

59 Sierra Joint Consortium

CONSORTIUM APPROVED

2023-24

Plans & Goals

Executive Summary

The Sierra Joint Consortium for Adult Education, serving Placer and Nevada Counties in California, is committed to leveraging the strengths of members and partners to deliver outstanding adult education programs and services with seamless transitions into the workforce or postsecondary education. The Consortium accomplishes this mission by working closely with member and partner organizations to address regional gaps in adult education programs, provide seamless transitions for students, accelerate student progress towards goals, and provide professional development for faculty and staff.

The consortium's implementation plan for the 23-24 school year will address the needs called out in our 3-year plan.

Members agreed that the consortium has sufficient funds to meet current demands but may be insufficient for program growth in the future in underserved areas. Following a thorough review of consortium data, these key data points and educational needs were identified:

- Need to increase hours of participation for existing students (persistence).
- Need for outreach to underserved populations: younger age group, males, ELL students, Low Income.
- Need for continued support and expansion of ELL offerings, particularly at Roseville, Truckee, and Inmate Education.
- Need to expand service to low-income people older than 20 years of age in our region.
- Need to expand quality CTE training, industry certifications, and viable post-secondary pathways.
- Need to continue to increase high school completion or GED rates. Our consortium could serve over an additional 10,000 people between the ages 20 and 49 who do not have a high school diploma.

The Sierra Joint Consortium celebrates the following accomplishments during the 22-23 school year.

- Three out of four members LEAs increased persistence rates.
- Sierra College and the consortium automotive program increased enrollment.
- The consortium increased enrollment rates in ESL, CTE, and HSD due to collaboration at Western Placer, which is an underserved area in our region.
- Consortium increased enrollment to underserved populations in our areas.
- The consortium increased high school completion and GED rates.
- The consortium increased IELCE rates.

Regional Planning Overview

Each member agrees to meet on a monthly basis to review, analyze and adjust the strategic actions in our annual plan to make sure they align with our three-year plan.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

Gaps in Service / Regional Needs

Need for outreach to underserved populations:

- Younger age group - Only 6.2% of adults between 20 - 49 without a high school diploma are currently being served.
- Males - Only 40.5% of students served are male.
- ELL students - Only 6.8% of students that speak English "less than well" are being served.
- Low Income - Only 2,501 students of 58,530 low-income adults over 20 years of age are being served.

Lack of adult school programs and services in the Western Placer Region, including Lincoln, Rocklin, and Nevada/North San Juan.

Lack of employees prepared for high-need, high-wage, and middle-high-skilled industry sectors such as early childhood development, construction, and healthcare.

How do you know? What resources did you use to identify these gaps?

We analyzed LaunchBoard data to identify underserved populations and analyzed Center of Excellence labor market data and input from our local industry partners. The Western Placer County region has no adult school serving the area, with a population of 51,000 and a projected growth rate for the entire Placer County region of 1.6% over the next five years (Placer County Economic Forecast). The Sierra Joint Consortium has stepped in to meet that need.

How will you measure effectiveness / progress towards meeting this need?

Sierra Joint Consortium will see an increase in the following areas:

- We will see a 2% increase in enrollment, persistence, and completion in younger age groups, males, ELL students, and low-income students.
- We will see an increase in CTE, ELL, and/or GED/HSD in Western Placer, Tahoe Truckee, and Nevada County.
- There will be an increase in student completion of IET/IELCE programs that lead to employment or advancement.

Address Educational Needs

2023-24 Strategies

Strategy Name

Outreach and Enrollment

Activity that Applies to this Strategy

Outreach and Enrollment for ESL, HSD/HSE, or CTE

Metrics that Apply to this Activity/Strategy

- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)

Strategy Description

Efforts to create awareness about Adult School programs and services to increase enrollment.

- Partner with the local workforce industry partners such as Western Pacific Truck Driving School to increase CTE opportunities.
- Outreach using social media, digital marketing, community events, and community organizations.
- Enroll students in their primary language with various technology accessible to our populations.

- Offering a HyFlex model of instruction to make programs accessible to a higher percentage of younger adults, working adults, and low-income students.
- Work with local school districts to add GED/HSD, which will re-engage younger adults, ELL, low-income, justice-involved, and males who were non-completers.
- Offer co-enrollment options across the consortium to expand program offerings.

Strategy Name

Prepare students for high need, high wage, and middle - high skilled industry sectors

Activity that Applies to this Strategy

Consortium Effectiveness

Metrics that Apply to this Activity/Strategy

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)

Strategy Description

- Partner with the local workforce industry partners.
- Expand offerings using a HyFlex model of instruction.
- Increase IET/IELCE programming and activity offerings.
- Target marketing for middle-skilled industry sectors.
- Increase digital literacy and workforce readiness skills.
- Continue CTE articulation agreements with the college.

Improve Integration of Services & Transitions

2023-24 Strategies

Strategy Name

Bridging and Curriculum Alignment to Sierra College

Activity that Applies to this Strategy

Student Services and Transitions

Metrics that Apply to this Activity/Strategy

- All: Adults who Became Participants (AE 202 - Overall)

Strategy Description

- Continue efforts to align curriculum and create pathways between the adult schools and Sierra College.
- Identify AE students ready to transfer to college.
- Continue having the transition counselor assist students with the Sierra College application process and support other member agencies.

- Improve transitions by leveraging the new, broader interpretation of Credit for Prior Learning, particularly with CTE programs.
- Reconnect the Sierra College ESL department with adult schools to increase student transition to the college.

Strategy Name

Integration of Services Across Consortium and Partners

Activity that Applies to this Strategy

Student Services and Transitions

Metrics that Apply to this Activity/Strategy

- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)

Strategy Description

- Revisit a consortium-wide student management system.
- Collaborate with Title I partners.
- Increase student access to programs across the consortium.
- Develop standardized CAEP data collection and analysis practices across the consortium to improve the integration of services and transitions.

Improve Effectiveness of Services

2023-24 Strategies

Strategy Name

Student Support Services

Activity that Applies to this Strategy

Student Services and Transitions

Metrics that Apply to this Activity/Strategy

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Student Barriers: Low Income (AE 310 - Overall)

Strategy Description

Consortium members will use the following strategies to increase enrollment and student persistence:

- Offer alternative diploma opportunities such as NEDP.
- Refine onboarding for new clients/students to include goal setting.
- Utilize pacing guides to support students in the completion of academic goals.
- Maintain an early alert system that monitors student persistence and follow-up interventions as needed.
- Offer a HyFlex or Hybrid instructional model to support equitable learning opportunities and access.

- Support bilingual digital access to technology and training.
- Establish one-on-one relationships with students with the goal of increasing persistence and completion rates.
- Revisit purchasing a consortium-wide student management system.

Strategy Name

Increase Participants and Completers

Activity that Applies to this Strategy

Consortium Effectiveness

Metrics that Apply to this Activity/Strategy

- All: Adults who Became Participants (AE 202 - Overall)

Strategy Description

- Share LEA members' best practices among consortium members.
- Use data to identify gaps and best practices and leverage best practices between members of the consortia.
- Establish one-on-one relationships to help students meet their educational goals.
- Honor and celebrate student achievements.
- Use a competency-based curriculum.
- Expand credit for prior learning with Sierra College.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

Consortium planned allocations will be used to address strategies identified in the annual plan and aligned with the 3-year plan. Each member agency will use its CAEP allocation to address this one-year plan in alignment with the consortium's 3-year plan. Each member agency will align spending in the following key areas.

- Address educational needs.
- Improve integration of service and transitions.
- Improve the effectiveness of the services.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2023-24.

Any member carryover funds over 20% will be redistributed according to the consortium by-laws.

Certification

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