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and success for adult students, and [c] offering classes that include day, evening, weekend and online offering locations throughout the three-county area. The CAEP Stanislaus Mother Lode Regional Consortium collaborate on consortium wide efforts during the school year on comprehensive adult education website (myadulted.org) that advertises the adult education programs that are offered by consortium members. Consortium members promote adult education programs through the website, flyers and through community meetings, local businesses, adult education resource centers, workforce development locations, and several additional events and venues. During the pandemic, much time was invested in keeping classes and programs going during a time of infused online education due to COVID-19 impacts. Members maintain active communication with partners and community. The CAEP Stanislaus Mother Lode Regional Consortium (YCCD Consortium) goals remain committed to the work of improving and expanding adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities as identified by consortium voting members. 1.Expanding programs currently in existence to include English as a Second Language, Adult Basic Education, and Adult Secondary Education.2.Offering short-term Career Technical Education courses and programs that help adult education students transition into post-secondary education pathways and/or into industries that are in demand and offer livable wage earning opportunities.3.Reducing barriers and increasing access and success for adult students through the provision of child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional locations throughout the three-county area, 4.Increasing technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and para-professional support. and 5.using a equity-minded approach developing programming and services that impact the trajectory of students served by adult education programs.

### Regional Planning Overview

During the 2022-23 school year consortium members will collaborate on the three-year plan submitted that focuses on gaps and employment training that meets the needs of the three-county service area of the Stanislaus Mother Lode Consortium. Strategies will consider environmental scans, review of program progress in closing gaps, and strategic planning conversation around Adult Education in the region. In addition, the Consortium will examine the development of DEI initiatives that impact adult education learners and programs.

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## Meeting Regional Needs

### Regional Need #1

#### Gaps in Service / Regional Needs

The Stanislaus Mother Lode Consortium commission two environment scans through Hanover Research in Spring 2020 covering the three-counties that make up the geographic service region. According to these scans, as of 2017 the Stanislaus Mother Lode Region had a population of 634,600 residents (535,684 in Stanislaus County and 98,956 in the Mother Lode). Further over the next 20 years, Stanislaus County's population is projected to increase by over 20% while the Mother Lode population is projected to decrease by 12 percent. In Stanislaus County 45% of the population identifies as Hispanic or Latino, with 25% identifying as races non-white groups. By contrast, the Mother lode region is composed of 11.7% Hispanic or Latino plus another 6.9% identifying from races in other minority groups. The median age in the Mother Lode region is between 48.6 and 51.6, while the median age for Stanislaus County is 33.9. In Stanislaus County 2019 data indicated an unemployment level

of 5.2%. However, given the recent COVID-19 situation, the ILOP Center for Business & Policy Research projected unemployment



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health care, tourism, manufacturing and construction, 5) Consortium: Stronger Pathways in High Demand Occupations (Workforce Re-Entry, CTE and Pre - Apprenticeship Training), 6) Consortium: Address Barriers to Services (i.e. transportation and Childcare), 7) Consortium: Strengthen Collaborative Initiatives. Further, in December 2020, Hanover Research presented to the Consortium a Labor Market Scan that consider COVID-19 impacts to the local economy. The report had the following recommendations and key findings: (1) expand programs in skill labors, (2) prioritize health care credentials at the associate's level and below particularly in the wake of the current COVID pandemic, (3) continue to market to adult workers, and (4) focus on specific skills and certifications recognized by industry. Finally, also noted by Hanover Research was a need for more GED/HSE and ESL programs in Stanislaus County and a continued focus in healthcare in the Mother Lode Region.

#### How do you know? What resources did you use to identify these gaps?

The Stanislaus Mother Lode Consortium relies on several sources of information in evaluated needs and gaps which include review of: CAEP Launch Board, Hanover Research studies, Centers of Excellence studies, testing data, program advisory committee input, local WIOA Boards, local Cradle to Career initiatives, and Adult Education Consortium meetings at the local and state level.

#### How will you measure effectiveness / progress towards meeting this need?

Effectiveness/progress will be measured by course enrollment, persistence and completion data, pre- & post-tests, case management records, program completion, high school diploma and equivalency completion, achievement of industry recognized certifications and job placement associated to Adult Education Program training.

## Address Educational Needs

### 2022-23 Strategies

#### Strategy Name

Provide ABE/ASE and HSE Programming for adult learners

#### Activity that Applies to this Strategy

High School Diploma/Equivalency

#### Metrics that Apply to this Activity/Strategy

- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

#### Strategy Description

The consortium membership will continue to collaborate and offer programming to maintain current capacity and expand ABE/ASE/HSE delivery of services improving awareness, access, enrollment, persistence, and program completion by adult learners.



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**Strategy Description**

The consortium membership will continue to expand offerings in community for adult learners in needs of ESL classes and support. This items includes delivery by community colleges, adult school and local non-profit groups in the community. Further, ESL course articulation and alignment agreements between providers will be explored to support transition to community college programming.

**Strategy Name**

Deliver In Demand Short Term Career Education & Workforce Development Programming

**Activity that Applies to this Strategy**

CTE & Workforce Programs

**Metrics that Apply to this Activity/Strategy**

- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

**Strategy Description**

Data analysis and equity-minded approach and collaboration with local business will drive CTE course and program design. CTE offerings will explore accelerated models, online education options and industry recognized 3rd party certifications. Particular emphasis will occur in welding, trucking, MS Certification, lift truck operation, certified nursing assistance, computing ComTIA programming and continued development of the Sierra Conservation Center, TC Jail and Gold Ridge Ed. Center.

**Improve Integration of Services & Transitions**

**2022-23 Strategies**

**Strategy Name**

Transitioning ESL students to community college programming

**Activity that Applies to this Strategy**

ESL

**Metrics that Apply to this Activity/Strategy**

- Student Barriers: English Language Learner (AE 305 - Overall)



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**Activity that Applies to this Strategy**

CTE & Workforce Programs

**Metrics that Apply to this Activity/Strategy**

- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

**Strategy Description**

(1) Outreach information and presentation to Adult Schools on college CTE programs, (2) Tours of local community colleges and Adult Schools, (3) Orientation on new Guided Pathway Schools at colleges, (4) Delivery of CTE college courses at Adult Education school, where appropriate.

**Improve Effectiveness of Services**

**2022-23 Strategies**

**Strategy Name**

Partnerships: Adult Schools, Community Colleges, Government and Non Profits

**Activity that Applies to this Strategy**

CTE & Workforce Programs

**Metrics that Apply to this Activity/Strategy**

- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

**Strategy Description**

(1) Development MOUs and agreements that better leverage resources for effective CAEP Investments, (2) Local partner teams that attend professional development opportunities representing the AE Stanislaus Motherlode Consortium, (3) Schedule CAEP Table Talks for teachers in ESL, ABE, ASE, and CTE that encourage collaboration.

**Fiscal Management**

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based



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meetings.

## Certification

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10/10/2022 10:46 AM PDT

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09/19/2022 08:05 AM PDT



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11/02/2022 09:53 AM PDT

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09/19/2022 12:50 PM PDT

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