

41 Pasadena Area Consortium

Plans & Goals - Consortium Approved

Executive Summary

Executive Summary The Pasadena Area Consortium has advanced opportunities for adult learners to gain valuable skills and individual confidence which underscores their educational, personal, and vocational goals. The consortium members remain strongly committed to providing workforce relevant programs, training, and services designed to meet identified needs of students/customers and businesses. The consortium has provided programs and services to our communities that are strategically aimed at current workforce/employment needs, within carefully identified regional job sectors. The engagement with businesses and advisory groups has been advantageous for consortium institutions; as it has assisted in forecasting the business/ workforce sectors in which lead job opportunities exist. The members continue to work closely with business and industry advisory committees and business partners to identify internship and apprenticeship opportunities. These have led to entry into short-term workforce certificate programs and job placement opportunities for individuals.

Regional Planning Overview

As previously stated, the challenges of responding to the Covid pandemic has hampered the establishment of training and internship opportunities which were cornerstone initiatives for the consortium service area across the 2019-2022 three year planning period. The goals, activities, and outcomes of consortium members will remain consistent with initial design, maintaining targeted directives and objectives. The consortium will continue to build pathways to new and advanced skill building and workforce entry opportunities for adult learners. Consortium members will maintain a focus on Professional Development (PD) engagements.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Regional Need #1 To create, implement, share evaluate, and improve access to pathways and CAEP programs within Consortium member service districts. Regional Need #2 To provide comprehensive support and opportunities to help individuals navigate towards achievement of goals and aspirations.

How do you know? What resources did you use to identify these gaps?

Consortium members engaged in ongoing discussions with partners and assessments of the needs across a arrived service area. Formal and informal surveying techniques conducted by consortium staff were utilized to better identify service gap areas of need.

How will you measure effectiveness / progress towards meeting this need?

Processes and procedures of measurement are undergoing review within the consortium to account for the limitations of direct contact with service recipients. As services are delivered "at a distant" the overall extent of student achievement and progress will be of continual review.

Gaps In Service

New Strategies

Strategy #1

A key strategy component will be discerning how to effectively maintain service delivery levels amid Covid-19 pandemic requirements and limitations. Consortium members will undertake a renewed assessment of current service gaps arising from the "current norm"; e.g., displaced workers in key industry cluster(s).

Seamless Transitions

New Strategies

Strategy #1

At the risk of redundancy, current program plans for short term, high employment potential and impact remain for consortium members. Heightened emphasis will be placed on pre-apprenticeship training activities and targeted industry service sectors, e.g., Hospitality/Culinary.

Student Acceleration

New Strategies

Strategy #1

Strategy #1 The completion of accelerated elementary and secondary basic skills and CTE and pre-apprenticeship training activities remain as the leading strategic goal for the Consortium, via fully and partially distance/online learning opportunities remain the key strategic goal to promote student acceleration to success. revised, accelerated short-term classes, training, apprenticeship, and internship opportunities will be made available to adult learners throughout the service area to advance skill building, learning, and workforce entry opportunities.

Professional Development

New Strategies

Strategy #1

The Consortium will go forward with plans to best deliver accelerated short-term classes/training, opportunities throughout the service area to advance skill building, learning, and workforce entry opportunities for adult learners.

Leveraging Resources

New Strategies

Strategy #1

Consortium members will work to combine available funding sources, such as WIOA and Strong Workforce to achieve targeted goals, outcomes, and objectives.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

The Pasadena Area Consortium relies on continuing in collaborative/effective partnering relationships with business, educational, and community-based organizations to inform how best to align allocation funds towards achievement of workforce specific objectives and outcomes. This equally allows for stronger alignment of the activities of members by eliminating silos of engagement which can lead to the duplication of activities. Consortium members will provide needed expertise for the tracking, collection, and analysis of data to allow for the assessment and measurement of progress towards the achievement of goals under the three-year plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2020-21.

Consortium members will continue to meet regularly to review and share developments which impact individual work plans. As deemed necessary, the reallocation of carry-over funding to achieve annual goals will be considered.

Certification

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