

CAEP Corrective Action Plan: Unspent Funding

San Luis Obispo County Adult Education Consortium

Distri	et Name:
Memb	er Representative:
Repoi	ting Period: [Insert reporting period]
Total	Annual Budget:
Unspe	ent Amount Exceeding 20%:
1. Rea	sons for Underspending:
a.	Category of Unspent Funds: [e.g., Instructional materials, Staff development, Technology]
b.	Reasons for Underspending: [Briefly describe why the funds were not spent (e.g., delayed procurement, fewer enrollments than expected)]
2. lmp	act Assessment:
a.	Impact of Underspending: [Describe any adverse effects on program delivery outcomes]
3. Cor	rective Actions:
a.	Action Steps Taken: [List specific actions taken or planned to address underspending and include responsible parties and timelines]

4. Monitoring and Evaluation:

a.	a. Monitoring Plan: [Outline how the corrective actions will be monitored and spindicators or benchmarks for success]		
5. Les	sons L	_earned:	
a.	Kev L	.earnings	
	ĺ.	[Reflect on lessons learned from this experience]	
		-	
	II.	[Discuss strategies to prevent future underspending]	
6. Add	litiona	Notes/Comments:	
Appro	val an	d Signatures:	
Prepa	rer's N	ame and Date:	
Progra	am Dir	ector's Name and Date:	
Appro	ving A	outhority's Name and Date:	

Instructions for Use:

- 1. Category of Unspent Funds: Specify whether the unspent funds were allocated for
- instructional materials, staff development, technology, or another category.

 2. Reasons for Underspending: Provide a brief explanation of why the funds were not fully utilized during the reporting period.
- 3. **Impact Assessment:** Evaluate the consequences of underspending on program goals, participant outcomes, or operational efficiency.

- 4. **Corrective Actions:** Detail specific steps taken or planned to address the underspending, including responsible parties and timelines for completion.
- 5. **Monitoring and Evaluation:** Describe how progress on corrective actions will be monitored and evaluated to ensure effectiveness.
- 6. **Lessons Learned:** Identify insights gained from this experience and propose strategies to prevent future underspending.

This worksheet serves as a tool for documenting and addressing issues related to unspent funding in the CAEP, ensuring transparency and accountability in program management and financial stewardship.