence. Further, steps have been initiated for CMC to become an accredited continuing education training provider as well as support water certification training.

As indicated by the evaluation of our region data, there is an educational need for increased programs and services in the area of parenting, literacy, civic engagement, and workforce development.

Fortunately, the college has an ongoing partnership with Morongo Unified School District through the Morongo Basin CAEP (California Adult Education Program) Consortium. Through the consortium, ACCE (Academy for College and Career Excellence) sites have been funded on the east and west sides of the district. Prior to the pandemic, the use of the site on the west side of the Yucca Valley Town Center Mall was concentrated with MUSD CTE classes that permitted adult registrants and late afternoon adult high school completion offerings. The east side, located in the former Monument High School building on Hatch Road offered adult high school completion during normal business hours, in-person GED prep courses, and MUSD CTE. Beginning in AY 2021-2022 CMC did not offer dual enrollment classes on campus and instead ran a full-day Adult Education Program in the ACCE West location and offered services at ACCE East from 2-7.

Enrollment and participation has been strong, however there has been a need to maintain services for students on the main campus.

Metrics: CAEP Barriers & Metrics

✓ Student Barriers

Adult Ed Metrics

- English Language Learner (AE 305 - Overall)
- Low Income (AE 310 - Overall)
- Low Literacy (AE 311 - Overall)

✓ Progress: Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

Adult Ed Metrics

- Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)

✓ Transition: Learn about student transition into postsecondary education and college credit pathways.

Adult Ed Metrics

- Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

- Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

✓ **Success:** Information on completion of diplomas, certificates, and college credit awards.

Adult Ed Metrics

- Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

✓ **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

Adult Ed Metrics

- Median Change in Earnings (AE 801 - Overall)

Consortium Level Metric Targets

* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	1,011	892		400	420	450
Student Barriers	English Language Learner (AE 305 - Overall)	160	78		50	51	52
Student Barriers	Low Literacy (AE 311 - Overall)	904	822		240	250	260
Student Barriers	Low Income (AE 310 - Overall)	576	741		300	320	340

Member Level Metric Targets

* Mandatory for all members

Copper Mountain CCD (Reported by Copper Mountain District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	518	731		450	470	490
Employment and Earnings	Median Change in Earnings (AE 801 - Overall)				20.0%	20.0%	20.0%
Progress	Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)	57			250	275	300
Progress	Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)				10	25	50
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	20	15		50	60	65
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)	28			25	30	35

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	47			25	30	35

Morongo Unified (No reporting institution)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)				25	0	0
Employment and Earnings	Median Change in Earnings (AE 801 - Overall)				10.0%	10.0%	10.0%
Progress	Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)				0	0	0
Progress	Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)				20	20	20

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				20	20	20

Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Copper Mountain CCD	100%	100%	49%	100%	100%	100%
Morongo Unified	100%	19%	0%	100%	100%	100%

Objectives

Improve Integration of Services & Transitions

Description of Objective *

Objective 1: Utilize all available options to enable students to count educational activity toward the completion of a high school diploma.

Objective 2: Provide wrap-around services and support so that students can reach their educational goals in AHD, ABE, and CTE programs.

Objective 3: Develop a program to support tutoring school-age children with parents who are engaged in Adult Education and CTE programs.

Address Educational Needs

Description of Objective *

Objective 1: Improve completion in the high school diploma program by expanding delivery modality, location, language, and peer support.

Objective 2: Escalate reach and delivery into communities that can most benefit from Adult Education services to include justice-involved engagement and support, meeting adult literacy needs, and providing EL civics.

Objective 3: Expand employment training and support through add

Improve Effectiveness of Services

Description of Objective *

Objective 1: Clarify CAEP data sources and reporting criteria and review internal data mapping for CMC.

Objective 2: Improve program delivery by making a welcoming space and hub for Adult learners.

Objective 3: Ensure that all consortium activities have qualified instructors with the proper equipment.

Objective 4: Engage community partners and expand outreach to maximize services to the local community.

Objective 5: Leverage the MUSD/CMC partnership to promote services to area families.

Activities & Outcomes

Activity Name *

Add OSHA Training Capacity

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Create staff/expertise capacity to provide certified OSHA training. CMC will train a staff member to provide OSHA certification training. CMC will develop non-credit curriculum to support this effort.

Short-Term Outcomes (12 Months) *

Curriculum is drafted.

Intermediate Outcomes (1-3 Years) *

Course is offered.

Long-Term Outcomes (3-5 Years) *

OSHA training is part of the regular CMC offering rotation.

Proposed Completion Date

05/31/2023

Adult Ed Metrics and Student Barriers

- Employment and Earnings: Median Change in Earnings (AE 801 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

Responsible person(s)

Name

Melynie Schiel

Activity Name *

Provide services where the students are at

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Members will continue to invest in the provision of CTE and Adult Basic Education facilities and services at home locations and in the east and west areas of the district. The consortium will ensure well-qualified teachers are hired to support consortium activities. To improve services, CMC will add peer tutoring and modify the ACCE West space to feel more comfortable for adult learners.

Short-Term Outcomes (12 Months) *

At least 30 students will complete in the next year.

Intermediate Outcomes (1-3 Years) *

A cumulative total of 70 students will complete in 2 years.

Long-Term Outcomes (3-5 Years) *

Over 100 students complete in the long term.

Proposed Completion Date

12/16/2022

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

Responsible person(s)**Name**

Meredith Plummer

Activity Name *

Add distance modality to AHD and GED programs

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Update curriculum to permit course delivery online both synchronously and asynchronously

Short-Term Outcomes (12 Months) *

Curriculum is updated and courses can be scheduled online or on ground

Intermediate Outcomes (1-3 Years) *

At least 40 additional enrollees and 20 additional completers.

Long-Term Outcomes (3-5 Years) *

Students ...

Proposed Completion Date

09/30/2022

Adult Ed Metrics and Student Barriers

- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

Responsible person(s)

Name
Frantz Reyes

Activity Name *

Engaged Justice Involved Populations

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

CMC will reach out to Justice-Involved community organizations to share resources, recruit, and work to localize offerings as appropriate.

Short-Term Outcomes (12 Months) *

5 Additional students from Justice-Involved Community

Intermediate Outcomes (1-3 Years) *

15 additional students

Long-Term Outcomes (3-5 Years) *

20 additional students

Proposed Completion Date

05/30/2023

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- Employment and Earnings: Median Change in Earnings (AE 801 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

Responsible person(s)

Name
Jane Abell

Activity Name *

Expand offerings to better serve the community

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Faculty will be supported in the development of Non-credit construction trades and Non-credit drug and alcohol counseling programs. The goal would be for programs to be effective fall 2023. For Parenting classes that have already been developed, course offerings will be developed to best serve the community and will be offered spring of 2023.

Short-Term Outcomes (12 Months) *

The parenting class is running, other curriculum is in the approval queue.

Intermediate Outcomes (1-3 Years) *

All four disciplines included in the activity description are included in the college catalog and have had an initial regularly scheduled offering.

Long-Term Outcomes (3-5 Years) *

Disciplines have been incorporated into and are a regular part of the established adult education program.

Proposed Completion Date

09/01/2023

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Employment and Earnings: Median Change in Earnings (AE 801 - Overall)
- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)

- Student Barriers: Low Income (AE 310 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

Responsible person(s)

Name
Melynie Schiel

Activity Name *

Expand services for EL students

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Faculty will be supported in developing an EL Civics course. With Spanish speakers being the largest EL group served by CMC, CMC will offer high school, GED prep, and EL Civics course curriculum in Spanish to the greatest extent possible.

Short-Term Outcomes (12 Months) *

10 additional EL students engage in High School completion work.

Intermediate Outcomes (1-3 Years) *

20 additional EL students engage in High School or GED completion work. The EL Civics course has been developed and scheduled with offerings by the end of year two.

Long-Term Outcomes (3-5 Years) *

EL courses and High School/GED opportunities are fully integrated with an eye on expansion to Integrated EL programming.

Proposed Completion Date

03/31/2023

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Employment and Earnings: Median Change in Earnings (AE 801 - Overall)
- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Responsible person(s)

Name
Jane Abell

Activity Name *

Expand partnerships within the community

Objective that Applies to this Activity

Improve Effectiveness of Services

Brief Description of Activity *

Intentionally engage with local service, community, and municipal entities to enhance the web of services available to area residents.

Short-Term Outcomes (12 Months) *

2 new regular partnerhsips are developed with regular meetings in place.

Intermediate Outcomes (1-3 Years) *

The Morongo Basin Consortium is in a leadership position bringing together local agencies and municipalities to address the needs of students who can benefit from Adult Education Services.

Long-Term Outcomes (3-5 Years) *

Consortium services and offerings have a higher profile and are more well-known in the community as measured by community feedback.

Proposed Completion Date

10/31/2024

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Employment and Earnings: Median Change in Earnings (AE 801 - Overall)
- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Responsible person(s)

Name
Melynie Schiel

Activity Name *

Clarify CMC COMIS data source and reporting

Objective that Applies to this Activity

Improve Effectiveness of Services

Brief Description of Activity *

Investigate the programming of CMC's catalog and course enrollment system and ensure that data elements exist that allow for appropriate capture of Adult Education related metrics.

Short-Term Outcomes (12 Months) *

Understanding of COMIS produced data and its source at CMC.

Intermediate Outcomes (1-3 Years) *

Comfort level within Adult Education leadership regarding the data and information for which the program is held accountable.

Long-Term Outcomes (3-5 Years) *

Consortium members have facility with data and reports and discussions about outcomes are robust, leading to stretch goals.

Proposed Completion Date

05/31/2023

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)

Responsible person(s)

Name
Alma Correa

Activity Name *

Expand outreach and marketing

Objective that Applies to this Activity

Improve Effectiveness of Services

Brief Description of Activity *

Morongo Unified School District will expand marketing for courses that have available seats ensuring that community member access is maximized with brochures and social media platforms, visits etc. Morongo Unified School District and Copper Mountain College will jointly promote Adult Education Programs among MUSD families with appropriately timed and language-accessible distribution of materials.

Short-Term Outcomes (12 Months) *

Increase in at least 10 students served.

Intermediate Outcomes (1-3 Years) *

30 additional students served.

Long-Term Outcomes (3-5 Years) *

50 additional students served.

Proposed Completion Date

12/17/2022

Adult Ed Metrics and Student Barriers

- All: Number of Adults Served (AE 200 - Overall)

Responsible person(s)

Name
Christy BONG

Activity Name *

Expand curricular integration

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Copper Mountain College will update its High School Curriculum to include CTE – related courses as electives wherever possible. Also, look into a mechanism for MUSD Adult students to apply CTE courses in AHD as electives.

Short-Term Outcomes (12 Months) *

High school program is updated allowing for multiple electives.

Intermediate Outcomes (1-3 Years) *

At least 10 students incorporate CTE courses into their high school transcript.

Long-Term Outcomes (3-5 Years) *

At least 10 additional completers per year.

Proposed Completion Date

05/24/2024

Adult Ed Metrics and Student Barriers

- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Transition: Participants with Transition to Postsecondary (credit college) (AE 637 - Overall)

Responsible person(s)

Name
Frantz Reyes

Activity Name *

Provide for core basic and educational needs

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Copper Mountain College will maintain dedicated counseling and admissions and records support specific for adult education.

Copper Mountain College will fully supplement childcare for students who are working on Adult Education programs or on MUSD CTE programs. The billing mechanisms and oversight to ensure students are working on courses will be arranged.

Establish a mechanism to pay for relevant certification exams related to AHD, GED, and CTE programs.

Support student basic needs. Food, showers, internet service etc.

Short-Term Outcomes (12 Months) *

Students persist in program. 20% improvement.

Intermediate Outcomes (1-3 Years) *

Additional 20% improvement in program persistence.

Long-Term Outcomes (3-5 Years) *

Increased number of completers (30+).

Proposed Completion Date

02/23/2024

Adult Ed Metrics and Student Barriers

- Student Barriers: Low Income (AE 310 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

Responsible person(s)

Name
Jane Abell

Activity Name *

Support educational needs of students' children

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Investigate/pursue offering tutoring services to school-age children of adults in CMCs Adult Education.

Short-Term Outcomes (12 Months) *

Feasibility is complete with a report available about the project.

Intermediate Outcomes (1-3 Years) *

Opportunities are available for students to bring their children for tutoring while students complete program activities.

Long-Term Outcomes (3-5 Years) *

Increase in student completers, 20+.

Proposed Completion Date

05/03/2024

Adult Ed Metrics and Student Barriers

- Progress: Participants Who Complete an EL Civics COAPP or Course (AE 411 - Overall)
- Progress: Participants with Educational Functioning Levels Gains ASE (AE 400 - ASE)
- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

Responsible person(s)

Name
Jane Abell

Funds Evaluation

Member Allocations and Expenditures

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
Copper Mountain CCD	\$537,161	Certified
Morongo Unified	\$41,229	Certified
Totals	\$578,390	2/2 Certified

Funds Evaluation *

CAEP funds are allocated to consortium members to address the seven program areas outlined within the program, providing resources to implement, support, and expand services and course offerings to students. These allocations include but are not limited to program support staff and instructional faculty salaries, facilities for instruction and advisement purposes, supplies, materials, and equipment to support and improve upon Adult Education courses and CTE programs offered to adults, and professional development opportunities for faculty and staff of the Adult Education Program. Other resources, as they are available, are likewise allocated to support and align with the goals of the Adult Education Program, all the while developing strategies that align resources with determined outcome and success metrics.

Certification

Copper Mountain CCD - Member Representative

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Approved by Frantz Reyes

06/23/2022 10:19 PM PDT

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Approved by Faith Kondrit

06/30/2022 10:37 AM PDT



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