

55 Santa Clarita Valley Adult Education Consortium: Certified

Details

Consortium Information

Consortium Name:

55 Santa Clarita Valley Adult Education Consortium

Consortium Short Name:

55 College of the Canyons

Address:

26455 Rockwell Canyon Rd. | Santa Clarita, CA | 91355

Website:

GATEWAYSCV.ORG

Funding Channel 2022-23:

Direct Funded

CAEP Funds 2022-23:

\$1,448,679

CAEP Funds 2021-22:

\$1,375,371

CAEP Funds 2020-21:

\$1,321,837



Consortium Contacts

Responsibility	Name	Email	Title	Phone
Primary Contact	Kim Haglund	Kimberly.Haglund@canyons.edu	GatewaySCV Coordinator	(661) 904- 3054
Fiscal Contact	Dianne Avery	dianne.avery@canyons.edu	Dean, Academic Innovation and Continuing Education	(661) 362- 3376
Primary Contact	Donna Manfredi	dmanfredi@hartdistrict.org	Principal	(661) 645- 8179

Member Agencies

Member Agency	Member Type	Contact	Phone
Santa Clarita CCD	District	Kim Haglund	(661) 904-3054
William S. Hart Union High	High School District	Donna Manfredi	(661) 645-8179

Executive Summary

Executive Summary *

The Santa Clarita Community College District (COC) and the William S. Hart Union High School District (Hart District) have established collaborative efforts for over 45 years. As the only community college and high school district in the service area, the districts work collaboratively to achieve AB104 outcomes. Our goal is continuing to develop strategies which enhance equity, access, and comprehensive adult education to the Santa Clarita Valley Region while improving and expanding upon adult education programs and partnerships. The GatewaySCV consortium located in Santa Clarita, California, strives to improve the role of Adult Education within our area by creating and offering support to adult learners through career pathways, basic skills, high school equivalency and diploma as well as ESL. Further, the consortium works with community partners to provide access and equity for our adult learners through services such as educational counseling and both credit and non-credit program areas which fall under the California Adult Education Program parameters. In this ever-changing global economy, we pride ourselves in preparing adult learners to improve their lives and gain education.

According to the Claritas data received by College of the Canyons for the Santa Clarita Valley Adult Education Consortium, or GatewaySCV, roughly 11% percent of adult residents in our valley have less than a high school diploma, and 10% of adults have limited English proficiency. In addition, nearly 13% adults in the valley are fully unemployed as updated March 2021. This all speaks to a substantive demand for our two agencies to collaborate and align in the most efficient manner possible to quickly yet strategically launch new opportunities and expand upon existing adult education programs to a larger number of residents in the valley. This three-year plan focuses squarely on alignment and partnership in order to more efficiently reach our potential student population. In the previous years of our consortium work, much of the attention was paid to improvement of our existing programs. In this plan document, we identify the service gaps that still exist and construct a strategy for better collaboration and minimization barriers for

our students. Through these efforts and more intentional planning as a consortium, we seek to strengthen the identity of the consortium to build awareness of services within the Santa Clarita Valley and to aid students in accessing educational opportunity and career mobility regardless of which member institution they attend.

Assessment

Overview and Preparation *

Pre-Planning for GatewaySCV's Three Year Plan included many steps. First, as suggested by the CAEP office, each Management Team member completed a Self-Assessment of the overall consortia activities. These results were compiled by the Coordinator, though initially anonymous to Team members in order to provide a forum to voice opinions free from influence from others. If there were result areas with extreme disparities, more information was gathered from respondents, and the results overall were discussed by the Management Team as a whole. For the most part, Team members were in alignment with each other, and any discrepancies were addressed, discussed, and resolved. Additionally, multiple data sources were used, including the Santa Clarita Community College Fact Book, compiled with data gathered and interpreted by the College of the Canyons office of Institutional Research, Planning and Institutional Effectiveness in conjunction with various other entities, including the Santa Clarita Economic Outlook, Census, EDD, and Claritas sources. Other sources included the CAEP Fact Sheets for GatewaySCV, and Launchboard data. All of these sources contributed to our assessment by providing direction, identifying gaps, highlighting leverage opportunities, and illustrating growth and collaborative potential.

Regional Alignment and Priorities *

Adult education is aligned in a variety of ways within the Santa Clarita Valley. Wherever possible, strategies have been developed jointly by GatewaySCV in review of the adult school WASC plan and the college program review. Career pathways continue to dominate discussions as do transition services. A student-facing pathway map will be part of this plan to include ESL and Career Pathways within the GatewaySCV purview. In alignment with WIOA, the college non-credit department will accept the CASAS scores along with multiple measures employed by the adult school as entrance qualifiers for ESL students who can then participate in VESL, Career Skills courses, and other programs geared toward workforce development, including transition services, counseling, employment and job readiness programs, in addition to those which are offered by the adult school. Curriculum development and review takes place between members, joint outreach will occur, and possible internships, employment development, and job placement may be investigated as well.

Evaluate the Educational Needs of Adults in the Region *

The educational needs of the Santa Clarita Valley community is varied. GatewaySCV will be exploring and developing strategies to assist potential students in reaching their educational goals, particularly in the area of high school equivalency or diploma. On average, 10.28% of residents have some high school or less, the majority of which are located within the Newhall and Castaic areas. For example, within Newhall alone, 10.7% of the educational attainment is less than 9th grade, while within Castaic, that number increases to 13.29% for those with "some" high school. Because of COVID, the types of outreach options have been limited; however, GatewaySCV will strive to create opportunities and participate in local events to provide information and services to potential students jointly. The average 10.28% of residents referenced initially equates to

approximately 30k people within the overall population in 2021. These data illustrate the need for secondary competency, which may ultimately impact employability within the region. Our priority will be to assist these students with counseling and transition services as well as Ed Plans to determine goals and provide strategies for students to attain those goals.

Contributions by Entities *

As a WIOA title II agency, Golden Oak Adult School collaborates with WIOA title I and CAEP supported agencies in Los Angeles County and California. Golden Oak Adult School is part of the Los Angeles County Workforce Development MOU that coordinates casework across all WIOA agencies. In addition, Golden Oak Adult School has an agreement with the Los Angeles County Office of Education and the GAIN (Greater Avenues for Independence) program to provide Los Angeles County CalWORKs recipients with high school diploma credit completion.

Golden Oak Adult School offers career training programs in Medical Assisting, Phlebotomy, and Pharmacy Technician in alignment with the LA County Workforce Development Board's (WDB) Health Care high growth sector. All of our programs also include training in the WDB identified in-demand soft skills.

Locally, Golden Oak accepts referrals from the Department of Rehabilitation (DOR) and has successfully supported DOR-funded students to complete short-term CTE programs including Medical Assistant and Pharmacy Technician. Golden Oak Adult School is also a registered training partner with iTrain and the California Eligible Training Provider List.

As a WIOA agency, Golden Oak Adult School also participates in statewide programs in EL Civics and CASAS assessment. Golden Oak participates in statewide training projects through CALPRO and OTAN.

College of the Canyons has contributed a variety of programs and services for shared students including enrollment assistance, educational counseling, career center services, and services for un-housed and low income students. In addition, the Rising Scholars program for incarcerated individuals, Career Skills courses and digital badges, and GED preparation.

In the near future, College of the Canyons will be offering courses on the Golden Oak campus to assist students with their transition to post-secondary education or career pathways, and will accept CASAS scores for entry into Adult Education programs through the school of Personal and Professional Learning in non-credit.

Regional Service Providers

For each Member Agency service provider, enter the number of Participants in each program area.

Provider Name	Provider Type	Number of Participants in Program Area									Pa
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship	
*Santa Clarita CCD	Member Representative	71	1,375	382	0	43	301	4,375	519	0	
*William S. Hart Union High	Member Representative	371	365	333	33	0	0	65	283	0	
Total Participants		442	1740	715	33	43	301	4440	802	0	

* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

No Service Providers for this consortium.

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region *

Within the Santa Clarita Valley, adult education institutions include College of the Canyons, Golden Oak Adult School, California Institute of the Arts, and The Master's University. Our consortium consists of Golden Oak Adult School and College of the Canyons, the two public institutions within Santa Clarita, providing broader access and equity to seekers of education and services. At least 40% of incoming students at College of the Canyons hail from the Wm. S. Hart Union School District, and those who did not attain a diploma seek assistance from Golden Oak Adult School or the School of Personal and Professional Learning at College of the Canyons. On top of high school equivalency or diploma programs, GatewaySCV offers the following:

- ESL instruction from beginning literacy to high
- Medical Career Pathways
- Hospitality Pathways

Importantly, underemployed will have availability of workforce development services through AJCC as they embed at the College of the Canyons campus. This will afford ease of partnership with contract education, lead to employment, certificates, all with the benefit of an intermediary between employers and underemployed students.

Additional needs have been determined based on data review, and those strategies will become a part of this three year plan, including ESL Pathways, Medical Pathways, data protocols, leverage of resources, and joint program creation.

Metrics: CAEP Barriers & Metrics

✓ Student Barriers

Adult Ed Metrics

- English Language Learner (AE 305 - Overall)
- Low Literacy (AE 311 - Overall)

× **Progress:** Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

✓ **Transition:** Learn about student transition into postsecondary education and college credit pathways.

Adult Ed Metrics

- Participants with Transition to ASE (AE 500 - Overall)

✓ **Success:** Information on completion of diplomas, certificates, and college credit awards.

Adult Ed Metrics

- Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

× **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

Consortium Level Metric Targets

* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	4,341	6,714		8,363	8,781	9,220
Student Barriers	English Language Learner (AE 305 - Overall)	1,325	778		923	969	1,017
Student Barriers	Low Literacy (AE 311 - Overall)	1,812	2,647		1,383	1,452	1,524

Member Level Metric Targets

* Mandatory for all members

Santa Clarita CCD (Reported by Santa Clarita District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	2,925	6,035		6,336	6,652	6,984
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				10	15	20
Transition	Participants with Transition to ASE (AE 500 - Overall)	39			41	42	44

William S. Hart Union High (Reported by William S. Hart Union High School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	705	461		740	777	815
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	24	38		26	28	30
Transition	Participants with Transition to ASE (AE 500 - Overall)	39			15	20	25

Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Santa Clarita CCD	100%	98%	0%	60%	80%	100%
William S. Hart Union High	100%	100%	2%	80%	90%	100%

Objectives

Address Educational Needs

Description of Objective *

The ESL population will receive transition services and counseling courses jointly provided by consortium members as well as educational planning.

Improve Integration of Services & Transitions

Description of Objective *

One strategy will be a college and career readiness course offered to high level ESL students at Golden Oak Adult School the semester before they complete their course work at the adult school. Counseling services and transition services will be available to assist students with enrollment in to the college, awareness of campus services, and guidance on enrolling in courses.

Improve Effectiveness of Services

Description of Objective *

This area, including career pathways for the ESL community, has needed bolstering as services become more available post-COVID restrictions. This particular community may have higher success rates, transition rates, and degree/certificate, employment, or wage-increase rates with the program suggested as part of the Three Year Plan. The data protocol which is being put in place may also guide the consortium regarding efficacy of this new program.

Activities & Outcomes

Activity Name *

Data Protocols

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

A data protocol document has been created, including the data sharing MOU between members. These data sets are necessary for real-time information with which to strategize, plan, and determine if objectives and goals are being met. This protocol will be launched during the first year of the Three Year Planning cycle (short-term outcome). Personnel from the adult school will upload raw data to the secure site which has been created at the Quarter 2 and 4 marks as these are the only quarters both members are reporting at the same time. Personnel from College of the Canyons will upload their same data, and then the employee will download the data groups and combine them for an overall consortia illustration. The data protocol will be carried out in year one by the Coordinator or other appointed representative of the consortia. The process of obtaining current data will contribute to all CAEP objectives and targets related to the ESL student population throughout the Three Year Plan and beyond by allowing members to collaborate more effectively, strategize more meaningfully, and move more quickly to adjust to student needs.

Short-Term Outcomes (12 Months) *

The data protocol document will be put in to process in Quarter 4 of year one, and Quarters 2 and 4 of year two. This will enable members to track outcomes and deliverables with more current data, allow for strategies and implementation in a more clear time frame, foster greater collaboration between members on behalf of student success, and create an atmosphere of student-centered approaches to program development.

Intermediate Outcomes (1-3 Years) *

The data protocol document will be put in to process in Quarter 4 of year one, and Quarters 2 and 4 of year two. This will enable members to track outcomes and deliverables with more current data, allow for strategies and implementation in a more clear time frame, foster greater collaboration between members on behalf of student success, and create an atmosphere of student-centered approaches to program development.

Long-Term Outcomes (3-5 Years) *

The long term outcome will be institutionalization of data measures for valuation and review of program outcomes.

Proposed Completion Date

07/31/2024

Adult Ed Metrics and Student Barriers

- Student Barriers: English Language Learner (AE 305 - Overall)

Responsible person(s)

Name
Kim Haglund

Activity Name *

Pathway Mapping

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Both staff and student-facing pathway maps in the areas of ESL and Medical programs will be created to assist students in reaching their educational or career goals.

Short-Term Outcomes (12 Months) *

Within the first year, appropriate programs within ESL and Medical will be identified with the purpose of incorporating them into pathway maps. This will be completed by August of 2023.

Intermediate Outcomes (1-3 Years) *

The second stage of mapping for ESL and Medical programs will be to create a visual draft of the maps for both staff and students. This will be completed by August of 2024.

Long-Term Outcomes (3-5 Years) *

The final stage of the mapping process will be Management Team and Board approval, after which the maps will be incorporated into our website as well as be available for staff. This will be completed by August of 2025.

Proposed Completion Date

08/31/2025

Adult Ed Metrics and Student Barriers

- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Literacy (AE 311 - Overall)

Responsible person(s)

Name
Hilary Schardein

Activity Name *

Transition Services

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

To combine staffing and location services to students at need at Golden Oak Adult School, College of the Canyons will provide a transition specialist on the Golden Oak Adult School Campus a few hours per day to begin assisting students with their transition to post-secondary education. This will alleviate some student barriers such as childcare, transportation, or scheduling conflicts as the service will be available while they are already on campus at the adult school.

Short-Term Outcomes (12 Months) *

A pilot program will begin during year one. The number of hours, service types, and students will be tracked in order to evaluate effectiveness of the services in year three.

Intermediate Outcomes (1-3 Years) *

During year two, the data from year one will be analyzed, including those mentioned, and in addition, outcomes, EFL progress, and actual transitions with the purpose of identifying gaps or efficacy and strategizing to minimize those for year three.

Long-Term Outcomes (3-5 Years) *

In year 3, we will analyze year 1-2 data to identify gaps in services. We will continue to expand as well as make adjustments that will support the closing of any identified gaps. The purpose overall is to institutionalize transition services for our consortium.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)

Responsible person(s)

Name
Dianne Avery

Funds Evaluation

Member Allocations and Expenditures

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
Santa Clarita CCD	\$316,782	Certified
William S. Hart Union High	\$1,044,716	Certified
Totals	\$1,361,498	2/2 Certified

Funds Evaluation *

Per our bylaws, the fund will be allocated at no less than the current percentage for each member. If any COLA is allocated, the Management Team and Board will discuss the needs for each member and make a determination at that time. Currently, the COLA was split with the same percentage amount as the base allocation. The CAEP funding will be leveraged when possible, and will include shared educational resources, pathway creation, marketing, and recruitment of students. Member institutions will also jointly appear at community events to talk to prospective students about programs and services, employ joint marketing, and collaborate on a new website.

Certification

Santa Clarita CCD - Member Representative

Kim Haglund

GatewaySCV Coordinator

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06/20/2022 03:19 PM PDT

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California
Community
Colleges

