

California Adult Education Program Produced: 06/10/2022 07:01 PM PDT Teresa Healy

71 Adult Education Pathways: Certified

Details

Consortium Information

Consortium Name:

71 Adult Education Pathways

Consortium Short Name:

71 Siskiyou

Address:

609 S Gold St | Yreka, CA | 96097

Website:

<http://www.adulteducationpathways.org>

Funding Channel 2022-23:

Fiscal Agent

CAEP Funds 2022-23:

\$1,063,522

CAEP Funds 2021-22:

\$1,009,704

CAEP Funds 2020-21:

\$970,403



Consortium Contacts

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Fiscal Contact	Leticia Rascon	adulthood@tbjUSD.org	Adult Education Coordinator	
Primary Contact	Shannon Eller	seller@siskiyoucoe.net	Director of Adult Education	(530) 842-8446
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Fiscal Contact	Alison Howard	ahoward@dunsmuirhigh.k12.ca.us	teacher	(530) 235-4835 ext: 207
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Fiscal Contact	Matt Chester	mchester@svusd.us	Director of School Operations	(530) 598-6288
Fiscal Contact	Melissa Ericsson	mericsson@sisuhsd.net	Chief Business Official	(530) 926-3006 ext: 1103
Fiscal Contact	Josh Carr	jcarr@yuhdsd.net	Director of Adult Education	(530) 842-6151 ext: 115
Fiscal Contact	Jared Pierce	jpierce@bvalUSD.org	Superintendent-Principal	(530) 397-4000

Member Agencies

Member Agency	Member Type	Contact	Phone
Butte Valley Unified	Unified School District	Mr. Jared Pierce	(530) 397-4000
Dunsmuir Joint Union High	High School District	Ray Kellar Dunsmuir High School	(530) 235-4835 ext: 210
Scott Valley Unified	Unified School District	Matt Chester	(530) 598-6288
Siskiyou Co. Office of Education	County Office of Education (COE)	Kermith Walters	(530) 842-8403
Siskiyou Joint CCD	District	Mark Klever	
Siskiyou Training & Employment Program, Inc.	Workforce Development Board	Shannon Eller	(530) 842-8446
Siskiyou Union High	High School District	Yolanda Sanchez Mrs.	(530) 964-2181
Tulelake Basin Joint Unified	Unified School District	Leticia Rascon	
Yreka Union High	High School District	Josh Carr	(530) 842-6151 ext: 115

Executive Summary

Executive Summary *

Adult Education Pathways is comprised of six adult schools, one local community college and the county office of education. The consortium members, although geographically spread out in our rural county, communicate effectively and collaborate as a team to provide adult learners the opportunity to succeed. The consortium, as a whole, has worked diligently to build a foundation based on overcoming regional needs such as geographical and access barriers and developing relationships with community partners and the local business industry. Curricula is aligned, up-to-date and informed by current learning theory and promising practices with well-articulated instructional goals of reasonable scope and sequence. The process for developing innovative CTE programs and CDCP certifications is of high priority over the next three years, with the secondary goal of achieving transition outcomes throughout our consortium.

The consortium has utilized multiple agencies and resources to determine that healthcare and education are leading the industries in vacant jobs. Our English as a Second Language programs are growing, and our analysis has determined that our ESL learners need and request more direct training on English use in the workplace and soft skills development opportunities.

Our objectives for the next three years are to develop more innovative and useful programs directly related to the workforce, while continuing to build our relationship with our local workforce board, foster more relationships with community agencies and connect students with those agencies to help them on the journey to employment, transitioning students from high school diploma programs into college or CTE programs and continue to monitor and evaluate our own internal policies and processes of the consortium to build a more student centered system.

Experiencing the harsh realities of the COVID pandemic has forced our consortium to be flexible and pivot when needed. We will be seeing multiple retirees over the next three years and planning for the new hires will be imperative in

order to remain on course. Trainings and onboardings will be necessary to seamlessly move through those transitions. Each year, our consortium reviews our bylaws and updates as necessary. Within those bylaws, we have developed a system to expend funds and carryover. Our commitment to work as a team has only increased our ability to assist adult learners of Siskiyou County with achieving their goals and dreams.

Assessment

Overview and Preparation *

Our consortium is unique in that our overall assessment approach to service delivery was utilizing archival data, community feedback, student surveys, a local county wide job list, CASAS TOPSpro Enterprise and MIS data. We utilize the CAEP Fact Sheets and Launchboard only as guidance as the data in those two sources do not reflect actual numbers and facts about our consortium. Our community college partner, College of the Siskiyous, has an ISA (Internal Services Agreement) with an organization called, Farmworker Institute of Education And Leadership Development (FIELD). This has, unfortunately, caused our CAEP Fact Sheets and Launchboard numbers to show an overstatement of ESL enrollments, demographics and skewed persistence and outcome numbers. All the FIELD students are enrolled in the ESL non credit program as a College of the Siskiyous student, despite the FIELD participant living in the Kern County area.

The Director of Adult Education Pathways discussed the situation with Neil Kelly because our consortium was developing member effectiveness metrics, and it was difficult to pull correct information from Launchboard or the fact sheets. Neil Kelly stated that for local decisions, we should only consider local students (those reported in TE or local non credit students) when making local decisions on member effectiveness, but MIS will pull all students for State reports.

The Director of Adult Education Pathways and the Data & Accountability Manager also discussed the situation with Blair Toso and Jessica Chittaphong from WestEd to see if there were any workarounds for gathering the appropriate data. At this point in time, there is not, and they agreed with Neil Kelly's thought and also encouraged our consortium to include this information within our 3-year plan document. Our consortium elected to use 2020-2021 data based on TOPSpro Enterprise information for our K12 sites and 2020-2021 Launchboard information for our community college site, which reports in MIS, to determine number of participants in each program area. Furthermore, when determining our targets at the consortium level, we decided to keep our 2022-2023 projections the same as 2020-2021 actuals due to the impact of COVID. We want to reanalyze the data as COVID is slowing down and as 2021-2022 data becomes available.

Despite not fully benefiting from the Launchboard and CAEP Fact sheets, our consortium is extremely lucky to have a centralized Data & Accountability Manager for our whole consortium. Her attention to detail and communication with the college Institutional Researcher. The Data & Accountability Manager possesses knowledge and expertise in the CASAS TE reporting system providing us a leg-up on presenting the most accurate picture on our local data without relying on the State data resources.

Our consortium utilized the CAEP Self-Assessment Tool as a jumping off point to start the assessment process and continued analyzing information about our region from data pulled by our local Workforce Board service provider, SMART. During Individual Site Meetings and Consortium Monthly Board meetings, our consortium developed a thoughtful picture of what gaps are in our region, as well as, where we are excelling.

Regional Alignment and Priorities *

Siskiyou County's Workforce Innovation and Opportunity Act (WIOA) services provider was Siskiyou Training and Employment Program, Inc. (STEP, Inc.). Prior to the implementation of WIOA, the organization provided services under the Workforce Investment Act (WIA) and Job Training Partnership Act (JTPA) serving Siskiyou County for over 35 years. The STEP office was also an Adult Education Pathways' consortium member. The inclusion of STEP, Inc. in adult education service delivery was

extremely beneficial for our program. They also housed our Data & Accountability Manager and Transitional Services and provided a Pearson Vue and GED testing center for Siskiyou County.

In 2020, the local Workforce Development Board, NoRTEC, decided to consolidate counties in their region, and STEP Inc. no longer was the services provider for our county, which also made us lose them as a consortium member. Although this was devastating, we quickly pivoted and were lucky to have SiskiyouWorks gearing up around the same time.

SiskiyouWorks is an initiative that helps guide workforce development within Siskiyou County. When SiskiyouWorks learned that our consortium would no longer be using STEP, Inc. for Data & Accountability nor Transitional Services, they offered to house those services. Two employees from STEP, Inc. were hired at SiskiyouWorks in a full-time capacity. The two employees were extremely knowledgeable and experienced in adult education, WIOA performance standards, local labor market needs and workforce development, so we were lucky to not lose their expertise and maintain continuity in adult education service delivery.

SiskiyouWorks has helped Adult Education Pathways in the assistance of bridging experienced workers with our adult education programs. A successful example of this is the link of an experienced meat cutter with a Yreka Adult School Culinary Instructor. The class has had multiple students obtain workforce milestones and acquire the necessary skills to apply for employment opportunities in our county.

Our Data & Accountability Manager, who now works for SiskiyouWorks, also adopted the Siskiyou County Job List from the STEP office. Every Thursday, the Data & Accountability Manager publishes and distributes the job list to organizational providers, industry partners and job seekers throughout our vast county that details all available jobs in Siskiyou County. This list has been a critical component when deciding what classes and training opportunities to offer to our adult learners. In an effort to maintain Pearson Vue testing services for our county, the Data & Accountability Manager coordinated with our Yreka site and Pearson to expand test offerings and continue supporting certification opportunities for the local labor pool. This has been invaluable for our community as job seekers were able to continue pursuing their career goals and those employed have been able to upgrade their skills for their current positions.

Just before the transition from STEP to SiskiyouWorks, the consortium agreed that one main phone number for Adult Education Pathways was crucial. Siskiyou County's physical proximity is so spread out that we discovered some of our adult learners were traveling long distances because they didn't know there was an adult education site within their own community. The centralization of our Transitional Services worked well for our students. Any student inquiries go directly to our Transitional Services Coordinator.

Our Transitional Services Coordinator has been such an asset to our consortium. Her knowledge of adult education has helped guide students on their educational and workforce pathways. Because of our Transitional Services Coordinator's expertise in workforce development and case management, we decided that she should work one on one with students in job search skills, interview techniques and any other aspects of being employable. She presents at our CTE classes to offer her assistance so our students can have an upper hand at landing their perfect career.

When NoRTEC consolidated counties, a Redding, CA office called, SMART became Siskiyou County's WIOA services provider. We are in the beginning stages of working with SMART. The Forestry Technician Certification Training at our Dunsmuir site is referring students should they need equipment and gear for the training program to SMART. We are also in the process of setting up times during our consortium meetings for SMART to present on the most current workforce needs in our Siskiyou County region. This partnership will be ongoing and beneficial for our consortium when developing new CTE programs.

Evaluate the Educational Needs of Adults in the Region *

- a. Based on the CAEP Fact Sheets, we can see that our adults aged 50 and over are the group with the highest rate of education less than a high school diploma (31.7%).
- b. Siskiyou County's unemployment rate highest in January 2021 at 9.9%, but went back down to 5.7% as of November 2021 (this is lower than November 2020). (EDD Labor Market Information, provided by SMART)

- c. In a five year span from 2017 – 2021, the labor force in Siskiyou County has progressively decreased. Civilians in labor force in 2017 = 18,280 down to 16,920 in 2021. (EDD Labor Market Information, provided by SMART)
- d. The most current 90 day (11/12/21 - 02/09/22) job vacancies by industry reveal that healthcare, government and education are Siskiyou County leaders. (EMSI Burning Glass, provided by SMART)
- e. The work destination report shows we have over 1200 Siskiyou County residents working outside of Siskiyou County in 2019 – possible reasons is the ability to work remotely. (US Census Bureau, provided by SMART)
- f. We currently have 970 unemployed in Siskiyou County with 1050 job vacancies – we have a higher retirement community and the baby boomers are retiring at a fast rate. This results in less people coming into the local workforce. (EDD Labor Market Information, provided by SMART)
- g. Siskiyou County has large “invisible workforce” – i.e. incarcerated coming out of the justice system or college students about to graduate.

Contributions by Entities *

All members of the consortium (Butte Valley, Dunsmuir, Scott Valley, SCOE, COS, Siskiyou Union, Tulelake and Yreka) completed the self assessment tool and attended individual site meetings and consortium meetings to discuss the 3 year plan and what the needs of our region are.

Janie Michelon (Data and Accountability Manager) reviewed, analyzed and presented CASAS TOPSpro data to the consortium at individual site meetings and consortium board meetings. Janie shared trends in workforce need from the Siskiyou County job list that she distributes weekly.

Carrie Williams (Transitional Services Coordinator) attended all individual site meetings, consortium meetings and class development meetings.

Randy Baker (Curriculum Coordinator) attended all consortium, curriculum and class development meetings.

SMART presented on Labor Market Information to our consortium and will now be attending meetings bi-annually.

Student Accomplishment Surveys captured requested classes and what our current adult learners are seeking.

Regional Service Providers

For each Member Agency service provider, enter the number of Participants in each program area.

Provider Name	Provider Type	Number of Participants in Program Area									Pa
		ABE	ASE	ESL	El Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship	
*Butte Valley Unified	Member Representative	0	13	9	1	0	0	0	0	0	
*Dunsmuir Joint Union High	Member Representative	0	8	0	0	0	0	28	14	0	
*Scott Valley Unified	Member Representative	0	15	7	0	0	0	38	16	0	
*Siskiyou Co. Office of Education	Member Representative	0	0	0	0	0	0	0	0	0	
*Siskiyou Joint CCD	Member Representative	0	0	469	0	0	0	60	0	0	
*Siskiyou Union High	Member Representative	0	18	0	0	0	0	0	49	0	
*Tulelake Basin Joint Unified	Member Representative	0	10	14	6	0	0	0	12	0	
*Yreka Union High	Member Representative	1	82	10	1	0	38	30	32	0	
Total Participants		1	146	509	8	0	38	156	123	0	

* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

Provider Name	Provider Type	Program Area Where Services Are Provided								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprentices
SiskiyouWorks.org	Community Organization	×	×	×	×	×	×	✓	✓	×
Black Fox Timber Management	Business	×	×	×	×	×	×	✓	✓	×
Siskiyou County Jail	Community Organization	✓	✓	×	×	×	×	×	×	×
Siskiyou County Sheriff's Day Reporting Center	Community Organization	✓	✓	×	×	×	×	×	✓	×
SMART Workforce Center	Workforce Development Board	×	×	×	×	×	×	✓	✓	×
Mt. Shasta Ski Park	Business	×	×	×	×	×	×	✓	×	×
Karuk Community Development Corporation (Happy Camp Community Computer Center)	Community Organization	×	✓	×	×	×	×	×	×	×
Five Mary's Farms	Business	×	×	×	×	×	×	✓	×	×

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region *

Our consortium utilizes a shared resource model, which all resources are housed on our Team Drive. The shared resource model includes a common diploma as students in our region frequently move around, and they can easily begin where they left off despite which site they previously participated in. Upon completion of their goals, students are introduced to our Transitional Services Coordinator who can continue their adult education via a workforce preparation class. The Transitional Services Coordinator is not limited to high school diploma or GED students but also presents about Transitional Services in the CTE classes. The Transitional Services Coordinator takes a case management approach when working with students in order to guide the student through their pathway to their career.

The lack of noncredit classes at our college site has caused a barrier in students continuing on their pathway to post-secondary education.

Based on the CAEP Fact Sheets, we can see that our adults aged 50 and over are the group with the highest rate of education less than a high school diploma (31.7%). This is a unique data point to consider as those in this group may have relied on jobs that were laborious for many years that did not require a high school diploma or GED. Once they reach their 50's they may be coming to us to learn new skills to engage in a career shift in less strenuous positions if they are not ready to retire. Those positions may require high school diplomas or GEDs.

Currently (January 2022), there are 970 people able to work with over a thousand jobs available in the county. The data suggests that there are more jobs than people in our area. Our goal is to learn what is keeping those unemployed from being employed in the available jobs.

We know that 52% of our population is over the age of 50 (according to CAEP Fact Sheets). This may mean that over half of our folks are retired and don't need training and workforce preparation services.

The healthcare industry is in critical need of workers in our region, specifically Registered Nurses. These positions require a high school diploma as well as training in an accredited college nursing program. The data further suggests the lack of nursing instructors at our local community college has impacted training potential candidates to fill the RN positions. It has become an unfortunate snowball effect.

Metrics: CAEP Barriers & Metrics

✓ Student Barriers

Adult Ed Metrics

- English Language Learner (AE 305 - Overall)

× **Progress:** Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

✓ **Transition:** Learn about student transition into postsecondary education and college credit pathways.

Adult Ed Metrics

- Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

× **Success:** Information on completion of diplomas, certificates, and college credit awards.

× **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

Consortium Level Metric Targets

* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	2,137	982		982	1,031	1,080
Student Barriers	English Language Learner (AE 305 - Overall)	1,652	518		518	544	569

Member Level Metric Targets

* Mandatory for all members

Butte Valley Unified (Reported by Butte Valley Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	27	22		22	23	24
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				5	6	7

Dunsmuir Joint Union High (Reported by Dunsmuir Joint Union High School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	45	32		32	34	36
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				10	11	12

Scott Valley Unified (Reported by Scott Valley Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	22	52		52	55	58
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				11	12	13

Siskiyou Co. Office of Education (Reported by Siskiyou Training and Employment Program Inc.)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	65			0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Siskiyou Joint CCD (Reported by Siskiyou District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	1,531	529		529	555	581
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	31			10	11	12

Siskiyou Union High (Reported by Siskiyou Union High School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	26	17		17	18	19
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				5	6	7

Tulelake Basin Joint Unified (Reported by Tulelake Basin Joint Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	22	17		17	18	19
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				5	6	7

Yreka Union High (Reported by Yreka Union High School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	56	120		120	126	132
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				10	11	12

Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Butte Valley Unified	100%	32%	0%	60%	60%	60%
Dunsmuir Joint Union High	100%	59%	0%	60%	60%	60%
Scott Valley Unified	100%	100%	6%	60%	60%	60%
Siskiyou Co. Office of Education	100%	100%	25%	60%	60%	60%
Siskiyou Joint CCD	100%	92%	0%	60%	60%	60%
Siskiyou Union High	100%	68%	0%	60%	60%	60%
Tulelake Basin Joint Unified	100%	51%	0%	60%	60%	60%
Yreka Union High	100%	100%	12%	60%	60%	60%

Objectives

Address Educational Needs

Description of Objective *

1. Continue to expand course options and curriculum, particularly around CTE. Transition students from short-term CTE, ASE, or ESL programs into technical programs at the college. Convene industry groups around soft skills needs and offer workforce skills training and certificates to students.
2. Invite the local workforce board (SMART) bi-annually to Consortium Meetings to see what LMI data is available. Analyze data with them to decide on what CTE courses will be beneficial to our local communities.
3. Work with SMART to identify industries with the most job vacancies from their 90-day Vacancy Report in our area. Once identified, make connections with industry leaders to potentially partner on a CTE course. Continue to analyze weekly Siskiyou County job list.
4. Explore remote working opportunities and how we can offer courses that lead to jobs that can be worked remotely.
5. Be conscience that Siskiyou County has a large "invisible workforce" (incarcerated coming out of the justice system or college students about to graduate). Maintain a strong relationship with our jail and college partner in identifying adult learners who may be leaving those institutions.
6. Develop partnerships with local employers and discuss their needs, particularly around hiring English language learners.

Improve Integration of Services & Transitions**Description of Objective ***

1. The Consortium utilizes a Transitional Services Coordinator for a case management approach with students. This strategy has been very helpful in making that connection with the student and also in a soft handoff for the transitioning student. Some sites utilize this service more than others. The coordinator presents the transitional services (job search, resume building, interview techniques, etc.) in one of the last sessions of a CTE class. The coordinator can also help facilitate our internal Student Accomplishment Survey. This survey helps guide our consortium on what the student has accomplished, but also what the student's next goal is or what classes they would be interested in taking next.
2. Guide the student from the beginning. Informing the student of the pathway they will take from initial enrollment through the process of obtaining a job.
3. Develop/maintain relationships with local workforce and industry leaders in each community, particularly those who have the ability to hire after a student completes a class/training.
4. Develop/maintain relationships with community agencies such as the jail and probation for referrals of their participants.

Improve Effectiveness of Services**Description of Objective ***

1. The development of metrics on member effectiveness so all members can be pursuing the same goals and standards in regards to milestones and outcomes has been helpful. Continue to document notifications and interventions for each member when measuring member effectiveness against CAEP assurances. The director has implemented a warning system in order to document interventions in the event that there is member ineffectiveness and funds at that site needs to be reduced.
2. Continue to have Individual Site Meetings to discuss data and areas of improvement.
3. Review and analyze students wants and needs via the Student Accomplishment Survey.
4. Develop an instructor recruitment plan that all sites can utilize.

Activities & Outcomes

Activity Name *

ESL Noncredit

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

College of the Siskiyous (COS) started an English as a Second Language (ESL) program in South Siskiyou County in 2022. There are three levels of ESL and successful completion of the three classes results in a Career Development and College Preparation (CDCP) certificate. We will offer classes to achieve ESL CDCP certificates.

Short-Term Outcomes (12 Months) *

ESL Level One: 20% will advance to Level II and 20% will achieve EFL gains via the pre/post test

ESL Level Two: 20% will advance to Level III and 20% will achieve EFL gains via the pre/post test

ESL Level Three: 20% will achieve EFL gains via the pre/post test

Intermediate Outcomes (1-3 Years) *

ESL Level One: 25% will advance to Level II and 25% will achieve EFL gains via the pre/post test

ESL Level Two: 25% will advance to Level III and 25% will achieve EFL gains via the pre/post test

ESL Level Three: 25% will achieve EFL gains via the pre/post test and of those students who complete level three, 50% will earn a CDCP certificate

Long-Term Outcomes (3-5 Years) *

ESL Level One: 30% will advance to Level II and 30% will achieve EFL gains via the pre/post test

ESL Level Two: 30% will advance to Level III and 30% will achieve EFL gains via the pre/post test

ESL Level Three: 30% will achieve EFL gains via the pre/post test and of those students who complete level three, 50% will earn a CDCP certificate.

10% of ESL students will transition into credit courses, K12 CTE courses, or college CTE courses.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: English Language Learner (AE 305 - Overall)

Responsible person(s)

Name
Mark Klever
Suzanne Clark

Activity Name *

Instructor Recruitment

Objective that Applies to this Activity

Improve Effectiveness of Services

Brief Description of Activity *

Finding qualified instructors for our high school diploma, ESL and CTE programs has been difficult. The consortium already shares instructors and will continue to do so. But, as current instructors start retiring, our consortium will need to develop a recruitment plan in order to not disrupt services to our students.

Short-Term Outcomes (12 Months) *

By June 2023, the consortium will have a formal recruitment plan for obtaining qualified instructors.

Intermediate Outcomes (1-3 Years) *

By June 2024, the instructor recruitment plan will be utilized by all member sites of the consortium. The plan will be a shared resource on the Team Drive.

Long-Term Outcomes (3-5 Years) *

By June 2025, each site will have hired at least one additional instructor.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)

Responsible person(s)

Name
Jared Pierce
Josh Carr
Leticia Rascon
Mark Klever
Matt Chester
Ray Kellar
Shannon Eller
Suzanne Clark
Teresa Healy
Yolanda Sanchez

Activity Name *

ESL at K12 adult schools

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

ESL students will transition to other Adult Education classes as their English skills improve. Providing access and integration with community, work, and education is a focus of our program. Enrollment in skills-based classes is evidence that English access has reached a level for improved prospects in education and work.

Short-Term Outcomes (12 Months) *

By the end of June 2022, 10% of ESL students will transition into HS Diploma/GED, K-12 CTE, college CTE, or college credit classes.

Intermediate Outcomes (1-3 Years) *

By the end of June 2024, 15% of ESL students will transition into HS diploma/GED, K-12 CTE, college CTE, or college credit classes.

Long-Term Outcomes (3-5 Years) *

By the June 2025, 20% of ESL students will transition into HS Diploma/GED, K-12 CTE, college CTE, or college credit classes.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: English Language Learner (AE 305 - Overall)

Responsible person(s)

Name
Jared Pierce
Josh Carr
Leticia Rascon
Matt Chester
Myra Chavoya-Perez
Teresa Healy

Activity Name *

Workforce Language for ESL

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Expand ESL offering to include a class focused on specifically helping students develop language as it applies to the workforce.

Short-Term Outcomes (12 Months) *

Planning. Research local businesses that are interested and willing to consider hiring students with English language deficiencies. Interview managers of local businesses to find vocabulary and language areas to target with students in the class. Implement class into Yreka Adult School by September 2022.

Enroll 10 participants into class and have 50% complete course by June 2023.

Intermediate Outcomes (1-3 Years) *

By June 2024, have 10 students participate in class, with 75% complete class. Have 5 students hired by local employer at completion of class.

Expand class to one additional consortium site.

Long-Term Outcomes (3-5 Years) *

By June 2025, have 15 students participate in class with 100% completing class. Have 10 students hired by local employer at completion of class.

Expand class to all consortium sites that offer ESL.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: English Language Learner (AE 305 - Overall)

Responsible person(s)

Name
Jared Pierce
Josh Carr
Leticia Rascon
Matt Chester
Shannon Eller
Teresa Healy

Activity Name *

Develop CTE programs

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

We currently have a few CTE programs that are successful in our Consortium and the need for more is crucial. Our leading industry sectors with vacancies in our county are healthcare, education and government according to the LMI data presented to us by our local workforce board. Within these sectors, we have one CTE program directly related to these industries. We will focus on creating pathways from the K12 adult schools into noncredit and transition students to credit class at our local college or workforce.

Short-Term Outcomes (12 Months) *

By June 2023, develop one CTE class that is related to each one of the industry sectors with the highest rate of job vacancies in our area.

Intermediate Outcomes (1-3 Years) *

By June 2024, build off of the the newly developed CTE classes an industry pathway for each. Maintain effective communication with the college noncredit program for a seamless transition for the student.

Long-Term Outcomes (3-5 Years) *

By June 2025, 10 students will have successfully transitioned through one of the pathways and obtained a CDCP certificate and/or obtained employment.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)

Responsible person(s)

Name
Jared Pierce
Josh Carr
Leticia Rascon
Mark Klever
Matt Chester
Ray Kellar
Shannon Eller
Suzanne Clark
Yolanda Sanchez

Activity Name *

Expand Community Partnerships

Objective that Applies to this Activity

Improve Integration of Services & Transitions

Brief Description of Activity *

Our consortium has worked diligently to analyze labor market information in our local communities. Each community in Siskiyou County offers different resources for their adult learners to obtain employment. It is crucially important that each community identifies where there are gaps, specifically, what jobs are not being filled within that service area. Once identified, connecting with a partner to leverage funds and activities can benefit the adult learner within that service area. Developing a relationship with a partner may also help the site provide relevant CTE classes within their own community.

Short-Term Outcomes (12 Months) *

By January 2023, have established one new partnership at each AEP site. The list of partnerships will be housed on the Team Drive for resource sharing. The partnership does not have parameters, meaning that the partnership may be resource referral, financial, advisory in class development, or other.

Intermediate Outcomes (1-3 Years) *

By January 2025, all sites will have at least one new class or system, which works with the identified partnership to offer services to adult learners.

Long-Term Outcomes (3-5 Years) *

By January 2027, each site will have at least 10 students who have a reported employment outcome directly related to the partnership.

Proposed Completion Date

06/30/2027

Adult Ed Metrics and Student Barriers

- All: Adults who Became Participants (AE 202 - Overall)
- All: Number of Adults Served (AE 200 - Overall)
- Student Barriers: English Language Learner (AE 305 - Overall)
- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

Responsible person(s)

Name
Jared Pierce
Leticia Rascon
Matt Chester
Ray Kellar
Shannon Eller
Suzanne Clark
Teresa Healy
Yolanda Sanchez

Funds Evaluation**Member Allocations and Expenditures**

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
Butte Valley Unified	\$64,749	Certified
Dunsmuir Joint Union High	\$88,850	Certified
Scott Valley Unified	\$109,482	Certified
Siskiyou Co. Office of Education	\$0	Certified
Siskiyou Joint CCD	\$441,688	Certified
Siskiyou Union High	\$68,297	Certified
Tulelake Basin Joint Unified	\$74,695	Certified
Yreka Union High	\$185,305	Certified
Totals	\$1,033,066	8/8 Certified

Funds Evaluation *

The consortium as a whole will utilize CAEP funds within ABE/ASE, expanding the ESL program, and enhancing or developing more workforce preparation and short term CTE classes.

Sites shall make every effort to expend current year allocation funds within the same year (July 1 - June 30). However, should there be carryover funds from the previous year(s) greater than 15% of the total allocations within the current 3 year fiscal cycle (without proof of encumbered funds) in December of each year, consortium members may vote to conduct an allocation amendment to move those carryover funds to another site. Example: Site A receives \$100,000 for Year 1, Year 2 and Year 3 for a total of \$300,000 during that funding cycle. If in December of Year 3, Site A has carryover of \$45,000 or more, the Consortium may vote to reallocate those carryover funds to another site. The reallocation will not affect the site's base annual allocation. If the Consortium has voted to move a site's carryover funds for two consecutive years, the site may be deemed ineffective and a reduction in the annual allocated base amount of funds will occur with Ed Code : 84914(c) enforced: The member has been consistently ineffective in providing services that address the needs identified in the SAEC Plans and reasonable interventions have not resulted in improvements. At that time, member districts will vote on where the reduction of funds will go.

Certification**Butte Valley Unified - Member Representative**

Mr. Jared Pierce
 Superintendent-Principal
jpierce@bvalusd.org
 (530) 397-4000

Approved by Mr. Jared Pierce

06/10/2022 07:54 AM PDT

Dunsmuir Joint Union High - Member Representative

Ray Kellar Dunsmuir High School
 Superintendent/Principal
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Approved by Ray Kellar Dunsmuir High School

06/10/2022 06:45 AM PDT

Scott Valley Unified - Member Representative

Matt Chester

Director of School Operations

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Approved by Matt Chester

06/10/2022 01:00 PM PDT

Siskiyou Co. Office of Education - Member Representative**Kermith Walters**kwalters@siskiyoucoe.net

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Shannon Eller

Director of Adult Education

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(530) 842-8446

Approved by Kermith Walters

06/09/2022 03:11 PM PDT

Siskiyou Joint CCD - Member Representative**Mark Klever**mklever@siskiyouus.edu**Suzanne Clark**

Director Noncredit, Community & Contract Education

lclark6@siskiyouus.edu

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Approved by Mark Klever

06/09/2022 05:24 PM PDT

Siskiyou Union High - Member Representative**Yolanda Sanchez Mrs.**ysanchez-alves@sisuhdsd.net

(530) 964-2181

Approved by Yolanda Sanchez Mrs.

06/10/2022 02:55 PM PDT

Tulelake Basin Joint Unified - Member Representative**Leticia Rascon**

Adult Education Coordinator

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Superintendent/HS Principal

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Approved by Teresa Healy Tulelake Basin Joint Unified School District

06/10/2022 07:01 PM PDT

Yreka Union High - Member Representative**Josh Carr**

Director of Adult Education

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Approved by Josh Carr

06/09/2022 03:08 PM PDT

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