

California Adult Education Program Produced: 06/24/2022 08:59 AM PDT Holly Crivelli

# 31 Gateway Adult Education Network: Certified

## Details

### Consortium Information

**Consortium Name:**

31 Gateway Adult Education Network

**Consortium Short Name:**

31 Gateway (Merced)

**Address:**

50 E. 20th Street | Merced, CA | 95340

**Website:**

[mygaen.org](http://mygaen.org)

**Funding Channel 2022-23:**

Fiscal Agent

**CAEP Funds 2022-23:**

\$3,703,359

**CAEP Funds 2021-22:**

\$3,515,959

**CAEP Funds 2020-21:**

\$3,379,105



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## Consortium Contacts

Responsibility	Name	Email	Title	Phone
Primary Contact	Kimberly Freitas	<a href="mailto:kimberly.freitas@mccd.edu">kimberly.freitas@mccd.edu</a>	Associate Director of Business & Fiscal Services	(209) 384-6202
Primary Contact	Andre Urquidez	<a href="mailto:andre.urquidez@mccd.edu">andre.urquidez@mccd.edu</a>	Director of Business and Fiscal Services	(209) 384-6202
Primary Contact	Vilma Reynoso	<a href="mailto:vreynoso@muhsd.org">vreynoso@muhsd.org</a>	Consortium Coordinator	(209) 325-2810
Primary Contact	Marisol Zaragoza	<a href="mailto:marisol.zaragoza@mccd.edu">marisol.zaragoza@mccd.edu</a>	Accountant	(209) 384-6213
Primary Contact	Christina Velasquez	<a href="mailto:christina.velasquez@mccd.edu">christina.velasquez@mccd.edu</a>	Accounting Specialist	(209) 384-6272

## Member Agencies

Member Agency	Member Type	Contact	Phone
<a href="#">Delhi Unified</a>	Unified School District	Marisol Zaragoza	(209) 384-6213
<a href="#">Dos Palos Oro Loma Joint Unified</a>	Unified School District	Holly Crivelli Dos Palos High School	(209) 392-0280 ext: 0282
<a href="#">Gustine Unified</a>	Unified School District	Gustine Adult School Denise Rivera-Pantoja	(209) 854-9575 ext: 600
<a href="#">Le Grand Union High</a>	High School District	Donna Alley	(209) 389-9400
<a href="#">Los Banos Unified</a>	Unified School District	Dr. Sean Richey Los Banos USD	(209) 826-3801 ext: 7020
<a href="#">Mariposa County Unified</a>	Unified School District	Tammy Kudela	
<a href="#">Merced CCD</a>	District	Caroline Dawson	(209) 617-6207
<a href="#">Merced Co. Office of Education</a>	County Office of Education (COE)	Mary Whited	(209) 381-6677
<a href="#">Merced Union High</a>	High School District	Steven Hobbs	(209) 325-2802

## Executive Summary

### Executive Summary \*

The Gateway Adult Education Network (GAEN) consortium oversees our region's California Adult Education Program (CAEP) implementation. Our region consists of a large but lightly populated area in the San Joaquin Valley and includes Chowchilla (Northern Madera Co.), Mariposa, and Merced counties; an area of mountainous, agricultural, semi-urban, urban, and rural communities. Such a diverse area provides opportunities for adult education expansion and raises challenges that such a diverse territory encompasses. GAEN's regional demographics show that more than 65,000 out of 220,167 adults do not possess a high school diploma or equivalent. Merced Community College, Merced County Office of Education, and the six K-12 school districts in the region will continue to assist hundreds of people in becoming educated and trained through the Network's efforts as we enter the endemic. GAEN top priorities are continuing and restoring essential education services from the reductions during the COVID19 Pandemic years. GAEN members provide adult education services that focus on programs that meet the needs of those seeking adult basic education, high school diploma or high school equivalency completion; learning English as a second language; career and technical education, and certifications. In addition, adult learners will receive workforce and employability skills training and other courses that will lead to family-sustaining wages. As a consortium, we will continue expanding programs and providing support services through partnerships with different community-based organizations to reduce the barriers and increase access and success for our adult learners. One of GAEN's priorities is to continue to work as a consortium to ensure that all of our adult learners have access to computers, Chromebooks, the internet, digital literacy training, and different instructional formats to continue their education. For the next three years, the GAEN members will continue to use the students' data, Labor Market Information, and Census 2020 data, among other sources of information, to inform our decisions on how to address issues of our immigrant students, students with disabilities, and how we can best serve all of the adult learners in our community at the endemic years.

## Assessment

### Overview and Preparation \*

To prepare for the 2022-25 Three-Year Plan, GAEN engaged in a series of activities starting in October 2021.

All members utilized the Consortium Program Quality Self-Assessment tool to evaluate the quality of each program.

GAEN members were divided into teams, and each had to present a section of the CAEP Three Year Plan 2022-25 Guidance.

GAEN members, current students, potential students, and community-based organizations completed surveys to identify gaps in services. The members had discussed the surveys' results, which helped develop this plan.

Monthly planning sessions helped the members review and analyze the data collected.

Monthly "homework assignments" targeting sections of the 2022-25 Three-Year Plan.

GAEN members have a google folder where all the 2022-25 Three-Year Plan documents, factsheets, Labor Market Information, CAEP/TAP webinars' PowerPoint, and recordings are accessible to all members of the GAEN consortium.

Reviewed TOPs reports, Cal-PASS, and Labor Market Information.

### Regional Alignment and Priorities \*

GAEN consortium providers are aligned with the workforce needs of the region. GAEN has a Job Developer that rotates his time among the members' programs. The job developer provides guidance on career pathways that align with the job market, provides workshops, meets individually with students, and collaborates with community-based organizations for hiring events. During the 2020 -2021 school year, the job developer created a series of workshops that students could access online via <https://gaenworkforceservices.com/>. The website lists workshops ranging from Career Exploration, Identifying Skills and Interests, Interview Competencies, and many more topics that will help develop the soft skills necessary to not only get a job but also retain the job. GAEN's job developer, in partnership with community-based organizations, leads the Career and Technical Education training and hiring event. During this event, the students can learn about the jobs available within their CTE pathway or transition to any CTE training providers.

### **Evaluate the Educational Needs of Adults in the Region \***

GAEN conducted surveys completed by GAEN members, current students, community-based organizations, and potential students. The responses helped the members evaluate the gaps in services and the need to re-evaluate the instructional formats. Using the answers from these surveys, members worked together to develop plans for careers in the area and student and population demographics for the areas served. The planning sessions have been dedicated to brainstorming and reviewing feedback for our three-year plan. At the planning sessions for the Three Year Plan, the GAEN members used TOPS and surveys to assess student-served, student outcomes, and student retention.

Other sources evaluated by the GAEN members were the CAEP Factsheets, Labor Market Information from Emsi, and the California Employment Development Department. The three sources provided a better understanding of the needs in the region. Comparing the data has allowed members to assess the consortium and develop ideas that will be more effective and provide better outcomes.

### **Contributions by Entities \***

GAEN members contributed with data, programming information, regional need information, and Labor Market Information for Mariposa and Merced counties. The needs were discussed at the monthly 2022-25 Three-Year Plan planning meetings.

#### **Gateway Adult Education Network Members**

Dos Palos Oro Loma Joint Unified School District

Holly Crivelli – Director of Student Services

hcrivelli@dpo1.net

Gustine Unified School District

Denise Rivera-Pantoja –

driverapantoja@outlook.com

Le Grand Union High School District

Donna Alley – Superintendent

dalley@lghs.k12.ca.us

Los Banos Unified School District

Sean Richey – Chief Academic Officer

SRichey@losbanosusd.k12.ca.us

Mariposa County Unified School District

Tammy Kudela – Coordinator

tkudela@mcusd.org

Merced Community College District

Caroline Dawson - Dean of Instruction Business, Economic, Workforce Development, Adult Education and Noncredit

dawson.c@mccd.edu

Merced County Office of Education

Holly Newlon – Director of College and Career

hnewlon@mcoe.org

Merced Union High School District

Steve Hobbs – Principal

SHOBBS@muhsd.org

### **Community-Based Organizations**

Riggs Ambulance

Merced County Human Services Agency, Adult and Aging Services

Merced County Office of Education, ACCESS Resource and Referrals

Merced County Office of Education, Head Start

Merced County Office of Education, Empower

Merced Community College District, Disabled Students Program and Services

Merced Community College District, Career and Technical Education/Fast-Track

Merced Community College District, Veterans Resource Center

University of California, Merced

Merced County First Five

Human Services Agency

California Department of Rehabilitation

Central Valley Regional Center

Merced County Library

Merced County Department of Workforce Investment

Central Valley Opportunity Center

### **Regional Service Providers**

**For each Member Agency service provider, enter the number of Participants in each program area.**

Provider Name	Provider Type	Number of Participants in Program Area								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
*Dos Palos Oro Loma Joint Unified	Member Representative	7	42	40	2	0	0	0	0	0
*Gustine Unified	Member Representative	21	3	40	0	0	0	3	0	0
*Le Grand Union High	Member Representative	1	1	40	4	0	0	25	0	0
*Los Banos Unified	Member Representative	0	37	0	0	0	0	0	0	0
*Mariposa County Unified	Member Representative	34	30	26	0	0	0	36	0	0
*Merced CCD	Member Representative	281	22	409	44	199	0	216	0	0
*Merced Co. Office of Education	Member Representative	0	0	0	0	12	0	122	0	0
*Merced Union High	Member Representative	433	88	535	0	0	58	111	0	0
<b>Total Participants</b>		<b>777</b>	<b>223</b>	<b>1090</b>	<b>50</b>	<b>211</b>	<b>58</b>	<b>513</b>	<b>0</b>	<b>0</b>

\* Member Agency required to input number of Participants

**For each service provider added, check the box in the program areas where services are provided.**

No Service Providers for this consortium.

**Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region \***

Education

GAEN continues to focus on rebuilding and restoring adult education programs and services across the region three years into the Pandemic. We continue to face challenges, and the GAEN consortium is looking into flexible instructional models to help

the students continue and meet their education and career goals.

#### Workforce

The Gateway Adult Education Network has a Regional Job Developer who provides career and workforce education to all the students. The GAEN Job Developer, in collaboration with Merced County Worknet, Merced Community College District Adult Education and Noncredit, Merced Community College District FastTrack, and Merced County Office of Education ROP, created a curriculum to help adult learners develop the necessary skills to not only enter the workforce but also retain or advance in their jobs. Merced Community College District Adult Education and Noncredit Department offers classes.

## Metrics: CAEP Barriers & Metrics

### ✓ Student Barriers

#### Adult Ed Metrics

- English Language Learner (AE 305 - Overall)
- Low Literacy (AE 311 - Overall)

### ✓ Progress: Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

#### Adult Ed Metrics

- Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)
- Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

### ✓ Transition: Learn about student transition into postsecondary education and college credit pathways.

#### Adult Ed Metrics

- Participants with Transition to ASE (AE 500 - Overall)

### ✓ Success: Information on completion of diplomas, certificates, and college credit awards.

#### Adult Ed Metrics

- Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)
- Participants Who Earn a Postsecondary Credential (AE 625 - Overall)

× **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

### Consortium Level Metric Targets

\* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	6,896	2,788		4,520	4,530	4,540
Student Barriers	English Language Learner (AE 305 - Overall)	1,738	1,097		1,224	1,234	1,244
Student Barriers	Low Literacy (AE 311 - Overall)	3,194	2,373		2,186	2,196	2,206

### Member Level Metric Targets

\* Mandatory for all members

**Dos Palos Oro Loma Joint Unified (Reported by Dos Palos Oro Loma Joint Unified School District)**



Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	52	66		85	85	85
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				8	9	10
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	12	17		44	45	46
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				7	9	11
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				0	0	0
Transition	Participants with Transition to ASE (AE 500 - Overall)				0	0	0

**Gustine Unified (Reported by Gustine Unified School District (GUSD))**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	63	44		75	80	85
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				5	10	15
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)		12		30	35	40
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				4	5	6
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				0	0	0
Transition	Participants with Transition to ASE (AE 500 - Overall)				0	0	0

**Le Grand Union High (Reported by Le Grand Union High School District)**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	53	32		70	75	80
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				21	23	25
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				8	10	12
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				8	10	12
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				0	0	0
Transition	Participants with Transition to ASE (AE 500 - Overall)	14			0	0	0

### Los Banos Unified (Reported by Los Banos Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	62	77		59	59	59
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)		11		11	11	11
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				0	0	0
Transition	Participants with Transition to ASE (AE 500 - Overall)				0	0	0

**Mariposa County Unified (Reported by Mariposa County Unified School District)**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	68	81		92	94	97
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				6	8	10
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				1	2	3
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				4	5	6
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				21	23	26
Transition	Participants with Transition to ASE (AE 500 - Overall)				3	4	5

### Merced CCD (Reported by Merced District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	1,591	1,274		800	810	820
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)	26	31		16	17	18
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	153	81		90	91	92
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				10	11	12
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)	45			38	39	40
Transition	Participants with Transition to ASE (AE 500 - Overall)	68			3	4	5

**Merced Co. Office of Education (Reported by Merced County Office of Education (MCOE))**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	166	78		124	136	150
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)				0	0	0
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)				65	70	75
Transition	Participants with Transition to ASE (AE 500 - Overall)				0	0	0

**Merced Union High (Reported by Merced Union High School District (MUHSD))**

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	891	592		1,800	2,000	2,250
Progress	Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)	107	103		115	125	135
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	121	63		145	155	165
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	61	39		65	75	85
Success	Participants Who Earn a Postsecondary Credential (AE 625 - Overall)	74	21		25	30	35
Transition	Participants with Transition to ASE (AE 500 - Overall)	161			20	25	30

## Member Spending Targets



Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Dos Palos Oro Loma Joint Unified	100%	100%	45%	100%	100%	100%
Gustine Unified	0%	100%	13%	100%	100%	100%
Le Grand Union High	100%	100%	58%	100%	100%	100%
Los Banos Unified	100%	100%	43%	100%	100%	100%
Mariposa County Unified	100%	100%	45%	100%	100%	100%
Merced CCD	100%	100%	53%	100%	100%	100%
Merced Co. Office of Education	100%	100%	68%	100%	100%	100%
Merced Union High	100%	100%	56%	100%	100%	100%

## Objectives

### Address Educational Needs

#### Description of Objective \*

GAEN consortium will address educational needs by continuing to offer courses and services that provide the region's adult learners with academic and employability skills needed to meet the students' personal, educational, and career goals. Consortium members will conduct frequent surveys and intentionally analyze the surveys' results and DIR quarterly reports. In addition, GAEN will work on developing consortium-wide conference and collaboration days with the support of TAP.

The GAEN consortium will continue coordinating outreach and marketing activities to increase awareness of and access to adult education programs and services members offer. GAEN does hiring events targeting three different populations in our consortium. Culture and Family target immigrant students; DiversAbility targets our adults with disabilities; and CTE training and engaging events to connect students to jobs. All three events focus on helping our students to connect with services, employment, and the resources available within our region. These events are great recruitment opportunities for our school and community partners.

### Improve Integration of Services & Transitions

#### Description of Objective \*

To improve the integration of services and transitions, GAEN members will implement the following activities over the next three years: Review the Individual Transitional Plans to help the students transition to CTE courses, college, or employment.

Members will prioritize access to multiple instructional modalities such as in-person, online, and Hyflex instruction.

College tours

FAFSA workshops

Tour to ROP programs

Worknet participation in Adult School orientations

Training and hiring events to help students transition to training or employment.

ELL transitions to ABE/GED/HSD

GED/HSD transitions to CTE, college, or career.

The exact path to transition from ESL to ABE

Tutoring services

## Improve Effectiveness of Services

### Description of Objective \*

To improve the effectiveness of services, GAEN members will focus on the following activities: evaluation of graduation rates and completion of CTE certifications.

Collaboration days among GAEN teachers, instructors, and support staff.

Annual Community Advisory Meeting to evaluate GAEN consortium plans.

Review WIOA II Program Implementation Survey

Enrollment and retention analysis

## Activities & Outcomes

### Activity Name \*

System of Data analysis

### Objective that Applies to this Activity

Address Educational Needs

### Brief Description of Activity \*

GAEN members will develop a system to evaluate the students' data by utilizing the TOPs reports. The members will select a Data Committee to complete this task.

### Short-Term Outcomes (12 Months) \*

Identify opportunities to improve the understanding of trends or gaps.

### Intermediate Outcomes (1-3 Years) \*

Improve transitions to college/employment

### Long-Term Outcomes (3-5 Years) \*

Improve retention and completion rate  
Full implementation across the consortium.

**Proposed Completion Date**

06/30/2025

**Adult Ed Metrics and Student Barriers**

- Success: Participants Who Earn a Postsecondary Credential (AE 625 - Overall)

**Responsible person(s)**

Name
Caroline Dawson
Denise Rivera-Pantoja
Donna Alley
Holly Crivelli
Holly Newlon
Sean Richey
Steven Hobbs
Tammy Kudela

**Activity Name \***

Monitoring student progress

**Objective that Applies to this Activity**

Improve Integration of Services & Transitions

**Brief Description of Activity \***

GAEN members will develop a process to monitor students' progress that will increase gains and completion rates

**Short-Term Outcomes (12 Months) \***

Develop a Transition Plan

**Intermediate Outcomes (1-3 Years) \***

Full implementation across the consortium

**Long-Term Outcomes (3-5 Years) \***

Evaluation of the first three years of implementation.

**Proposed Completion Date**

06/30/2025

**Adult Ed Metrics and Student Barriers**

- Progress: Participants with Educational Functioning Levels Gains ABE (AE 400 - ABE)

**Responsible person(s)**

Name
Caroline Dawson
Denise Rivera-Pantoja
Donna Alley
Holly Crivelli
Holly Newlon
Sean Richey
Steven Hobbs
Tammy Kudela

**Activity Name \***

Community Advisory Meeting

**Objective that Applies to this Activity**

Improve Effectiveness of Services

**Brief Description of Activity \***

GAEN consortium will improve the collaboration with community-based organizations by creating an advisory committee to help us better serve the adult learners in our region. GAEN will refine and improve practices of collecting and utilizing student data to increase enrollment, attendance, and completion rates.

**Short-Term Outcomes (12 Months) \***

Community Advisory meeting

**Intermediate Outcomes (1-3 Years) \***

Adopt, revise or abandon practices as needed.

**Long-Term Outcomes (3-5 Years) \***

Increase program completion rates and students' participation in post-secondary training or the workforce.

**Proposed Completion Date**

06/30/2025

**Adult Ed Metrics and Student Barriers**

- All: Number of Adults Served (AE 200 - Overall)

**Responsible person(s)**

Name
Caroline Dawson
Denise Rivera-Pantoja
Donna Alley
Holly Crivelli
Holly Newlon
Sean Richey
Steven Hobbs
Tammy Kudela

**Funds Evaluation****Member Allocations and Expenditures**

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
<a href="#">Dos Palos Oro Loma Joint Unified</a>	\$68,839	Certified
<a href="#">Gustine Unified</a>	\$270,121	Certified
<a href="#">Le Grand Union High</a>	\$78,573	Certified
<a href="#">Los Banos Unified</a>	\$83,280	Certified
<a href="#">Mariposa County Unified</a>	\$197,040	Certified
<a href="#">Merced CCD</a>	\$1,438,204	Certified
<a href="#">Merced Co. Office of Education</a>	\$836,993	Certified
<a href="#">Merced Union High</a>	\$2,028,420	Certified
<b>Totals</b>	<b>\$5,001,470</b>	<b>8/8 Certified</b>

**Funds Evaluation \***

The GAEN Governing Board will continue to meet regularly to discuss the allocation of funds and the alignment of CAEP allocations with the objectives established in the three-year plan. In the next three to five years, the GAEN Governing Board will begin recognizing the multiple funding sources of each Member, including such items as federal and local grants, Perkins, LCAP, etc. With the region still impacted by Covid-19 and the related trends, the GAEN consortium

maintains its commitment to ensuring funds are allocated to meet the community needs of the Consortium Region. GAEN anticipates carry-over funds to be used innovatively to enhance services in the post-pandemic adult education context, focusing on enrollment recovery and equitable access to online or hybrid education. Furthermore, the GAEN consortium anticipates utilizing and analyzing data to expand pathways and increase services within the region to meet the needs of adult learners.

## Certification

### Dos Palos Oro Loma Joint Unified - Member Representative

#### Holly Crivelli Dos Palos High School

Director of Student Services, Intervention and Alternative Education

[hcrivelli@dpo.l.net](mailto:hcrivelli@dpo.l.net)

(209) 392-0280 ext: 0282

#### Desiree Bryant 6175538

Fiscal

[dbryant@dpo.l.net](mailto:dbryant@dpo.l.net)

(209) 392-0209

#### Melissa Kielpinski Dos Palos Oro Loma Joint USD

Assistant Superintendent of Business Services

[mkielpinski@dpo.l.net](mailto:mkielpinski@dpo.l.net)

(209) 392-0208

Approved by Holly Crivelli Dos Palos High School

06/24/2022 08:59 AM PDT

### Gustine Unified - Member Representative

#### Gustine Adult School Denise Rivera-Pantoja

AE Administrator

[drivera@gustineusd.org](mailto:drivera@gustineusd.org)

(209) 854-9575 ext: 600

Approved by Gustine Adult School Denise Rivera-Pantoja

06/16/2022 04:05 PM PDT

### Le Grand Union High - Member Representative

**Donna Alley**

[dalley@lghs.k12.ca.us](mailto:dalley@lghs.k12.ca.us)

(209) 389-9400

**Dan Silveira Le Grand Union High School**

Chief Business Officer

[dsilveira@lghs.k12.ca.us](mailto:dsilveira@lghs.k12.ca.us)

(209) 389-9403 ext: 1005

Approved by Donna Alley

06/20/2022 12:40 PM PDT

**Los Banos Unified - Member Representative**

**Dr. Sean Richey Los Banos USD**

Chief Academic Officer

[srichey@losbanosusd.k12.ca.us](mailto:srichey@losbanosusd.k12.ca.us)

(209) 826-3801 ext: 7020

**alejandra garibay**

[agaribay@losbanosusd.net](mailto:agaribay@losbanosusd.net)

(209) 826-6810

Approved by Dr. Sean Richey Los Banos USD

06/17/2022 01:20 PM PDT

**Mariposa County Unified - Member Representative**

**Tammy Kudela**

[tmkudela@gmail.com](mailto:tmkudela@gmail.com)

**Kierstin Wight**

Business Services Officer

[kwight@mcusd.org](mailto:kwight@mcusd.org)

(209) 742-0220

Approved by Kierstin Wight

06/16/2022 03:47 PM PDT

**Merced CCD - Member Representative**

**Caroline Dawson**

Professor of Mathematics

[dawson.c@mccd.edu](mailto:dawson.c@mccd.edu)

(209) 617-6207

**Kimberly Freitas**

Associate Director of Business & Fiscal Services

[kimberly.freitas@mccd.edu](mailto:kimberly.freitas@mccd.edu)

(209) 384-6202

Approved by Caroline Dawson

06/16/2022 05:46 PM PDT

**Merced Co. Office of Education - Member Representative**

**Mary Whited**

Coordinator

[mwhited@mcoe.org](mailto:mwhited@mcoe.org)

(209) 381-6677

**Holly Newlon**

Director

[hnewlon@mcoe.org](mailto:hnewlon@mcoe.org)

(209) 381-6740

**Talia Costa**

Financial Analyst

[tcosta@mcoe.org](mailto:tcosta@mcoe.org)

(209) 381-5982

Approved by Holly Newlon

06/16/2022 05:13 PM PDT

**Merced Union High - Member Representative**

**Steven Hobbs**

Principal, Merced Adult School

[shobbs@muhsd.org](mailto:shobbs@muhsd.org)

(209) 325-2802

**Jorge Hurtado**

Clerk Typist

[jhurtado@muhsd.org](mailto:jhurtado@muhsd.org)

(209) 325-2840 ext: 2840

Approved by Steven Hobbs

06/16/2022 04:17 PM PDT





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