CAEP
Annual Plan

Produced: Aug 12, 2026, 09:30 PM UTC - By Carey Buchanan

24 ADVANCE CONSORTIUM APPROVED

2026-27

Plans & Goals

Executive Summary

Executive Summary

Our objectives remain relatively unchanged in that we continue to work on helping adults in our communities meet theircareer and educational goals while providing the kind of holistic case management and navigation support that increases thelikelihood of successful outcomes. An ongoing example of this is that at the consortium level we continue to provide thatholistic navigation support even after they enter post-secondary education and/or training. While our college partners provide academic support, the consortium staff are able to help manage individual pathway plans that include a wider range ofservices - from financial support (o en through our WIOA Title I contract) to mental/behavioral health support(thorough alicensing partnership with LTCC and Timely Care) to housing and transportation. These supports are especially important forthe majority of our clients who enter post-secondary as part-time students and so o en don't qualify for the more robustcollege support usually reserved for full-time students. The impact of that support can be seen in the continued successofclients after enrollment and with our college partners has also started to translate into significant work around credit-for-prior learning which the consortium plays a key role in. One last note on success and funding impacts. We continue to provide expanding support to local workforce housing partners (Suagr Pine VIllage, as well as early stage discussions with another new project slated for construction in 2028)

The uncertainly around funding at the Federal level does raise some potnetial concerns as we move forward.

Plans & Goals

How (if at all) do the consortium's previous program year goals differ from the current year's goals?

Goals remain the same

How much progress did the consortium make towards its previous program year goals?

A good deal of progress - most goals were met

Please provide further context on the progress made towards previous program year goals including goals that were accomplished and any success stories you would like to highlight. (Optional)

As mentioned above, we continue to expand services and support "on-site" services or the residents of Sugar Pine Viallageincluding adding a significant component around targeted workforce development opportunities under additonal contract. Expansion of support for credit-for-prior learning has exceeded expactations for learners and for our community college partner (LTCC), we also were able to continue providing meaningful support of the college ESL services and enrollments. Both of these initiative will continue this year. uUr progress around competency based education has moved more slowly than hoped though this is more a result of systemic and policy issues that we continue to identify and will also continue to work through.

What barriers did the consortium face in making progress towards its previous program year goals?

✓ Other

Systemic and policy issues.

Please provide further context on the barriers faced towards achieving the consortium's previous program year goals. (Optional)

See above.

What are the goals for the consortium for the current program year?

- ✓ Address gaps in services
- ✓ Align offering with regional needs
- ✓ Collect and review data
- ✓ Diversify program delivery modalities
- ✓ Track transition program efficacy

Please provide further context on the consortium's goals for the current program year. (Optional)

Not Entered

How will the consortium measure progress towards the goals set for the current program year?

- ✓ Conducting progress review meetings
- ✓ Course completion/graduation
- ✓ Student retention
- ✓ Students using support services

Please provide further context on how the consortium will measure progress towards goals in the current program year. (Optional)

Not Entered

Assessment

Regional Needs Assessment

Please identify the categories of needs in your region.

- ✓ Access to technology
- ✓ Alignment of education and workforce needs (incl. addressing labor shortages)
- ✓ Citizenship support
- ✓ Digital literacy
- ✓ English language learner supports (e.g., incl. programming availability)
- ✓ High school/equivalency education needs
- ✓ Immigrant/refugee needs
- ✓ Living wage job attainment/career development
- ✓ Short-term Career Technical Education (CTE) training

Please identify resources used to identify these gaps.

- ✓ CAEP consortium Fact Sheet
- ✓ Community stakeholder input
- ✓ Data gathering/student needs assessment
- ✓ Labor market data (U.S. Bureau of Labor Statistics, Labor Market Index (LMI), California Employment Development Department (EDD))
- ✓ Partner meetings
- ✓ Student data (TOPSPro, MIS)

How will you measure effectiveness/progress toward meeting this need?

Becasue of our ongoing unique structure and the fact thatTransition Navigation services remain a primary function of our consortium we are able to track progress toward learner goals on an individual basis regardless of goals. This is done, in part because of our use of personalized pathways palns and our integrated local data system that includes data from the consortium system (LACES), our community college partner (MIS) and our local workkforce development board/agency (Golden Sierra)

Provide any further context on the need gap(s), your process for collecting data, how needs are being met, how they plan to be met, or how the needs of adults served by your region may be unique.

While there are a few unique factors in the Tahoe region, housing and other basic needs are often the real barrier to successful movement by clients/students towards thier goals. Again, our holistic case management and navigation focus usually lets us focus on Mazlo before Bloom which we find increases persistence and success.

Activities & Outcomes

Objective #1: Address Educational Needs

Expansion of industry training/certifications THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome

Because of our structure, the consortium (ADVANCE) is able to rapidly design and deploy trainings, supports, and services to meet the changing needs of our local business partners. Using our access to the broad range of locally relevant data (e.g.,Lighcast, CollegeAPP, etc.) we can identify potential areas of need and confirm with local partners. Once we have designed the offering, the consortium can operate it while our local college partner walks the (now) vetted and proven course(class, coot camp, etc.) though the governance structure which enables long term financial support and allows the consortium to begin incubation of that next need.

Adult Education Metrics and Student Barriers

- Students and Programs: Short-Term CTE Training Programs (126AE)
- Success: Postsecondary Credential (624AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date

Responsible Position	Responsible Member	Proposed Completion Date
Frank Gerdeman	Lake Tahoe CCD	06/30/2028
Brad Deeds	Lake Tahoe CCD	06/30/2028

Competency-based high school credentials and CPL THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome

Continue to evolve the use of competency-based graduation requirements for adults seeking a high school credential, specifically those working toward a diploma. This builds of the ongoing work from the previous three-year plan. In addition, we will use processes and resources from this work to assist our community college member (LTCC) in the expansion of credit for prior learning (CPL).

Adult Education Metrics and Student Barriers

- Progress: Completed Educational Functioning Level Gain (400AE)
- Student Barriers: English Language Learner (149AE)
- Student Barriers: Low Income (154AE)
- Students and Programs: Adult Secondary Education (1000)
- Students and Programs: Career Technical Education (1003)
- Students and Programs: English as a Secondary Language (1002)
- Students and Programs: Short-Term CTE Training Programs (126AE)
- Success: Diploma, GED or High School Equivalency (633AE)
- Success: Postsecondary Credential (624AE)
- Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date

Responsible Position	Responsible Member	Proposed Completion Date
Carey Buchanan	El Dorado Co. Office of Education	06/30/2028
Frank Gerdeman	Lake Tahoe CCD	06/30/2028
Brad Deeds	Lake Tahoe CCD	06/30/2028

Objective #2: Improve Integration of Services & Transitions

Intensive, pro-active navigation/case management THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome

This remains the core of what we bring to our clients/students and our community. The ability to tailor an individuals pathway plan is personalized to increase successful progress on, and completion of, their goal(s). By selecting, organizing, even sequencing the resources, services, supports, etc. that any individual needs to be successful we are able to avoid the pitfalls associated with one size (or limited sizes) fits all. It means making sure we look at all available resources - not only from local partners/providers but also those at the state, regional, national, even global levels to be able to meet the unique needs, in unique ways, because no two people, even with the same goal, will "fit" in the exact same plan.

Adult Education Metrics and Student Barriers

- All: Reportable Individuals (200AE)
- Progress: Completed Educational Functioning Level Gain (400AE)
- Progress: Immigration Integration Milestone (411AE)
- Student Barriers: English Language Learner (149AE)
- Student Barriers: Low Income (154AE)
- Students and Programs: Adult Secondary Education (1000)
- Students and Programs: Career Technical Education (1003)
- Students and Programs: English as a Secondary Language (1002)
- Students and Programs: Short-Term CTE Training Programs (126AE)
- Success: Diploma, GED or High School Equivalency (633AE)
- Success: Postsecondary Credential (624AE)
- Transition: Transitioned to Non-Developmental Credit College Course (637AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date

Responsible Position	Responsible Member	Proposed Completion Date
Frank Gerdeman	Lake Tahoe CCD	06/30/2028
Brad Deeds	Lake Tahoe CCD	06/30/2028
Carey Buchanan	El Dorado Co. Office of Education	06/30/2028

Objective #3: Improve Effectiveness of Services

Continue partnership with GSJTA THREE-YEAR PLAN 2025-28

Brief Description of Activity and Significance of Activity to Outcome

We secured another 4-years of contract services with Golden Sierra Job Training Agency for delivery of WIOA Title I services through PY 27/28. This means that we will continue to provide a valuable resource to our community in terms of service support and training opportunities using Federal training funds. One thing for us to keep an eye on will be a formal implementation of Workforce Pell 9slated for July 1,2025 though funding remains unknown at this time).

Adult Education Metrics and Student Barriers

- Employment & Earnings: Median Change in Earnings (801AE)
- Student Barriers: Low Income (154AE)
- Students and Programs: Short-Term CTE Training Programs (126AE)

Responsible Positions, Responsible Consortium Members, and Proposed Completion Date

Responsible Position	Responsible Member	Proposed Completion Date
Frank Gerdeman	Lake Tahoe CCD	06/30/2028

Fiscal Management

Alignment & Carryover

Alignment with Three-Year Plan

Through conversations, annual plan creation, and ongoing review and evaluation.

Describe the consortium's approach to incorporate carryover funds from prior year(s) into planned activities.

Carry forward funds must be addressed in annual budgets and articulated in such a way that clear connection to goals are evident. It is worth noting that carry forward continues to be rudeced as we strive to get to a more allocation aligned annual budget and expenditure process.

Usage

How does the consortium plan to use allocated funds in the upcoming year?

- ✓ Fund new adult education programs
- ✓ Fund staff salaries
- ✓ Fund teaching salaries
- ✓ Improve student learning
- ✓ Improve technology
- ✓ Provide staff professional development and resources

Please provide further context on how funds will be used in the upcoming year. (Optional)

Not Entered

Consortium Objectives & Activities Overview

Objectives & Activities

✓ = consortium has included this activity in an Annual Plan from the 2025-28 Three-Year Plan
✕ = consortium has NOT selected this activity in an Annual Plan from the 2025-28 Three-Year Plan

Activity	Origin	Included in Annual Plan
Objective #1: Address Educational Needs		
Competency-based high school credentials and CPL	THREE-YEAR PLAN 2025-28	✓
Expansion of industry training/certifications	THREE-YEAR PLAN 2025-28	✓
Objective #2: Improve Integration of Services & Transitions		
Intensive, pro-active navigation/case management	THREE-YEAR PLAN 2025-28	✓
Objective #3: Improve Effectiveness of Services		
Continue partnership with GSJTA	THREE-YEAR PLAN 2025-28	✓

Certification

Alpine County Unified - Member Representative

Frank Gerdeman
Director
fgerdeman@ltcc.edu
(530) 541-4660

Ken Burkhart
Superintendent
kburkhart@alpinestudents.org

Approved by Frank Gerdeman

08/11/2026 01:18 PM PDT

El Dorado Co. Office of Education - Member Representative

Carey Buchanan
cbuchanan@edcoe.org
(530) 295-2320 ext: 2320

Frank Gerdeman
Director
fgerdeman@ltcc.edu
(530) 541-4660

Brittany James
Accountant
bjames@edcoe.org
(530) 295-2223

Approved by Carey Buchanan

08/12/2026 02:30 PM PDT

Lake Tahoe CCD - Member Representative

Brad Deeds
Dean of Workforce Development and Instruction
deeds@ltcc.edu
(530) 541-4660 ext: 225

Frank Gerdeman
Director
fgerdeman@ltcc.edu

(530) 541-4660

Approved by Frank Gerdeman

08/11/2026 01:18 PM PDT

Lake Tahoe Unified - Member Representative

Frank Gerdeman
Director
fgerdeman@ltcc.edu
(530) 541-4660

Alan Reeder
Assoc Supt
areeder@ltusd.org
(530) 541-2850 ext: 1022

Approved by Frank Gerdeman

08/11/2026 01:18 PM PDT

2026 © California Community Colleges
NOVA Site Version: 10.7.3