

69 Yosemite (Stanislaus Mother Lode) Consortium

Plans & Goals - Consortium Approved

Executive Summary

CAEP Stanislaus Mother Lode Regional Consortium continued improvements and integration of adult education services in Stanislaus, Calaveras, and Tuolumne Counties by expanding programs, reducing barriers and increase access and success for adult students, and offerings to include both day and evening classes at additional locations throughout the three-county area. The Adult School increased technology and classified support to these programs in the form of updated software programs, distance-learning sites, and clerical and paraprofessional support. The CAEP Stanislaus Mother Lode Regional Consortium (YCCD Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by continuing to focus on the following three priorities as identified by consortium voting members. [1] Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education. [2] Reduce barriers and increase access and success for adult students by providing childcare, career and college coaches/counselors, and increasing program offerings focusing on online education services due to the current COVID-19 pandemic and where-ever possible at adult education sites throughout the three county area.

Regional Planning Overview

During the 2020-21 school year, consortium members will continue to collaborate on a three-year plan that focuses on gaps and employment training that meets the needs of the three-county service area of the Stanislaus Mother Lode Consortium. Strategies will consider environmental scans, review of program progress in closing gaps, and strategic planning conversation around Adult Education in the region.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

At a glance, the Stanislaus Mother Lode Region has 478,000 residents. 93,005 of these residents do not have a high school diploma and 84,872 are limited English speaking. 171,230 are near poverty or less, 83,048 are adults with disabilities and 31,228 are veterans. The region has seen a recent influx of refugees. Demographically, the region's is 52% white, 32% Hispanic, followed by Asian at 6% and blacks at 2%. The CAEP Website Region Data Summaries identify employment needs concentrated in (1) electrical, industrial and engineering, (2) child development, (3) health, and (4) computer information. This varies some from the 2017-18 commissioned environmental scans via Hanover Research that examined occupational projections, common levels of education attain, local demographics, adult education courses and workforce demands for the three-county service area. The Hanover study highlighted top industry projected to grow by 2022. These industries included health care sector with a project of 10,450 new jobs (also confirmed through studies by Stanislaus County Workforce Development) and the Transportation sector projected 6,750 new jobs (i.e. logistics, warehousing, etc.). Also, mentioned were construction, manufacturing with and tourism. Hanover also identified entry-level positions with high growth and these included administrative assistants, bookkeeping, clerks, electricians, nursing assistants, medical assistants, etc. Finally, employer identified skills referenced Centers of Excellence Studies and identified topics such as customer services, professionalism, critical thinking, written and oral communication, and leadership as top needs. In closing, it is worth noting that the COVID-19 pandemic has created a significant market disruption. In June 2020, at the Stanislaus WIOA Advisory Board Meeting updates by staff noted unemployment levels at 17% and projected to grow to 24% in the County. Currently, county efforts are aimed at re-igniting local economies and supporting small businesses. In the 2020-21, the following area will be critical in the region: [1] Stanislaus County: High School Diploma or Equivalency Courses, [2] Stanislaus County: English as a Second Language Courses, [3] Stanislaus County: CTE Programs in business entrepreneurship, information technology, health, hospitality, logistics and automation, maintenance and repair [4] Calaveras and Tuolumne County: CTE Programs in health care, tourism and manufacturing, [5] Consortium: Stronger Pathways in High Demand Occupations (Workforce Re-Entry, CTE

and Pre - Apprenticeship Training), [6] Consortium: Address Barriers to Services (i.e. transportation and childcare), and [7] Consortium: Strengthen Collaborative Initiatives.

How do you know? What resources did you use to identify these gaps?

Resources used in determining gaps include evaluation by the consortium of data sources inclusive of TopsPRO Enterprise and the CCCC Adult Education Launch Board and , review of local studies from local workforce investment boards, the Centers of Excellence as well as annual commissioned studies through Hanover Research. In addition, members of the consortium participate actively in various local planning groups and bring this input into monthly CAEP Stanislaus Mother Lode Consortium meetings (i.e. local WIA Advisory Boards, CTE Stanislaus Mother Lode Region Board of Directors, Stanislaus Cradle to Career, CTE Program Advisory Committees, etc.)

How will you measure effectiveness / progress towards meeting this need?

CAEP Stanislaus Mother Lode Consortium Annual Report evaluating regional demographics, regional adult education needs, adult education service provide capacity, progress in each of the strategies and metric evaluation of the five key indicators listed in the PY18/19 to PY21/22 Three Year Plan.

Gaps In Service

New Strategies

Strategy #1

COVID-19 Pandemic: Expand and transition information, services and programs available via online, remote learning or independent study.

Strategy #2

Regional Access: Expansion of programs and courses offerings in identified communities and satellite centers.

Strategy #3

Affordability: Lower career education program fees to minimal cost or “no cost” for adult education students.

Strategy #4

Awareness: Strengthen Consortium Website and publications to provide pertinent information regarding HSE, ESL, ABE, ASE, and CTE Short-term Programs.

Seamless Transitions

New Strategies

Strategy #1

Dual Enrollment: course articulation and alignment from Adult Schools to community college in order to facilitate transition to college credit course work.

Strategy #2

Transition to Employment: Collaborate with local businesses to design CTE course training based on immediate needs of employers.

Strategy #3

Education and Career Information: Expand opportunities to assure students have access to post-secondary academic and career pathways.

Strategy #4

College Courses: Expand adult education college non-credit offerings.

Student Acceleration

New Strategies

Strategy #1

Support services and strategies for ABE, ESL, ASE, HSE to accelerate individual academic success.

Strategy #2

Industry Relevant and Responsive: Collaborate with local businesses to design CTE course training based on immediate needs of employers. Evaluation and development of accelerated program models (i.e. boot camps, , contextualizing workplace “so skills” topics into curriculum, improved education and career counseling for CAEP students, self-paced online curriculum that allows for student acceleration).

Professional Development

New Strategies

Strategy #1

PD Plan: Develop a shared regional plan for teachers, staff, and administrators in the region that serve the adult education community.

Leveraging Resources

New Strategies

Strategy #1

Employment Services: Partner and Leverage employment services with local AJCC Centers and Community Colleges (MJC and Columbia College), and other public agencies.

Strategy #2

Collaboration: Expand active partnerships and MOU agreement among consortium memberships, local public agencies and industry to leverage resources.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your CAEP 3-year plan.

The Stanislaus Mother Lode AE Consortium drafts, discusses and reviews the annual plan for the region taking into consideration the three-year planning documentation and the evolving changes of the region and member programmatic goals in servicing needs. Members further review and assure that annual work and associated allocations are linked to these planning documents and are consistent with CAEP state guidelines. The Yosemite Consortium (Stanislaus Mother Lode Regional Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing

on the following three priorities as identified by consortium voting members. [1] Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education. [2] Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional locations throughout the three-county area. Additionally, we will increase technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and para-professional support. [3] Implement high wage/high demand courses and opportunities that will lead to specific industry certifications. Presently this continues to be a focus of our consortium members for the upcoming 2019-20 to 2020-21 plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2020-21.

Carry-over funds will be implemented according to guidelines directed by CDE AB104. The AE Stanislaus Mother Lode Consortium will share during the first quarter of the 2019-20 academic year updated individual workplans from individual consortium members.

Certification

Big Oak Flat-Groveland Unified - Member Representative

Colleen Whitlock
 Director II Student Support Services
cwhitlock@tcsos.us
 (209) 536-2075

Approved by Colleen Whitlock

09/02/2020 01:41 PM PDT

Calaveras Co. Office of Education - Member Representative

Jared Hungerford
 Coordinator of Adult Education
jhungerford@ccoe.k12.ca.us
 (209) 736-6046

Approved by Jared Hungerford

08/17/2020 05:22 PM PDT

Ceres Unified - Member Representative

Antony Little
 Educational Options
alittle@ceres.k12.ca.us
 (209) 556-1554

Approved by Antony Little

08/17/2020 08:25 PM PDT

Modesto City High - Member Representative

Eric Andersen
andersen.e@monet.k12.ca.us
(209) 574-8192

Approved by Eric Andersen

08/18/2020 10:31 AM PDT

Newman-Crows Landing Unified - Member Representative

Rick Gonzalez
rgonzalez@nclusd.k12.ca.us
(209) 862-2309

Approved by Rick Gonzalez

08/18/2020 08:34 AM PDT

Patterson Joint Unified - Member Representative

Kimberly Brinkman
Director, Career Navigation/Workforce Preparation
kbrinkman@patterson.k12.ca.us
(209) 892-4750 ext: 27118

Approved

08/17/2020 06:29 PM PDT

Riverbank Unified - Member Representative

Araseli Zamora
azamora@riverbank.k12.ca.us
(209) 869-0468

Approved by Araseli Zamora

08/18/2020 09:46 AM PDT

Sonora Union High - Member Representative

Roy Morlan
rmorlan@sonorahs.k12.ca.us
(209) 532-1587

Approved by Roy Morlan

08/18/2020 07:52 AM PDT

Stanislaus Co. Office of Education - Member Representative

Dallas Plaa
Director II CTE
dplaa@stancoe.org
(209) 238-1515

Approved by Dallas Plaa

08/17/2020 05:55 PM PDT

Summerville Union High - Member Representative

Stephen Sweitzer
Deputy Principal
ssweitzer@summbears.net
(209) 928-4228

Approved by Dr. Stephen Sweitzer

08/18/2020 10:21 AM PDT

Tuolumne County Superintendent of Schools - Member Representative

Cathy Parker
cparker@tuolcoe.k12.ca.us
(209) 536-2073

Approved by 2095362073 Cathy Parker

08/17/2020 05:28 PM PDT

Turlock Unified - Member Representative

Linda Alaniz
Principal
Lalaniz@turlock.k12.ca.us
(209) 667-0643

Approved by Linda Alaniz

09/02/2020 04:08 PM PDT

Waterford Unified - Member Representative

Tonya Bibbins
Principal, Waterford Alternative Programs
tbibbins@waterford.k12.ca.us
(209) 874-9017

Approved by Tonya Bibbins

08/17/2020 05:41 PM PDT

Yosemite CCD - Member Representative

Pedro Mendez
mendezp@yosemite.edu

Parul Parikh
Accounting Analyst
parikhp@yosemite.edu
(209) 575-6395

Approved by Pedro Mendez

08/17/2020 05:06 PM PDT



California
Community
Colleges



2020 © California Community Colleges
NOVA Site Version: [4.22.1](#)