| 2023 - 2024 Written Expenditure Plan | | | | | | | | |
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| Site: | Siskiyou County Office of Education | | | | | | | |
| Member Representative: | Allan Carver | | | | | | | |
| CBO/Fiscal Staff: | Samantha Wilson | | | | | | | |
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| | Carryover Amount going into 2024-2025: | \$258,386.50 | | | | | | |
| | Carryover Amount going into 2024-2023. | \$258,500.50 | | | | | | |
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| 2 | Please describe (in detail) the circumstance | es that led your site to exceed the 19.9 | % carryover threshold in | n 2023 - 2024: | | | | |
| | In 2022, College of the Siskiyous and Butte Va | | | | | | | |
| | The Consortium voted to move the carryover f | unds from both sites into SCOE's budget | | | | | | |
| | In 2023, the Consortium voted to reduce Butte | Valley, College of the Siskiyous, Siskiyou | u Union and Tulelakes bas | se funding due | | | | |
| | to lack of performance and consistent carryove | er each year. The Consortium also voted | to reduce Dunsmuir, Scot | t Valley and Yreka's | | | | |
| | base allocation by 10%. All funds would be red | | | | | | | |
| | Transition Services Coordinator. The diverted t | unds would cover salary an benefit incre | ases for a couple years (th | his was before AB1491 can | ne about). | | | |
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| 3 | Please describe the steps your site took in | | | | | | | |
| | SCOE developed a new position to serve Tran | | | | | | | |
| | SCOE developed a plan to open a Testing Cer | | location to have the Testir | ng Center. | | | | |
| | We hired a contractor for our annual plan and | also our 3 year plan | | | | | | |
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| 4 | What is the proposed corrective action plan | and timeline to reduce the excess ca | rryover? Please be deta | iled in your answer: | | | | |
| | For the 24/25 program year, SCOE will be recr | | | | | | | |
| | Another venture in 24/25 is working with OTAN | I on implementing CANVAS into our class | ses. Our first step will be t | o education our Curriculum | Coordinator and Director | on CANVAS. | | |
| | In 25/26, we will build an onboarding class into CANVAS for all current instructors, as well as new hires. Then, we will implement it into one of the students' classes. | | | | | | | |
| | We will continue to experiment and expand ou | · · · · | | | | | | |
| | Since SCOE is the central location with no stud | | from past poor performan | ce. As sites are building an | d expanding our programs | , we will | | |
| | transfer funds as needed and available to othe | | | | | | | |
| | We plan on offering PD once we collect data fr | om our 3 year planning surveys - We are | hoping to hire a facilitato | r for these PD activities | | | | |
| | We will hire a contractor for our annual plan. | | | | | | | |
| 5 | What types of processes and protocols will | - | | | | | | |
| | We keep track on an Allocation vs. Performance | ce Summary Report. Each quarter we up | date this report and propo | se interventions for sites no | t performing or not spendi | ing their funds | | |
| | effectively. | | | | | | | |
| | We have a 3 strike warning system for sites whether the strike war | no are not performing to the standards of | the General Assurances. | | | | | |
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| 6 | What kind of support and technical assistant | nce from the Consortium Team (SCOE | , Shannon, Janie and/or | Steve) would be helpful t | o the consortium to assi | st with the redu | ction of carr | yover? |
| | If SCOE offered Business Office workshops | | | | | | | |
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| 7 \ | What kind of support and technical assistance from the State CAEP Office would be helpful to the consortium to assist with the reduction of excess carryover? | | | | | | | | | |
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| V | Workshops in understanding the Business Office operations | | | | | | | | | |
| V | Webinars on allowable expenses and best practices for rural consortia | | | | | | | | | |
| A | Assistance in finding and hiring credentialed instructors | | | | | | | | | |
| V | Webinars/workshop on interpreting and finding Ed Code | | | | | | | | | |